

# Term 4, Week 9, 10, and 11

## 5/6 Learning Intentions:

For the students to:

### Emotional

- Embrace change and ask questions about situations they're not certain of
- Manage change and emotions using appropriate strategies

### Social

- Identify how our personal strengths can assist us
- Show good sportsmanship when engaging in activities and games

### Language

- Use friendly and respectful language at all times when engaging with others
- Share concerns or questions at appropriate times

### Cognitive/Thinking

- Identify what good leadership looks like
- Identify strategies which can be used to support change
- Learn new routines and expectations in preparation for 2023

### Physical/Health

- Practice safe habits when around water
- Apply correct swimming techniques
- Follow SunSmart rules when outdoors

### Literacy

- Explore how texts vary in purpose, structure and topic
- Navigate and read imaginative texts
- Identify, explain and use analytical images to support the understanding of the reader
- Create texts using realistic and fantasy settings
- Reread and edit own work and others using agreed criteria
- Analyse strategies authors use to influence readers

### Numeracy

- Revise how to estimate, measure and compare angles
- Explore angles on a straight line, vertically opposite angles, and angles at a point.
- Revise probabilities using fractions, decimals and percentages

- Describe translations, reflections and rotations of 2D shapes
- Identify line and rotational symmetry
- Explore the effect of combinations of transformations on simple and composite shapes which create tessellations
- Interpret and use timetables
- Measure, calculate and compare elapsed time

## **Religious Education**

- Explore how Christians prepare for the way for God in our present world during Advent
- Recognise that Advent is an active time of waiting in which Christians live in joy and hope for God's reign to be fulfilled

## **Inquiry/P.B.L (Problem Based Learning)**

- Design codes and develop digital projects using Scratch
- Reflect on business practice and identify areas of improvement

## **Wellbeing**

### Wonder of Living:

- Identify common concerns and explore healthy choice-making
- Identify and seek the support from 5 trusted adults
- Show awareness for the changing nature of feelings and emotions
- Investigate resources to manage change and transitions associated with puberty
- Identify what the qualities of good leadership are and why they are important (Yr 5)
- Identify their own qualities of leadership in creating an application for a leadership role (Yr 5)
- Explore the importance of being flexible and adapting to different personalities (Yr 6)
- Engage in transitions for secondary school and prepare for the new experiences and expectations associated with it (Yr 6)