

YEAR SIX

Parent Information

Term Four Overview 2019

CONTACT DETAILS

Year 6B

Charlotte Biggs

cbiggs@gsm.vic.edu.au

and

Anna Petracca (Monday 8:50am - 3:25pm)

apetrarca@gsm.vic.edu.au

Year 6F

Julie Ferguson

jferguson@gsm.vic.edu.au

and

Carlo Martello (Monday 12:10pm - 3:25pm)

cmartello@gsm.vic.edu.au



WELCOME TO TERM FOUR

Welcome Back to Term Four! The busiest and most exciting of them all!

We have a number of stimulating learning experiences and events to look forward to, including: swimming lessons at MSAC, T-20 Cricket, Galilee Day, Funfields and of course, our Graduation Mass and Dinner.

As we come into the final 10 weeks with your child at Galilee, we aim to make it as enjoyable and memorable as possible. We will be focusing on consolidating key skills in all subject areas to ensure that they feel ready for High School.

This term, we are exploring the idea of 'Curiosity' and we are hoping to enable students, through explicit teaching and self reflection, to develop a passion for discovering the unknown, appreciate change and take risks inside and outside the classroom.

Charlotte Biggs and Julie Ferguson

RELIGIOUS EDUCATION

This term in Religion, we are examining the Holy Spirit's role in the Catholic Church and in our lives. As we move towards receiving our Confirmation, we will gain a deeper understanding of this guiding light in our lives. We will be exploring how we can use the gifts and fruits we receive at Confirmation to make a positive and meaningful impact on the world around us.

ENGLISH

Reading & Viewing

Over the past three terms, students have been involved in analysing, identifying, defining, explaining, evaluating, comparing, contrasting, and citing supportive evidence using a range of texts. In Term Four, we will focus on consolidating these skills through the median of poetry. We will be experimenting with a range of sound devices and figurative language including:

- Metaphors
- Similes
- Onomatopoeia
- Personification
- Hyperboles
- Alliteration

The children will examine rhyme, rhythm and repetition using examples of classic poetry, as well as, looking at modern day songwriters. They will use comprehension strategies to draw meaning from a range of poems. The children will analyse word meaning and expand their vocabulary through fun and interactive games that encourage them to tune into and explore interesting words.

Writing

In Writing this term, we will be examining the genres of poetry and letter writing.

In Poetry, we will learn to manipulate words to create pictures for our audience through the use of metaphors, personification, hyperbole, onomatopoeia, similes and alliteration. Our writing sessions will link closely with our reading sessions so that the students are exposed to a number of poets, poems and poetic techniques. The children will have many opportunities to create their own poems using known poetry as inspiration.

To celebrate Galilee's 25 years, we will be writing informal letters to the future students' of Galilee, telling them about our school as it is today, on it's 25th birthday. We will also examine formal letters, analysing the use of formal language and structure. The students will create a cover letter and resumé highlighting their strengths, achievements and interests whilst here at Galilee these past seven years.

Speaking & Listening

In Speaking and Listening this term, we will be using our prior experience of accountable talk, as well as, our exploration of human dignity and rights, cause and effect, respect and acceptance to explore real-life scenarios that the children may face in Year Seven.

Children will be presented with scenarios that will require them to think on their feet, problem solve and weigh up possible options, all while expressing their opinion or response in a clear and concise manner. These sessions will allow children to have a 'practice run' on situations they may encounter next year while developing and strengthening their self-belief and confidence.

MATHEMATICS

In Term Four, we will be consolidating our knowledge of the four operations - addition, subtraction, multiplication and division - to help us to develop into efficient problem solvers. We will be analysing time effective ways to use the four operations to assist us in all areas of Mathematics.

We will continue our investigations into fractions, decimals and percentages, in particular, identifying equivalence and applying efficient methods to convert between the three. We will use our knowledge of number patterns to help us discover effective and systematic ways to find a fraction of a whole number and apply this in a range of relevant contexts, such as money.

