



# Trinity

PRIMARY SCHOOL  
RICHMOND

## Year 1/2 Term 4 Overview 2023

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### Faith Inquiry

In Term 4, students will explore the concept of 'Connection'. They will learn about this through developing their knowledge of the Catholic faith, responding and discussing scripture and its meaning and through actions to demonstrate their understanding.

Students will develop their understanding of the birth of Jesus through our celebration of Advent and Christmas. Students will engage in scripture related to the Christmas story through role plays, art pieces and school liturgies.

They will explore the topic of 'Through Generations' in Inquiry and will learn about the lives of people from the past. Students will consider the importance of places and people in the community and people from different cultures.

### Literacy

#### Reading:

In Term 4, students will learn about persuasive texts and their features. They will be reading persuasive texts and learning to identify the author's opinion, argument and supporting details. They will continue to read for enjoyment and continue to build on their literal and inferential comprehension skills and their fluency.

#### Writing:

Students will plan, draft and publish persuasive texts consolidating their understanding of language conventions. They will develop their writing skills and give their opinions with reasoning. Students will continue to expand their knowledge of graphs, digraphs and spelling rules through commonly used words in their spelling program.

Students will continue to develop their letter formation, writing vocabulary including, high frequency words, grammar, spelling and punctuation skills. They will then transfer these skills into individual and independent written tasks focussing on sentence structure and idea development.

### Speaking & Listening:

Students will practise their effective communication skills by engaging in daily circle time. They will participate in short oral presentations and also develop their confidence and delivery. Explicit modelling of appropriate language use will be demonstrated and practised.

## **Numeracy**

### Number and Algebra

Students will be supported to further develop their mathematical competencies of understanding, reasoning, fluency, and problem solving. Students will be presented with learning opportunities to explore a range of strategies to support their understanding of addition, subtraction, multiplication and division. They will recognise and describe simple fractions and decimals and develop their language to describe them.

### Measurement and Geometry

Students will explore the concept of time and become familiar with the language used to describe time, sequencing and durations. Using formal and informal ways to measure time, students will develop their understanding of telling time using an analogue and digital clock.

Students will also learn to identify features and properties of 2-dimensional shapes and 3-dimensional objects in their environment. They will be learning about the location and transformation of various objects and be able to explain flips, slides and turns with accuracy.

### Statistics and Probability

In Chance, students will identify chance in a range of activities and describe related outcomes as 'likely' or 'unlikely'. Students will use everyday language to describe outcomes of familiar events and create their own chance experiments.

## **Digital Technology**

Students will continue to practise their chromebook navigation and typing skills. They will continue to use Google Docs to publish their writing. Students will use the SeeSaw app to showcase their learning by logging in and responding to tasks. They will continue to work on the ipads and chromebooks to practise skills such as typing, researching, dragging and copying and pasting. Children will use the Beebots and Scratch Jr. to practise coding and mapping.

## **Well-Being**

In term 4, students will be involved in discussions and activities about Positive behaviours for Learning. Students will be introduced to our school matrix and what that will look like in the classroom and school environment.

Students will continue to develop strategies that build their wellbeing and resilience by practising role play and social stories. They will use self-regulation techniques and continue to develop strategies that will support them in their learning. Students that may require additional support with their wellbeing and social skills will take part in small group sessions during the week.

## **Science**

In our Chemical Science unit, students will explore how everyday materials can undergo physical changes, such as bending, stretching, and twisting, through hands-on investigations with various objects, including play dough. They will also investigate how materials react to changes in temperature, fostering a deeper understanding of these everyday transformations.

## **Mandarin**

In Term Four, students will continue to be immersed in listening to, viewing and reading Chinese. Students will deepen their understanding of characters through appropriate text types that are glossed with Pinyin. In the Unit of Weather and Seasons, they will continue to learn to recognise characters that represent familiar objects and ideas and convey significant cultural meanings.

## **Physical Education**

This term students will recap and practise the fundamental movement skills of run, jump, hop and skip. They will practise these skills using different body parts and in a variety of settings. Students will also develop their understanding of basic games emphasising the need for rules and safety.

## **Performing Arts**

In Term Four of Performing Arts, students will engage in final rehearsals of their original skits inspired by the emotions discussed in Libby Walden's "Feelings". Using scripts drawn and written by students, they will work in small groups to bring their scripts to life using facial expression, actions, and interaction to support their created narrative. While putting together the final performance, students will gain experience in supporting their ensemble members by remembering and delivering their lines and actions, entering and exiting at the correct times and improvising when needed. The term will culminate in a Year 1/2 dramatic reading and performance of "Feelings".

## **Visual Arts**

During Term Four, the students will be investigating the Japanese artist, Yayoi Kusama. They will use their observation skills to view some of her artworks and discuss what they can see, what the artwork makes them think about and how it makes them feel. The students will use paint and ink to recreate Yayoi's iconic circular, dot patterns. The students will be inspired by Yayoi's enormous floral sculptures, to create their own small scale versions, using recycled materials.

