



NEWSLETTER

Grade 2R



Dear Parents and Guardians,

It's now Term 2, and I can't believe how fast this year is flying by! Welcome back to Year 2 at St Peter's. I can't wait to continue your child's education journey. The Year 2 students are such superstars! We had a brilliant Term 1, and Term 2 should be just as amazing.

Reminders

School Times:

School begins at 8.50 am and finishes at 3.10 pm. Please remember that being on time for school in the morning is crucial for learning.

Headphones and Book Bags:

Please note that for Library students will continue to need to have a book bag. This will come to school everyday and stay in their bags to be used when borrowing at library.

Students will also need to bring in a pair of wired headphones. These will be kept at school throughout the year to be used during digital technologies and when using the computers and ipads. If students have not handed in their headphones by the end of Week 2, they will be unable to participate in online activities. If this is an issue, please don't hesitate to reach out to my email on the final page of this newsletter.

Specialist Timetable

Tuesday:

Performing Arts and Sport

Thursday:

Library and 1/2 Sport

Friday:

S.T.E.M and Art

Assembly (Fortnightly)

Communication

- Seesaw will be used for celebrating student learning and achievements.
- For important updates like excursion permissions, timetable changes, and notices, we'll be using Email (via SIMON). Please check your inbox and junk folder regularly.
- If you need to contact me, please use email directly.
- Absences from school should be notified through Parent Notified Absences on PAM or notified via email office@spclayton.catholic.edu.au



Literacy

St Peter's will continue to implement the new Victorian Curriculum 2.0, in line with all schools across Victoria. Students will continue to explore their phonemic awareness using the Heggerty curriculum. They will be investigating rhyme, diagraphs and blends, building fluency and comprehension.

In Writing, students will explore the fairytale genre. Students will be immersed in quality representations of classic fairytales and write a simple text based on their features. Students will then explore persuasive texts, focusing on their structure, and then write their own persuasive letters and emails.

In Handwriting, students will consolidate forming lowercase and capital letters using the Victorian Modern Cursive script.

Religion

In Religion, students will deepen their understanding of God, religion, and life through the lens of community. Students will explore what it means to belong to a Catholic community and the various ways they connect with their own religious and familial communities. Students will continue to deepen their understanding of stewardship and the responsibility we have to care for creation.

Maths

In Term 2, we will continue to follow the new Victorian Curriculum 2.0. In Place Value, students will continue to investigate and develop their understanding of the Base-10 system, developing an understanding of four-digit numbers. In Measurement, students will be using informal units to measure and record the length, mass and capacity of objects. In addition and subtraction, students will be continuing to learn and develop a variety of addition and subtraction strategies using physical and virtual materials.

Integrated Curriculum

In Term 2, students will learn how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated. Students will also be investigating the history of St Peter's School as we celebrate the 70th Anniversary. Students will be looking at artefacts, timelines, and listening to people recount their experiences.

Digital Technologies

Students will apply their skills in the safe use of technology and how to use educational apps across different curriculum areas. They will use iPads to support their learning and various digital platforms, including Reading Eggs, Seesaw, and Maths Seeds.



Physical Education

During Term 2 in Physical Education, students will practise fundamental movement skills and apply them in a variety of movement situations, including indoor and outdoor settings. Students will participate in a unit on Soccer and learn basic skills such as how to kick and dribble a soccer ball. Students will learn to cooperate with others and participate in games with and without equipment. Students will participate in a range of physical activities in outdoor environments and investigate contextual factors and environments that make physical activity safe and enjoyable.

Visual Arts

Throughout Term 2, students will prepare artworks for the 2025 Art Show to be held in Term 3. This term, students will work with air-dry paper clay to make a pinch pot. Japanese and Indigenous artists will inspire a 3D art piece. Students will also get the opportunity to use collage techniques using multiple materials.

Music

In Term 2, students in Years 1 and 2 are learning about Music related to their incursion, Rhythm Works. They are focusing on the song 'Road Train', learning facts about these and relating them to the sounds of that piece of Music. In addition, students in Years 1 and 2 will be learning to play the xylophone, focusing on elements of music as they do and building their vocabulary of musical terms.

