

# OUR COLLECTIVE VISION

Each teacher is committed to becoming expert in the diagnostic assessment of student's learning and in the provision of high quality reading instruction/intervention.

Teachers will work as *'case managers'* of their student's learning and will:

- Conduct diagnostic 'entry assessments' of new students' learning to inform planning
- Establish & maintain data informed individualised learning plans focussed on the development of reading & numeracy skills
- Plan, teach and assess with intentionality to address learner's literacy and numeracy needs
- Regularly monitor and document progress towards personalised literacy and numeracy goals
- Implement trauma informed pedagogy to enhance wellbeing for learning
- Maintain a vibrant, 'student owned' learning space which showcases an engaging and culturally responsive curriculum
- Engage students and parents/caregivers as active contributors in the planning of student learning
- Implement an intensive daily literacy and numeracy block personalised to students' needs
- Regularly reflect, seek and act upon feedback from leadership and colleagues to improve teaching practice
- Engage in on-going professional learning to improve teaching practice



Our collective purpose as educators at Murputja Anangu School is to facilitate every student fulfilling their potential through the high quality culturally responsive teaching of literacy and numeracy, with reading the priority.

We maintain and model the highest expectations of our students, ourselves and our own professional practice.