

CURRICULUM NOTES

ST JOSEPH'S ROCHESTER
YEAR 3/4



WELCOME TO TERM 4

Dear Families,

We hope you and your family had a fantastic and restful break. It's hard to believe, but we're already in the final stretch of the year – and what an exciting term we have ahead!

Term 4 is packed with things to look forward to, including swimming, summer sports, and our much-anticipated end-of-year celebrations. It's a time to come together, make memories, and finish the year on a high note.

We can't wait to see each and every student continue to thrive as we head towards the finish line.

Let's make Term 4 a great one!

Amy Eade and Lauren Sortino



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TERM 4 DRESS UP DAYS



**FRIDAY
10 OCTOBER**

World Mental Health Day - Steps on your Wellbeing Journey

Children are invited to come to school in Walking Gear - we will walk the Walk This Way Rochester Track.



**THURSDAY
30 OCTOBER**

WELLBEING WEARS MANY OUTFITS

As part of Wellbeing Week, we're inviting everyone to get creative and dress up to celebrate the many ways we can look after ourselves and each other. Your outfit can represent what makes you feel good – whether it's bright colours, comfy clothes, sports gear, a favourite character, or something that shows kindness, fun, or teamwork. Be bold, be playful, and most importantly, be yourself!

There's no "right" way to dress up – because wellbeing wears many outfits. ☀️



**THURSDAY
13 NOVEMBER**

WORLD KINDNESS DAY

Children are welcome to dress as a symbol of something that makes them laugh, helps them exercise or a musician they enjoy listening to.



**FRIDAY
12 DECEMBER**

CHRISTMAS T-SHIRT/OUTFIT DRESS UP DAY

Children are welcome to be dressed in a christmas shirt or outfit.



For more details and updates about these events, please
follow us on social media

facebook.com/stjosephsrochester

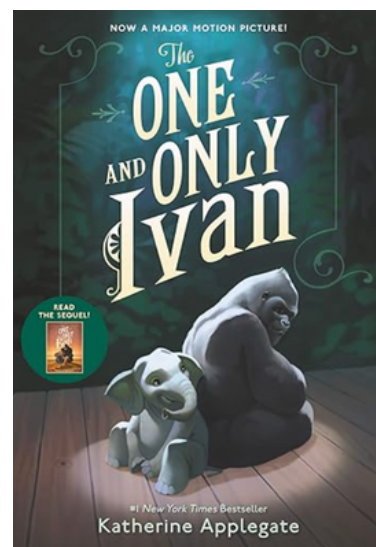
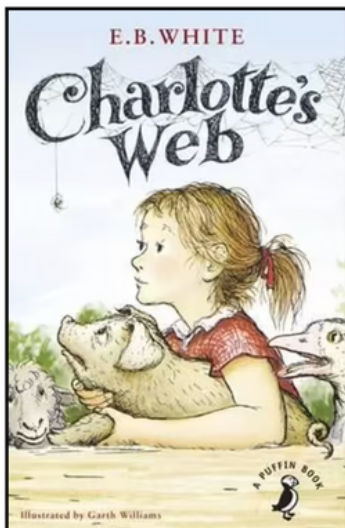
ENGLISH

Charlottes Webb – Text 1 (Continued from term 3)

In Term 3, students began reading Charlotte's Web by E.B. White, exploring themes such as friendship, loyalty, and the cycle of life. This learning will continue into Term 4, with a focus on deepening comprehension through character analysis, key events, and meaningful discussions. Students will also develop their narrative writing skills, planning and drafting their own stories, and engaging in creative tasks like writing from a character's perspective. This unit remains a key part of our literacy program, and we're excited to see students continue to grow as readers and writers.

The One and Only Ivan - Text 2

Following the conclusion of Charlotte's Web, students will begin studying The One and Only Ivan by Katherine Applegate. This inspiring novel explores themes of friendship, freedom, and finding one's voice. Throughout the unit, students will continue to examine how the use of varied sentence types can enhance their writing. Building on this, they will identify the key features of persuasive texts, develop their own arguments, and compose a persuasive letter.



