

DIGITAL TECHNOLOGIES & SCIENCE



Newsletter



Mr Harvie
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PREP

In Digital Technologies, students will continue developing their foundational skills through the *Screentime Superstars* program, focusing on screen time and personal choice, recognising comfortable and uncomfortable feelings, and developing strategies to manage online challenges. With support, Prep students will continue using passcodes and iPads to take photographs linked to their Science and Digital Technologies learning.

In Science, students will continue to explore the Biological Sciences unit *Needs of Plants and Animals*, investigating how living things depend on food, water and suitable habitats. They will also begin a new unit on *Weather Patterns*, using their senses and scientific tools to observe daily and seasonal changes. Students will ask questions, identify patterns, make predictions and share their observations, exploring how weather influences everyday decisions.

[Inform and Empower Cyber Safety 2026 Term 4 Parent Newsletter Prep](#)

GRADE 1/2

This term in Digital Technologies, Year 1/2 students will continue developing their skills through keyboarding practice using Typing Tournament, logging in securely with their usernames and passwords, and passcodes for iPads. They will be taking photographs linked to their learning. Through the Ollie Online program, students will explore kindness and fairness online and learn to recognise advertisements in videos and games, understanding their purpose and how they try to influence our choices.

In Science, students will explore the Human Body Systems unit. They will investigate how the human body grows and moves, examining the roles of the skeleton and muscles, the respiratory system, the heart and circulatory system, and the nervous system. Students will discover how body parts work together and explore how other people help us stay safe and healthy.

[Inform and Empower Cyber Safety 2026 Term 4 Parent Newsletter 1-2](#)

DIGITAL TECHNOLOGIES & SCIENCE



Newsletter



GRADE 3/4

In Term 4, Year 3/4 students will continue developing their skills through keyboarding practice using Typing Tournament. Through the Adventures Online program, they will explore online safety settings, recognise warning signs of unsafe online interactions, and learn how to block and report accounts and seek help from trusted adults.

In Science, students will investigate forces and how they affect the movement of objects. They will explore how the strength and direction of a force influence movement, examine gravity as a non-contact force, and investigate how magnetic forces attract or repel certain objects. Through hands-on investigations, students will practise drawing force arrows, measuring movement and recording results during fair tests.

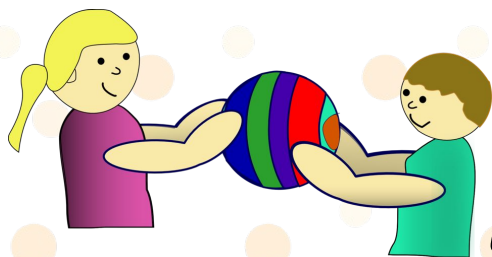
[Inform and Empower Cyber Safety 2026 Term 4 Parent Newsletter 3-4](#)

GRADE 5/6

In Digital Technologies, Year 5/6 students will explore physical, social and emotional wellbeing through the Thrive Online program. They will investigate the responsible use of Artificial Intelligence, recognise warning signs of unsafe online interactions, and develop critical thinking skills to evaluate online opinions and influences. Students will learn to pause, reflect on their own values and beliefs, and seek help when needed. They will also continue developing their touch-typing speed and accuracy while using digital tools to create and communicate information securely and effectively for different audiences.

In Science, students will continue developing their Science Inquiry Skills, including recording and analysing data, evaluating results and communicating findings. Through investigations, they will strengthen their ability to plan tasks, collaborate and present their learning.

[Inform and Empower Cyber Safety 2026 Term 4 Parent Newsletter 5-6](#)



PE

Newsletter

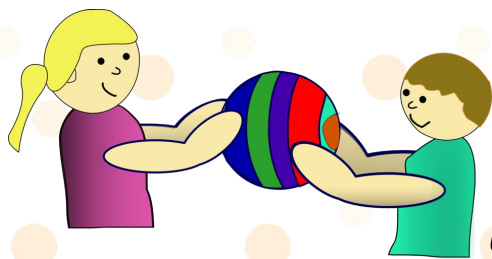
Mr Masters
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PREP

This term in Physical Education, our Prep students will continue developing their fundamental movement skills through a range of fun and engaging activities. Students will explore gymnastics through balancing, travelling and creating different body shapes. They will then develop introductory hockey skills, including safely controlling, passing and stopping a ball before applying these skills in simple games. In cricket, students will practise striking, throwing, catching and fielding through a variety of individual and team activities. Students will also participate in simple fitness activities, learning how their bodies feel and respond when they are active. Throughout the term, we will focus on moving safely, taking turns, following rules, cooperating with others and building confidence through physical activity.

GRADE 1/2

This term in Physical Education, our Year 1/2 students will develop their movement skills through a range of fun and engaging activities. Students will begin with gymnastics, focusing on balance, travelling and linking movements together. They will then develop their hockey skills, learning to safely control, pass and receive the ball before applying these skills in simple games. In cricket, students will practise striking, throwing, catching and fielding, developing their skills through a range of individual and team activities. Students will also participate in fitness activities and explore how their bodies respond to exercise. Throughout the term, we will focus on safety, teamwork, taking turns, following rules and building confidence through physical activity.



