



Year 1/2 Term 1 Overview 2025

Teachers: David Gahan, Emma Adnams, Kim Thien Ton Nu

Emails:

dgahan@tcs.catholic.edu.au

eadnams@tcs.catholic.edu.au

ktonnu@tcs.catholic.edu.au

Religion

This term, students will focus on the importance of prayer in the Catholic faith and in their everyday lives.

Students will:

- Explore how to communicate with God in their own way.
- Learn prayers such as the Our Father and Hail Mary, The Examen and the Trinity Primary School Prayer.
- Develop their understanding of the seasons of Lent in preparation for Easter and will learn about the significance of Ash Wednesday and Shrove Tuesday.

Inquiry

This term, during inquiry, students will explore the topic "Growing Older and Wiser".

Students will:

- Learn about timelines and milestones.
- Explore the concept of identity and how people are unique.
- Develop questions, interview others and explore what it means to get older.

Literacy

Reading:

Students will understand the purpose and function of reading texts by exploring print features and practising reading behaviours.

We will be continuing to use Little Learners Love Literacy which is an explicit structured phonics reading program.

Little Learners Love Literacy uses a range of decodable books to explicitly teach the science behind learning to read and spell. It covers the big ideas of reading: **phonemic awareness, phonics, fluency, vocabulary and comprehension** to younger readers. This will sit alongside the teaching of 'phonics in context' through literature that we value as part of a rich reading program at Trinity.

Students will begin to refine their reading fluency and accuracy, as well as build a foundation of comprehension strategies using various text and learning activities. Students will familiarise themselves with recounts and narrative textual features. They will also engage in shared and guided reading practises to support their individual needs.

Writing:

This term students will be engaged in writing sessions each day including a handwriting session once a week.

Students will:

- Plan, draft and publish personal recounts/reflections and narrative texts.
- Focus on developing ideas and an understanding of appropriate structures.
- Explore Poetry and Rhyme.
- Learn about grammar, punctuation, editing and revision skills.
- Build their knowledge around spelling rules and letter sounds that include graphs, digraphs and plurals.

Speaking & Listening:

This term students will focus on developing their expressive communication skills.

Students will:

- Participate in daily sharing and circle times in which they will develop ways to communicate with each other.
- They will practise expressing their feelings and needs through shared social stories and role play.
- Engage in speaking and listening activities to build vocabulary skills and confidence with public speaking.

Numeracy

Number and Algebra

- Students will revise and extend their knowledge of place value, addition and subtraction

Measurement and Geometry

- Students will explore time through the use of calendars, timetables and seasons.

Statistics and Probability

- Students will learn to collect data and learn that data can be represented in different ways to help enhance meaning.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Build an understanding of logging on.
- Navigate learning sites, including uploading learning onto school accounts.
- Utilise and expand their knowledge of Seesaw, word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.

Well-Being

Throughout this term students will focus on cultivating personal and social capabilities that will encourage relationship-building and creating a positive classroom environment.

Students will:

- Participate in Circle Time activities to get to know their teacher and each other and form positive relationships for the classroom and outside play.
- Contribute to discussions to understand our school values of community, excellence and respect.
- Engage in activities to build understanding around what Positive Behaviours for Learning look and soundlike.
- Discuss leadership and role model qualities in preparation to vote for an SRC (Student Representative Council) leader.

Visual Arts

In Term 1, Year 1 & 2 will focus on the art skills of drawing, painting, collage and modelling. Students' will participate in a whole school project titled 'Mini Monochromatic Self- Portraits'. Each year level will use an assigned colour and draw a mini self-portrait using a range of shades and hues of the colour. Later all the portraits will be joined together to complete a school mural. Students will also complete two art projects related to the inquiry unit focusing on healthy eating. The first will be a still life artwork of fruit and then a modelling activity will be completed making healthy food using modelling clay.

Science

In Biological Sciences this term, students will identify that living things live in different places that suit their needs. Students will learn about life cycles of mammals, reptiles, amphibians and insects. They will also determine what living things can do and what they need to survive. Grade One and Two students will recognise that people use science and technology in their daily lives, including when caring for the environment and living things.

Mandarin

In Term 1, Year 1/2 students will first be reviewing the topic on animals and extend their cultural learning to discussing the Chinese Zodiac Animals. They will also expand their vocabulary and expressions in Mandarin by exploring the topics on classroom objects and school facilities. Students will continue to explore the functions of Pinyin and use gestures to understand the difference between the tones. They will also develop a fundamental comprehension of how Chinese characters are formed by basic strokes in the writing system.

Performing Arts

In Term One of Performing Arts, students will engage in improvisational games and imagination exercises to build a sense of ensemble. Students will practise fundamental improv skills as they learn to give and accept ideas to increase the duration of "living in" a role and situation. While the foundation of this class is drama, we will be introducing some elements of music during Term One, allowing learners to explore how their voices and body percussion can change the mood or tone of a scene.

Physical Education

During term one students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.