MATHEMATICS

Mass and Capacity

Students will explore the measurable attributes of mass and capacity, learning how to estimate, measure, and compare these attributes using familiar metric units. They will develop an understanding of how formal units are used to describe the attributes of everyday objects, and how to use appropriate tools and instruments to measure accurately.

Data Investigation

Students will learn how to collect, represent, and interpret data to help make sense of the world around them. Through guided statistical investigations, they will explore how data can be organised and displayed in different ways to enhance meaning and support understanding.

Location

Students will develop an understanding of how objects are positioned in two-dimensional (2D) space and how their positions can be described, changed, and recorded. They will explore how to use simple maps and diagrams to represent familiar environments, using position, direction, and orientation to describe where things are and how they relate to one another.

3D Objects

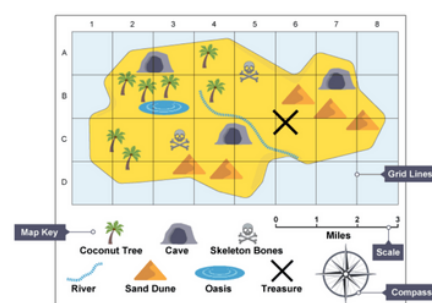
Students will explore the features and properties of two-dimensional shapes and three-dimensional objects. They will learn to describe, classify, compare, and represent shapes and objects from their environment, developing spatial awareness and geometric reasoning.

Probability

Students will explore the concept of chance and how events can be classified based on their likelihood of occurring. Through practical activities and repeated experiments, students will learn to identify possible outcomes, describe the likelihood of those outcomes, and discuss the concepts of randomness, fairness, and bias.

Multiplication and Division

Students will deepen their understanding of multiplication and division through hands-on problem-solving and mathematical modelling. They will explore how quantities can be shared or grouped into equal parts and represented in different ways to build flexible thinking and efficient strategies.



RELIGION

Reaching out and Serving Others

Students will examine the idea of loving service by looking at Jesus' example and learn how this connects to the Christian mission. They will also explore different ways Christians serve others, with a focus on overseas mission work.

Christmas - The Jesse Tree

Students will explore how Christmas represents the fulfilment of God's promise and is a time to celebrate the birth of Jesus. They will learn that Advent is a season of anticipation, looking forward to the coming of that promise. At Christmas, Christians celebrate that Jesus is with us today by living lives of love and service to others.



INQUIRY

Our Island Home

Students will investigate the relationships between themselves and the people, places, and environments around them. They will identify Australia's neighbouring countries and participate in thoughtful conversations about what life may be like in these areas. As they deepen their knowledge of Australia's geography and its place in the world, students will also enhance their ability to use digital technology and mapping tools to explore and understand geographic data.



AUSLAN *with Tim*



Across the classrooms in term 4 students will build on their practical knowledge of Auslan through being introduced to classroom-based conversations and routines. These conversations and routines can be used in everyday practise to develop fluency and confidence. For example;

- Roll call - students sign their name.
- Excuse me, can you please help me?
- Grab your lunch and hat, it's time.

We will continue to welcome Tim on Friday who will support the learning within the classroom while also introducing topics of interest such as Christmas signs towards the end of the year.

TRP / RRRR *with Ms McEvoy*

This term in Resilience, Rights and Respectful Relationships (RRRR) and The Resilience Project (TRP), students will explore a range of problem-solving techniques to use when faced with personal, social, and ethical dilemmas. Through engaging scenario based learning activities, students will practise applying these strategies to real life situations.

Students will also develop a clear understanding of what it means to have a problem, describe the actions and skills used in teamwork and identify common challenges faced by children their age. In addition, they will learn about the causes of stress and explore a variety of self regulation and coping strategies such as mindfulness, deep breathing and positive self-talk to help them manage stressful situations effectively.

To conclude the unit, students will recognise and celebrate World Kindness Day by completing a creative art activity that highlights empathy, gratitude, and the importance of showing kindness to others.

