



2025 Term 2 Year 5 & 6 Curriculum Overview

This newsletter overviews the key learnings across the curriculum for Term Two. We encourage you to read our weekly newsletter to stay informed and involved in your child's learning journey.

INQUIRY

Big Question:

How can we learn from the perspectives of different cultural groups?

As Inquiries, students will inquire into:

- Migration has shaped Australia's cultural diversity
- Different migrant groups have had unique experiences and contributions
- Personal and historical stories help us understand cultural identity
- Push and pull factors influence migration

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- Find out about Fidelis of Sigmaringen, *St Fidelis*, and his teachings
- Explore the scripture, the Road to Emmaus, and make connections to the Sacrament of Eucharist.
- Explores and identifies the purpose of Reconciliation Week
- Identify what the year of Jubilee is and what it means to a catholic faith community.

ENGLISH

To explore **Literacy**, students will be learning to:

- Use comprehension strategies, and connect and compare ideas from a variety of sources to build literal and inferred meanings.

To explore **Literature**, students will be learning to:

- Create factual recounts, experimenting with vocabulary, figurative language, storylines, characters and settings from literary texts they have encountered.
- Create factual and historical accounts that incorporate ideas from texts and research..
- Explore their responses to characters and events in literary texts drawn from historical, cultural or social contexts by Aboriginal and Torres Strait Islander authors.

To explore **Language**, students will be learning to:

- Follow the SMART Spelling program with the spelling patterns and apply them to complete tasks.
- Examine how authors use vivid vocabulary and figurative language, such as metaphors, similes, personification, idioms, imagery and hyperbole.

MATHEMATICS

As mathematicians, students will be learning to:

Explore **Fractions** by:

- Ordering and representing fractions.
- Adding and subtracting fractions with the same and related denominators.
- Ordering fractions on a numberline.

Explore **Decimals** by:

- Ordering and locating decimals on a number line.
- Using the 4 operations (addition, subtraction, multiplication, division).
- Connecting decimal representations with the metric system.

Explore **3D Objects** by:

- Identifying that 3D objects have faces and surfaces composed of 2D shapes.
- Recognising that 3D Objects, including right prisms, have properties such as their cross-sections that can be used to describe and classify them.

Explore **Measurement** by:

- Choosing and using appropriate metric units to measure the attributes of length, mass and capacity.
- Converts between common units of length, mass and capacity.

Explores **Area** and **Perimeter** by:

- Measuring the area and perimeter of a 2D shape.
- Comparing the area and perimeter of different 2D shapes.
- Solving worded problems involving area and perimeter.
- Using formulas for the area of a rectangle and angle properties to solve problems.

Explore **Time** by:

- Recognising and writing 12-hour and 24-hour time.

- Using different time formats to quantify, measure and compare the duration of events and the intervals between them.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- Write a detailed personal description of themselves in Italian.
- Articulate likes and dislikes in relation to sports and hobbies.
- Create a fictitious character profile.
- Continue to ask and respond to various questions, both orally and in written formats.
- Continue to experiment with pronunciation and intonation, to gain further confidence in speaking in the Italian language.

STEM

As designers, students will be learning to:

- Use ICT responsibly and ethically.
- Apply key skills such as collaboration, research, critical thinking, self-management, communication, and digital literacy.
- Engage in a design process to create a prototype that aims to make a positive impact on humanity or the environment.

PHYSICAL EDUCATION

As active people, students will be learning to:

- Correctly interpret and apply rules in physical activities, modified and major games.
- Demonstrate defensive and offensive play in modified games.
- Apply appropriate skills required to play games such as soccer, football and netball..
- Apply appropriate skills required to perform athletics field events such as long jump, triple jump, shot put & discus.
- Apply strategies to perform a distance run.

VISUAL ARTS

Students will take on the role of artists as they explore the art of saint portraiture. They will:

- Examine the features of the human face through various saint portraits.
- Study the structure and proportions of the human face in drawing.
- Create a portrait using different drawing tools and paint a portrait of St. Fidelis, Jesus Christ and the Saints.

THE RESILIENCE PROJECT

Students will be learning to:

- Understand that emotions are very in-depth and intense, depending on the individual.
- Be able to identify and group different emotions together..
- Be able to identify and discuss a situation where strong emotions occur.
- Develop strategies to deal with conflict.
- Brainstorm ways to problem-solve.
- Understand and explain why some strategies are more effective than others when dealing with conflict.
- Reflect on their behaviour and how that impacts the outcome of situations.

IMPORTANT DATES

- **30th April-** Camp Information Session
- **7th May** - Mother's Day Stall
- **8th May-**Mother's Day breakfast and activities
- **9th May-** School Closure Day
- **16th May** National Walk Safely to School Day
- **26th - 28th May** Camp *Weekaway*
- **27th May- 3rd June** National Reconciliation Week
- **19th June** - Celebration of Learning
- **1st July** - Robo Gals Excursion: 1st July
- **3rd July** - Learning conversations

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| | <ul style="list-style-type: none">• 4th July - Last Day of Term 2 |
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