

Year Three Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: Exploration: How did it shape Australia?

As Inquirers, students will inquire into: The various events that have occurred in Australia have shaped it into what it is now.

Understandings:

- Indigenous history tells the stories of Australia's First Peoples.
- Events that occurred have shaped Australia today.
- Asking questions and investigating the past helps us understand how Australia has changed over time.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Reflect on the school scripture story, "The Road to Emmaus and make connections to our everyday lives.
- Participate in St Fidelis' Feast Day and identify the qualities of our patron saint.
- Identify ways we can grow closer to God during the Sacrament of Eucharist.

ENGLISH

As readers, students will be learning to:

- Read, respond and analyse the class texts *Finding Our Heart* by Thomas Mayo and *Yirra and her deadly dog, Demon* by Anita Heiss.
- Use evidence and details from the class text to answer questions.
- Discuss personal experiences and character experiences in a range of texts.

As writers, students will be learning to:

- Use the SMART spelling approach to spell common letter patterns.
- Create factual narrative texts using topic-specific vocabulary and structure.
- Re-read and edit texts for meaning, structure, grammatical choices & punctuation.

As communicators, students will be learning to:

- Deliver spoken texts to an audience.
- Recognise and use collaborative language in group and pair work.
- Ask relevant questions, provide useful feedback and check individual and group understanding,

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- recognise and represent unit fractions including $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$, and their multiples in different ways.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Identify which metric units are used to measure everyday items.
- measure and compare objects using familiar metric units of length.

As mathematicians in Statistics and Probability, students will be learning to:

- conduct statistical investigations involving the collection, representation and interpretation of categorical and discrete data.
- create and compare different graphical representations of data sets, including those created with digital software.
- observe, collect and access data sets to address a question of interest.
- record data using appropriate methods, including frequency tables and spreadsheets.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Revisit what a rocket is and explain the different stages of a rocket launch.
- Design and create a stop-motion LEGO rocket launch animation showing travel into space.
- Use green screen technology to create a space-themed background.
- film and edit their animation, including sequencing scenes, adding effects, sound effects, and voice-overs.
- Apply digital production skills to create a completed LEGO animation project.

VISUAL ARTS

As artists, students will learn to:

- Explore different colour tones to represent the planets in our solar system
- Use pastels to create an artwork featuring three planets within a space scene
- Design and construct a model rocket using papier-mâché and a variety of materials, inspired by their Tinkercad 3D design of a launching rocket

PHYSICAL EDUCATION

As active people, students will learn to:

- Demonstrate the skills required to play modified sports such as rooball (soccer) and endball (netball).
- Demonstrate the skills required to perform athletics field events such as long jump, triple jump, shot put & discus.
- Participate in cooperative play by applying rules appropriately with a partner, small group & team.
- Apply strategies to perform a distance run.

ITALIAN

As learners of Italian, students will learn to:

- Expand their knowledge of numbers by asking how old someone is, then responding appropriately.
- Identify days of the week and months of the year, then use this information in real life contexts, for example, *Che giorno è oggi? Oggi è lunedì, il ventisette aprile*
- Exchange information about how they are feeling and respond to why.
- Continue to experiment with pronunciation and intonation throughout each session.
- Continue to sing songs, play games and use digital technology to reinforce their language learning.

THE RESILIENCE PROJECT

Students will learn to:

- Define what 'Empathy' means and how we can show empathy to others.
- Identify when our behaviour or attitudes may need to be adjusted to include or support others.
- Identify the importance of including others in activities and suggest ways to enable participation.

IMPORTANT DATES

Wednesday 6th May - *Mother's Day Stall*

Friday 8th May - *Mother's Day breakfast and Activity*

Friday 15th May - *National Walk to School Day*

27th May - *National Reconciliation Week begins*

Thursday 4th June - *National Reconciliation Week Performance*

Tuesday 16th June - *Italian Day Celebrations*

Thursday 25th June - *Learning Conversations*