PERFORMING ARTS *with Mrs Fellows*

During Term 4, students will be undertaking learning in the Performing Arts subjects area. The two major subjects that they will be learning about are Music and Dance. Each week, the students will have a music lesson and a separate dance lesson however the content being covered flows across both subject areas. The music unit is called Aural Skills and Making Music. This will focus on learning about the different elements of music, studying different genres of music and building skills in singing and playing various instruments. The Dance unit is called Dance makers and Creators. Each week there will be a different focus. Some of the focus topics include reviewing the elements of dance, collaborating in small groups to create a dance, exploring different music styles for dance inspiration and discussing how music affects mood and movement choices.

PHYSICAL EDUCATION

with Ms McEvoy

As we head into the final term of the school year, our Grade 3-6 students have some exciting program to look forward to! We'll be kicking things off with a skipping unit, where students will learn new skills such as coordination, rhythm, balance, and agility, all while keeping active and having fun. The program will finish with our whole school Jump Off Day, a fantastic opportunity for students to show off their progress, share their tricks, and celebrate their achievements together.

Later in the term, students will take part in our swimming program, attending daily lessons for over a week period to continue developing their water safety and swimming skills. To finish the year, students will participate in a scooter and skateboard education program, where they will develop balance, coordination, safe riding techniques, turning, stopping, and basic tricks in a controlled environment. A strong emphasis will be placed on safety practices, including the correct use of helmets and protective gear. The program will conclude with a visit to the local skate park, giving students the opportunity to apply and demonstrate their skills in a fun, safe, and supportive setting.

VISUAL ART

This term in Visual Arts, students across the school will be exploring "The Great Outdoors" as a central theme. Our artists will observe the natural world closely and use it as inspiration for their own creations. Students will experiment with a variety of mediums and processes to capture landscapes, flowers, plants, trees, and the textures and colours of nature. The focus across year levels will be tailored to developmental stages - encouraging imagination, creativity, and artistic growth. Artists in Years 3 and 4 will build on their observational skills and begin to think about how artists show space, perspective and mood in their work. They will:

- Explore how to create a sense of depth in landscapes.
- Experiment with watercolours, oil pastels and mixed media to capture skies, trees, and flowers.
- Study how artists use brushstrokes, texture, and colour choices to represent nature.
- Begin to reflect on how different environments (beaches, forests, deserts) look and feel in art.

Throughout the term, the aim is for each student to see themselves as an artist, enjoy making art, share their ideas in creative ways, and take inspiration from the world around them.



TERM 4 DATES

Week 1: 6 th - 10 th October	7, 8, 9: Elmore Field Days 10: World Mental Health Day - Walk this Way Rochester
Week 2: 13 th - 17 th October	17: Campaspe Basketball
Week 3: 20 th - 24 th October	24: 3/4 Summer Sports 24: Deb Ball - volunteers needed.
Week 4: 27 th - 31 st October <i>Wellbeing Week</i>	30: Wellbeing Wears Many Outfits - dress up day 31: Reconciliation Paraliturg
Week 5: 3 rd - 7 th November	3: Pupil Free Day 4: Melbourne Cup Day 7: P-2 Tabloid Sports
Week 6: 10 th - 14 th November	13: World Kindness Day - dress up day 14: Confirmation & Eucharist Mass
Week 7: 17 th - 21 st November	21: Paint & Sip fundraising event
Week 8: 24 th - 28 th November <i>Swimming Week</i>	
Week 9: 1 st - 5 th December	2 & 3: Learning Conversations 



TERM 4 DATES

 Week 10: 8th - 12th December	9: 2026 Transition (Step Up) sessions 9.00am - 1.40pm 11: End of Year Gathering - 6.00pm - 8.00pm 12: Christmas T-shirt Day & Community Learning Day
Week 11: 15th - 18th December	15: Grade 6 Big Day Out 15: Grade 6 Graduation Dinner 16: Students Last Day of Term 4 - Mass & Assembly @11.45am 17: Staff finish



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(please note this phone is not manned at all times and any urgent messages should be given via phone call)