PE

Newsletter

GRADE 3/4

Year 3/4 students will have another busy and active term ahead in Physical Education. We will begin with gymnastics, developing balance, coordination and movement sequences, before moving into hockey with a focus on dribbling, passing, shooting and teamwork. Students will then participate in a cricket unit, developing their batting, bowling and fielding skills through challenges and modified games. Later in the term, students will explore the benefits of regular fitness and learn how physical activity affects their bodies and supports a healthy lifestyle. To finish the year, students will work collaboratively to create and modify their own games, developing teamwork, fair play, problem-solving and creativity while reflecting on their progress throughout the year.

GRADE 5/6

Welcome back to Term 4! Year 5/6 students have another exciting and active term ahead in Physical Education. We will begin with gymnastics, developing balance, coordination and movement sequences, before moving into hockey with a focus on ball control, passing, teamwork and game strategies. Students will then participate in a cricket unit, developing their batting, bowling and fielding skills through challenges and modified games. Later in the term, students will explore fitness, teamwork and designing their own games. We are also excited to have a number of students representing Holy Trinity at the Division Finals for both Basketball and Cricket. We wish them the very best as they proudly represent our school.



VISUAL ARTS

Newsletter

Mrs Laming

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PREP

This term in Visual art the students will be exploring colours and using a variety of materials to mix and create colours. They will use these activities to create a variety of colourful artworks using paint, pastels, and food dye. They will also be creating 3D artworks using clay.

Later in the term the students will create some Christmas themed artworks.



GRADE 1/2

This term in Visual Art the students will be investigating colour theory. They will be using a variety of different materials including paint, pastel and collage to create artworks. They will experiment with mixing colours and use warm and cool colours in artworks. The students will complete a simple sewing project and learn to do running stitch.

Later in the term students will create some Christmas themed artworks.





VISUAL ARTS

Newsletter

GRADE 3/4

This term in Visual art the Year 3 and 4 students will be exploring textiles. The students will learn a variety of sewing stitches and create a small wall hanging.

The students will also be investigating how shading, and using lines and angles can create perspective in a 2D artwork.

Later in the term the students will create some Christmas themed artworks.



GRADE 5/6

This term in Visual art the Year 5 and 6 students will be creating a simple stuffed emoji. The stitches they will be using are running stitch, whip stitch and blanket stitch.

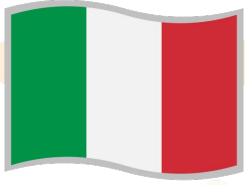
Later in the term the students will use a variety of materials to create some Christmas art.

A small group of students will also be completing a large wooden reindeer that will be displayed at Knox Shopping Centre during December.



ITALIAN/PERFORMING ARTS

Newsletter



Signora Formichelli
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PREP/1/2

From Ancient Rome to Natale!

The Junior School is travelling back in time this term to explore the life of children in Ancient Rome! Students will discover what Roman children learned, how they lived and played, and compare their lives with children today. We will also explore Latin roots in the Italian language, building our vocabulary along the way.

This learning will prepare us for our exciting Ancient Rome-themed Italian Day on Monday 19 October.

In the second half of the term, our focus will turn to Natale in Italia – Christmas in Italy! Students will learn about Italian Christmas traditions, enjoy the story of La Befana, and prepare Christmas songs for our Carols Night.

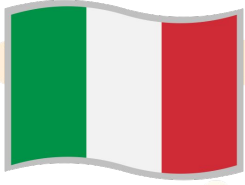
There is lots to look forward to in Italian/Performing Arts this term!

Information about Italian Day has already been shared with families via email and more information about Carols Night will be shared as we get closer to the date.



ITALIAN/PERFORMING ARTS

Newsletter



Signora Formicelli
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GRADE 3-6

The Year 3-6 students are in for an exciting Term 4 as we step back in time and explore the fascinating world of Ancient Rome!

During the first half of the term, students will learn about the life and education of children in Ancient Roman times. We will discover what Roman children did for fun, what they learned at school, what their daily lives were like and how their experiences compare with the lives of children today.

Students will also begin exploring the Latin roots of the Italian language, discovering how some familiar Italian words have connections to Latin. Through stories, games, activities and hands-on learning, students will build their Italian vocabulary while developing an appreciation of the history and culture behind the language.

All of this learning will help us prepare for our exciting Ancient Rome-themed Italian Day on Monday 19 October!

During the second half of the term, our focus will turn to Natale in Italia – Christmas in Italy.

Students will explore Italian Christmas traditions, learn about how Christmas is celebrated in Italy and discover some of the traditions that make an Italian Natale special.

Students will also begin learning and rehearsing songs for our Carols Night.

Information about Italian Day has already been shared with families via email and more information about Carols Night will be shared as we get closer to the date.

