

Grade 1 Newsletter

June 2018

- 11th June—Queen's Birthday Holiday
- 29th June—End of Term. Finish 2:30



Unit of Inquiry

Our new unit of inquiry, 'How we express ourselves' will explore the; following;

Central idea

People communicate in ways to connect and be understood by others.

Lines of Inquiry

An inquiry into

- Ways communication systems can build relationships
- How communication systems are received
- Purpose of different communication systems

Key Concepts

-Function, Reflection, Connection

Related concepts

-Communication, Systems, Relationships, Perception

Learner Profile

-Risk Taker, Communicator, Reflective

Attitudes

-Enthusiasm, Empathy, Creativity



The Grade One
Mindful Monkey Incursion

Student Wellbeing

This unit we will be focusing on the concept of communication and the attitude of empathy. To foster this at home, you can discuss new vocabulary with your child and encourage them to express how they are feeling. You can also discuss with your child the way the community assists people with vision or hearing impairment to communicate.



Numeracy and Literacy

In numeracy, the students will be continuing to practise their skip counting, (for example 15, 20, 25..) along with learning about repeated addition, 'groups of' and 'sharing'. For example 'Draw 4 groups of 3 cakes'



4 groups of 3 = is the same as
 $3+3+3+3=$ ____.

Throughout this unit of inquiry, students will also be investigating money, they will be learning how to identify the Australian coins and to discuss their features and values.

This unit, we are having a big focus on number sense, students will be encouraged to practise their estimation and counting in a variety of ways through activities that will target their individual learning needs.

This term, Grade One students will be exploring the structure and purpose of narratives and will be given ample opportunities to practise creating their own characters, settings and stories. Big Writes will continue fortnightly and we encourage families to set aside time to discuss children's Big Write prompts at home.

Reading is integral to the development of writing, so please try to encourage a love of literature and it would be wonderful if families were reading and discussing narratives with their children at home. Every child is different so sometimes it does take time to find what appeals

to each individual, please feel free to see us for any suggestions.

Our SMART spelling program will continue this term, students have made a great start, so keep up the excellent work!

Home Learning

Please continue to record nightly reading in your child's yellow reading log book and remember to practise SMART spelling.