## Term Four Week 3 & 4 Foundation Learning Intentions

For the Children to: Emotional:

\* Farewell and greet family members in a calm and positive way.
\* Check in with the teacher and with each other at different intervals throughout the day.

### Social:

\* Engage in reciprocal interactions with others (verbal & non-verbal).

\* Compromise with others.

\* Be able to recognise and follow social norms.

### Language:

\* Repeat and practise the following Italian phrases accompanied by gestures:

Chi ha finito? (Who has finished?)

\* Describe the world they want to see.

\* Explain the unique contribution they can make to turn that world into a reality.

\* Take it in turns to speak.

\* Communicate wants, needs, thoughts and ideas.

# Cognitive:

Describe where Australia is located and explain what makes our country unique.

\* Read the daily schedule and think about what needs to be done to get organised and be ready.

# Physical:

\* Practise the correct formation of the upper and lowercase anticlockwise letters-Aa (Wk 3), Cc (Wk 4). \* Wash their hands and reset and clean the learning space when directed.

\* Re-familiarise themselves with our school environment, and routines such as going to and from the toilet with a partner.

#### Literacy:

\* Practise the digraph /qu/ and /ee/ as in queen (Wk 3).
\* Identify the new common words: 'so', 'much', 'holiday' (Wk 3).

\* Practise the graph /a/ as in swan (Wk 4).

\* Identify the new common words where, what (Wk 4).

\* Write a story that has a beginning, a series of things happening and an ending.

\* Notice what simple dialogue is like and use

understandings to decide how dialogue should be read.

#### Numeracy:

\*Represent practical situations to model subtraction. \*Count backwards by i's initially from 20, moving from any starting point.

\*Become familiar with vocabulary associated with subtraction.

\* Represent simple financial situations involving money.

\* Identify and order Australian notes and coins.

#### Religion:

\*Identify what the church is.

- \* Recognise the signs and symbols of the church.
- \* Recite the Our Father prayer off by heart.