

Year 3 & 4 Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Three.
Please read our newsletter each week to learn more.



INQUIRY

How is it all connected?'

An Inquiry into:

- How the Earth rotates on its axis to give us day and night.
- The Earth is a system that has many interdependent parts.
- How humans play a role in the protection of Earth as a system.

RELIGIOUS EDUCATION

As faith-filled people, students will learn to:

- Explore the sacraments of Initiation, specifically the Eucharist, and how these sacraments bring us closer to God.
- Investigate the parts of the Mass and identify the symbols and rituals used in the Eucharist.
- Explore both traditional and modern-day versions of the Emmaus scripture story.

ENGLISH

As readers, students will learn to:

- Use comprehension strategies to build literal and inferred meaning and evaluate texts by drawing on a growing knowledge of context, text structures and language features.
- Read different types of texts for specific purposes and use strategies such as paraphrasing to summarise information read.

As writers, students students will learn to:

- Plan, draft, and publish informative and imaginative texts using structures and language features appropriate to the text type, audience and purpose.
- Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation.
- Form joined letters with increased fluency and automaticity.

As communicators, students will learn to:

- Participate in collaborative discussions and share their thoughts and ideas.
- Ask relevant questions during discussions
- Plan, rehearse and deliver short.
- Presents using appropriate tone, pace and volume.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Develop efficient mental and written strategies to solve multiplication and division problems.
- Grade 4's will learn to recall multiplication facts up to 10×10 and related division facts.
- Grade 3 students will learn to recall multiplication facts for the 2, 3, 5, and 10 times tables and related division facts.

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Use simple scales, legends and directions. To interpret the information contained in basic maps.
- Convert between units of time.
- Use am and pm notation and solve simple time problems.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Identify days of the week, months of the year, seasons and weather conditions and use this information in real-life contexts, for example, *Che giorno è oggi? Che tempo fa oggi?*
- Further their counting knowledge up to 31 (reflecting the maximum number of days in a calendar month) plus multiples of 10, up to 100
- Continue to experiment with pronunciation and intonation throughout each session.
- Use digital technology to consolidate their language learning throughout the term.

STEM

As designers, students will learn to:

- Use the learning assets of a collaborator and communicator when working with partners.
- Follow a design process and collaborate with AKORN Education to design and produce a prototype that will benefit humanity or the environment.
- Use an engineering design process, which includes defining a problem with success criteria, making different prototypes, establishing systematic testing procedures, analysing data to improve solutions, and describing why their solution is the best.
- To produce a video pitch promoting their prototype using various media tools and apps.

PHYSICAL EDUCATION

As active people, students will learn to:

- Participate in activities that require displaying various motor skills, such as skipping, running, throwing, catching, kicking, striking, tracking, and trapping, in individual, partner, group, and team situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games and activities.
- Apply motor skills to sport-specific situations.
- Create and perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These included playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both cooperative and competitive situations.
- Develop their understanding of fair play and respect for the officials' roles.

VISUAL ARTS

As artists, students will learn to:

- Reflect on their art-making and communicate processes, successes and challenges.
- Explore different materials, techniques and processes in their art-making.
- Identify and discuss how ideas are expressed in artworks from various places, times and cultures, including paintings from Aboriginal people.

THE RESILIENCE PROJECT

Students will learn to:

- Develop a growth mindset.
- Engage in mindfulness and learn different strategies to become more mindful.
- Explore the idea of gratitude and identify what we are grateful for.
- Identify and understand emotions in ourselves and others.
- Build strategies to fill our buckets and those of others.
- Collaboratively explore and reflect on ways to problem-solve and deal with conflict.

IMPORTANT DATES

- 31/7/24** Scienceworks excursion
- 1/8/24** Yr 4 - Eucharist retreat day
- 3/8/24** Yr 4 - Sacrament of Eucharist
- 7/8/24** SSV Year 3 - 6 Coburg District Athletics Carnival
- 15/8/24** Whole School Mass Feast Of Assumption
- 19/8/24 - 23/8/24** Book Week Activities
- 26/8/24** 2:30 pm - Lyneham High School Band whole school performance
- 28/8/24** Years 3- 6 - CYBER-SAFETY sessions
- 20/8/24** Author Visit, Sofie Laguna
- 28/8/24** P&F - Fathers' Day stall
- 30/8/24** Fathers' Day Breakfast and Activities