While exploring decimal numbers we will particularly focus on multiplying and dividing decimals by powers of ten. This will help us further in the term when we begin to compare and convert between different units of measurement for length, volume and capacity.

We will be closely linking our STEM concept of 'Curiosity' to our Mathematics sessions, where we will use our knowledge of measurement to assist us in developing our own blueprints for what Galilee may look like 25 years into the future.

S.T.E.M (Science, Technology, Engineering, Mathematics)

This term, we are exploring the concept of 'Curiosity' by answering the question: How can we continue to develop our curiosity? We will be investigating the different types of curiosity and how having a curious disposition can help us in our lives. We will be looking at how different encounters can lead to transformation within us - internally - and in the world around us - externally.

When turning inwards, we will be looking at our brains, how we learn and acquire new information. Through the analysis of our learning style, personality traits and personal strengths we will encourage each other and ourselves to grow and expand and improve upon our given talents and strengths.

When turning outwards, we will be looking at how curiosity has led to progressions in the world around us. We will explore reversible and irreversible changes to determine if being curious is always a good thing. We want to be able to identify when we may have pushed our limits by developing the skills to reevaluate the situation and examining our opinions, choices and actions in order to move forward positively.

DIGITAL TECHNOLOGIES

This term, we will be looking at Digital Technology through the lens of our STEM concept 'Curiosity'. We will examine and analyse the 'why' and 'how' behind the rapid advancements in the world around us, especially in the technology that we use everyday. Technology assists us in all aspects of our lives, especially in our learning, so we will be consolidating the key skills needed to be a successful citizen of the 21st Century.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term, we are exploring the relationship between gender and identity. We will be analysing the impact of our actions and the actions of those around us when confronted with the contemporary gender norms in our society. We will be aiming to develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence. We will be working hard to identify and uphold the standards and associated actions that underpin respectful and successful gender relations.

HOME LEARNING

This Term, our Home Learning will be:

STEM:

Students will continue working on their STEM country project from Term 3 until week three of this term. Once these projects are completed the children will be asked to pick a curious question, for example: *How much of what we see is hallucination?*

Once children have chosen their curious question they will be given a week in which they will need to prepare a three minute presentation, in the format of their choosing, on their chosen question. Children will only need to present once, however, they will be made aware of the questions being answered each week by their peers so they can do some research into the question themselves. Children will be expected to ask the presenters insightful questions that promote and encourage invigorating discussions that enable us to become divergent thinkers.

Maths:

This term each student will be issued with a Mathematics Home Learning Booklet. The booklet is aligned with what we will be covering in each week in the classroom and will be used to supplement and consolidate the concepts we are focussing on. Children will only need to complete one page per week and will need to bring their booklets into school each Friday as we will correct together as a class.

Spelling:

There is still an expectation for the students to practice their spelling words at home each night.

Reading:

We continue to encourage the children to read each night for a minimum of 20 minutes. As we are focusing on poetry this term, we are also happy for the children to spend some time exploring a variety of poets and poetry. They can listen to and read poetry online at <https://childrens.poetryarchive.org/> Happy Reading!

SPECIALIST TIMETABLE

Due to the Seed and Sprouts Program, our Specialist Timetable has changed slightly for Term Four. Only our Performing Arts and LOTE times have been changed and will remain like this for the entire Term.

Year 6B

Tuesday	Performing Arts (9:20am - 10:00am), Sport (2:30pm - 3:25pm)
Wednesday	LOTE (10:20am - 11:00am)
Thursday	Art (2:30pm -3:25pm)
Friday	Library (10:00 - 10:30)

Year 6F

Tuesday	LOTE (9:40am - 10:20am), Art (2:30pm -3:25pm)
Wednesday	Performing Arts (10:20am - 11.00am)
Thursday	Sport (2:30pm - 3:25pm)
Friday	Library (10:00 - 10:30)