

Year Two Term Four 2024 Newsletter



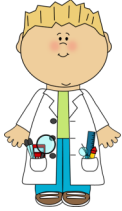
Dear Parents/ Guardians,

Welcome to Term 2! We hope you've had a relaxing and enjoyable break. We're looking forward to the term ahead!

Keep up to date with all our news via Compass, Facebook, the weekly newsletter, the school website and See-saw.

Regards,

What are we learning in Term Four?

English	Mathematics	Inquiry
<p>In Term 2, the Year Two students will participate in completing rich Literacy tasks. In Reading and Viewing, the students will synthesise and analyse texts to create a deeper understanding. They will also build upon their ability to use text features to infer meaning.</p> <p>In Writing the students will create a wide range of narratives and poems with a focus on the structure and using nouns appropriately to represent people, places and things.</p> <p>In Speaking and Listening, students will participate in daily reflections, focusing on sharing their learning.</p> 	<p>This term, Year Two students will participate in a broad range of activities in Mathematics. In Number and Algebra, students will be exploring multiplication and division. They will be exposed to a range of strategies like repeated addition, equal grouping, arrays and partitioning to solve different problems.</p> <p>In Geometric Reasoning, they will learn about locational and positional language to give and follow directions as well as learn how to read maps.</p> <p>They will also use their understanding of this language to assist them in reading quarter to and past times on an analogue clock.</p> 	<p>This term, Year Two students will participate in a range of activities to use their knowledge of the past to reflect on what has changed and what has stayed the same through generations.</p> <p>They will be given the opportunity to view the perspective of an elder as well as learn more about the community so that they can make comparisons to their life.</p> 

What's happening in Year Two?

<u>Homework</u>	<u>Important Dates</u>
<p>Please see the Year 2 homework policy on the Epping Views School website under the Teaching and Learning—Homework tab.</p> <p>GUIDELINES FOR EACH YEAR LEVEL <i>Families can determine how many minutes their child/ren complete homework in the week based on their own family commitments. Students are required to log their reading in the journal or format provided by the teacher.</i></p> <p>Prep, 1, 2</p> <ul style="list-style-type: none"> • Reading every night for a minimum of 10 minutes • Homework tasks in the term overview (published each term in newsletter and school website) • Maths websites IXL Maths • Magic and Gemstone Words Reading and Spelling home program <p>Take home readers will be sent home in students Green Home Reader Bags. These will need to be sent to and from school daily. If your student does not have a school reader bag, please purchase one.</p>	<p>Curriculum Day—4th of November</p> <p>Melbourne Cup—5th of November</p> <p>Swimming— 7th of November</p> <p>Italian Day—8th of November</p> <p>Transition Day—10th of December</p> <p>Inquiry celebration— Week 10</p> <p>Last Day of Term—20th of December</p>

Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Narratives— Synthesising and analysing	Ask your child to create a narrative about a topic of their choice. Encourage them to compare the similarities and differences of their narrative with other familiar texts like the Three little pigs and Pig the Pug.
6-11	Poetry— Inferring	Ask your child to write a poem focusing on a topic of their choice. For example, a shape poem about flowers.

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Multiplication and division	Ask your child to practice multiplication by using repeated addition e.g. $2 \times 3 = 2 + 2 + 2$. Ask your child to practice division by using equal groupings e.g. share 10 cookies with your friends. How many will each get?
6-8	Position and Direction	Ask your child to create directions to familiar places and practice following them. Encourage them to use language like left, right, forward, etc.

Rights, Resilience and Respectful Relationships

1-11	Gender and Identity, Positive Gender Relations	<p>This term Year 2 students will be building on their skills to form and maintain positive relationships through communication. They will also explore the importance of curiosity, having a growth mindset and resilience.</p> <p>These lessons aim to promote understanding, respect, and inclusivity among all students. Students will learn the importance of respecting others' identities and experiences.</p>
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