2024 Term 3 Parent Overview



Year 1 & 2

Religion

We began the term looking at community, what community groups we are a part of, who is a part of our school community and the church community. In the second half of the term, in preparation for and celebration of our Feast Day, students will explore our patroness, Mary. They will investigate the importance of Mary for our school and local parish community.

Wellbeing

During Term 3, students will develop their understanding and of what stress is and what causes it, then develop stategies to deal with stress. They will explore strageiges to help them build their capacity to successfully deal with icidents when playing games with others and ways to ask for help.

English

In Reading, continued our author study about Adam Wallace in preparation for his visit. Students will then explore book week books. Later in the term, they will compare fiction and non-fiction books. In Writing, students will develop their understanding of letter writing structure and purpose and how to write review including opinion statements. In Phonics, students are continuing to learn Phase 5 sounds and using these sounds in their reading and writing.

Maths

This term we started exploring 2D shapes, what makes up these shapes, how we can combine them to make new shapes and where we see these shapes in our local environment. Students will then begin to measure and compare the length of different object using infomal mesasements such as hands and feet. Next, students will develop their understanding of multiplication and division as equal groups and arrays. Then develop effective strategies for skip counting by twos, fives and tens. Later in the term, they will collect data and look at the different ways this can be represented.

Inquiry

Our Term Three Inquiry focuses on geography and our local area. We have begun by identifying we live on Earth, there are seven continents, we live in Australia and will continue our learning focusing on Wyndham. We will explore how our local area has changed over time in regards to schools, transportation, shops, jobs, hospitals and recreation facilities.