S.T.E.M

During Term 2 in STEM, students will explore the Science domain with a focus on human effort throughout history and the natural world around us. Students will become "Earth Scientists" this term. The students will be introduced to the STEM design process, which includes the stages: Ask & Predict, Plan & Create, Test & Record, Evaluate & Improve, and finally, Share. They will explore this process by exploring the natural world, posing questions, making predictions, and actively participating in investigations throughout the term.





Italian

This term, Year 2 students will continue to consolidate their awareness of Italian as a language. They will continue to learn how to express their feelings and current states of being, and justifying their feelings. Students will also begin learning how to express when something hurts and explaining why.

Home Learning

*Take home reading books will commence in **Week 2 from Monday 28th April 2025**. Please check this folder as it is our way of communicating with you. This term students will be borrowing their own books from the library to read at home. It is a requirement that you spend approximately 10 minutes of reading time at home with your child. Students should continue to use the reading journal which they will fill out each night. Please make sure these journals are signed and returned to school every Friday.*

Please note: *Because students will be using their own borrowed books to read, they will no longer be swapped over on Mondays. Students will get new books at the Library every Thursday.*

Parent Representatives

We greatly appreciate the support and involvement of our parent community. If you're interested in becoming a Parent Representative or volunteering in the classroom, we'd love to hear from you! Your time and dedication make a real difference in our school community. I will be in touch as the need arises for parent helpers. Feel free to reach out if you see an opportunity and would like to offer!

Positive Behaviour for Learning

As a school we have been focussing on our PBL values of respect, responsibility, resilience and safety. This term we will continue with our weekly lessons that focus on particular values and expected behaviours and routines on our PBL matrix. These lessons will set the students up for success and provide them with clear and explicit ways to consistently demonstrate the St Peter's PBL values. We will continue to use our acknowledgement system via Class Dojo. Students earn points for displaying PBL values, which they can collect and redeem for fun rewards. It's a wonderful way to motivate and encourage good behaviour, celebrating even the smallest of wins! By reinforcing positive behaviour, we can create a more positive and engaging learning environment for all of our students.



Pick-up & Camp Australia

If you are late to pick-up, your child will be asked to walk to the school office due to child safety and staff meetings.

We use Camp Australia for our before-school, after-school, curriculum day and holiday programs. If you know you will be late picking up your child after school, please book with Camp Australia.

If you need more information about Camp Australia for your child, please feel free to look through this link:

<https://campaustralia.com.au/schools/OF4C>

Health

If your child has a cold or is feeling sick, please keep them at home until they are feeling well again. This is to prevent germs spreading throughout the classroom and to prevent other children becoming sick.

What to Bring to School

Each Day, students will need:

- Hat
- Filled Water Bottle
- Fruit and Vegetable Snack
- Morning Snack
- Lunch

Students may also bring sunscreen to school if they wish to reapply throughout the day.

Important Dates

Monday 21st April – Easter Monday (**No school**)

Tuesday 22nd April – Students begin Term 2

Friday 25th April – ANZAC Day (**No school**)

Tuesday 29th April – School Photos

Thursday 1st May – Metro Rail Awareness and Safety Session

Sunday 4th May 9am – Year 1/2 Parish Mass (Bring a plate to share!)

Friday 9th May – Mother's Day Liturgy

Monday 28th May – Year 1/2 Melbourne Museum Excursion

Wednesday 4th June – 2R Class Mass (**Arrive at school at 8.40am**)

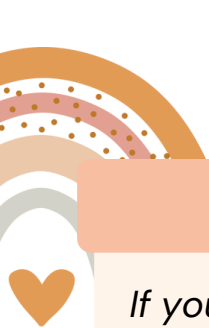
Monday 9th June – King's Birthday Public Holiday (**No school**)

Tuesday 10th June – Curriculum Day (**No school**)

Wednesday 25th June – St Peter's Got Talent

Wednesday 2nd July – St Peter's School's 70th Anniversary Celebration

Friday 4th July – Last Day of Term 2 (**Students finish at 1pm**)



If you have any questions or concerns regarding your child throughout the year, please feel free to contact me. I can be reached via email or by making an appointment via our school office.

I look forward to a great and exciting term!

Kind regards,

Emily Rumble



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