



Small enough to care,
big enough to excel.



Kilvington
Grammar School



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The standard of academics at Kilvington is outstanding. Students are encouraged to problem solve, self-manage, make mistakes and experience discomfort in a very supportive environment. They are taught to own both their failures and achievements, and are provided with appropriate feedback from teachers in a respectful way. — PARENT

”



We are an independent coeducational school for ELC to Year 12 students located in Ormond, Victoria.

At Kilvington, we are deeply committed to ensuring that children receive a well-rounded education that will enable them to flourish and develop to their full potential.

Student learning is a holistic experience whereby we consider not only the intellectual but also the emotional, physical, social and spiritual development of each child. Our educational pillars of *Academic Excellence, Character, Care and Community* take into account the needs of the 'whole child'.

Our curriculum focuses on the necessity of preparing our young people to face a rapidly changing world and uncertain employment landscape. Thus our learning programs are designed to challenge students academically and equip them with critical 21st century skills such as resilience, communication, creativity, adaptability and emotional intelligence to ensure that they will thrive upon leaving school and positively and meaningfully contribute to the world around them.



“

Yes, I needed a good ATAR to get into my course ... thanks to Kilvington I got there. But more than that, I also learnt real-world skills like courage, adaptability, empathy and a positive outlook; skills which I need now. Thank you, Kilvington, for valuing 'me' above my score! – ALUMNI, 2016

”

Our Educational Pillars



75% of our VCE students consistently rank in the top 25% of the State.

Our NAPLAN results are well above State level.

ACADEMIC EXCELLENCE

We strive for academic excellence within a teaching and learning environment that is rigorous, authentic, inclusive and collaborative.

Our teachers identify each student's unique point of need and implement learning programs that target and foster deep learning in each child. We take a strength-based approach to each student whereby each is viewed as capable, curious, creative and intelligent, with enormous potential to achieve.

Our Years 7 to 9 girls and boys attend the core subject classes of English, Science and PE and Health separately. This is based on our findings that Kilvington students respond well to a combination of single-sex and mixed classes at this stage of their development.

High expectations, an emphasis on self-regulation and positive teacher-student relationships create an engaging and supportive climate where students are encouraged to think, grow and strive for their personal best. Our philosophy is underpinned by our Character Initiative and neuroscience research on the benefits of instilling a Growth Mindset.

LEARNING AT KILVINGTON



TALENT DEVELOPMENT AND ENRICHMENT

Our high-ability students are further supported and challenged through enrichment and acceleration opportunities, events, classes and competitions. These opportunities complement and build upon the excellent academic program provided by our teachers every day.





“

Kilvington's character program means a lot to me. It teaches me honourable character traits and this has helped me become a better person in class and in the playground. I am more positive and thoughtful, respecting those around me and better at being grateful for what I have. – STUDENT, YEAR 5

”

Our Educational Pillars



“In fact, after years of research and development, Kilvington has developed what many people regard as the most advanced system of character building of any school in the Australian education system.” THE AGE

CHARACTER

To prepare young people for life beyond school, we explicitly teach character to our students through our unique Character Initiative Program. We are committed to ensuring that our students develop into engaged and positive individuals who will be ready to take on the challenges of the 21st century.

From the ELC to Senior School, all students develop character strengths such as curiosity, courage, persistence, empathy and resilience. As part of the program, we offer full day workshops, provide guest speakers, actively support friendships and relationships through practical activities, and foster strong links to community service.

KILVINGTON'S CHARACTER FRAMEWORK





“

The camaraderie and the sense of community are what I love most about Kilvington. Everyone supports each other in all aspects of school life and the students and teachers are all so friendly towards one another, always ensuring everyone feels included and a part of the

School. — STUDENT, YEAR 11

”



COMMUNITY

At Kilvington, we pride ourselves on our strong sense of community. Our students, staff and parents collaborate to ensure that all our families feel a sense of belonging, connection and support at School.

We view parents as powerful allies in helping educate our students, therefore the development and implementation of community engagement initiatives continues to remain a high priority for School leadership and teachers.

Community events, effective communication, information evenings and regular feedback helps to develop strong links between home and School, and thereby empowers parents to be engaged in their child's learning. Our active Parents and Friends Association also regularly organises events that involve and engage both the parent and broader community.

Community service is an integral aspect of School life, with all year levels working together to deliver meaningful programs for local and global causes, reflecting the School's motto – *not for our own, but others' good.*



“

Everyday actions speak louder than words, and we see in the culture at Kilvington: kind, caring students, teaching and non-teaching staff who are excellent role models to students; parents and students who are listened to and respected; and students who want to and love coming to School. — PARENT

”

Our Educational Pillars



CARE

Based upon the core conviction that every individual is of infinite value and intrinsic worth and needs to be treated with the utmost dignity and respect, we have always had an enviable reputation for care at Kilvington.

We recognise that students learn most effectively when their emotional, social and physical needs are met. By supporting each student, promoting self-confidence in a happy and warm environment and working closely with families, we strive to ensure that each child flourishes.

Care is embedded within our academic, co-curricular and mentoring programs. Due to the small size of our student population, our students are not just one of many in a crowd but are known to staff for their unique personality, strengths, talents, passions and interests.

The learning environment nurtures a growth mindset, underpinned by the understanding that with effort and resilience, students can be purposeful in their pursuit of personal best goals.

We also offer many specialised programs to help facilitate the sense of care in the School including our Student Buddy program, a vertical House System, Social and Emotional Learning programs, the Character Initiative and a Mentoring Program.

We are proud that our staff – teaching and non-teaching – work together to ensure that each student receives the care they need to be people of depth, strength, integrity and character.



CARE AT KILVINGTON



MEET ANJULI, AGED FOUR

Inquisitive and creative, Anjali loves to explore the outdoors. Learning about nature, living things and sustainability helps her to gain knowledge about the world in which we live, and is an essential component of our STEAM* program in early childhood.



EARLY LEARNING CENTRE (ELC) – 3-4 YEAR OLDS

At the Kilvington ELC, our focus is on helping children to develop into independent thinkers. Our students learn how to solve problems, reflect creatively and communicate effectively and confidently within a nurturing, safe and inspiring learning environment.

Our students are taught by warm, caring and highly qualified early years' teachers who carefully develop each individual child's knowledge, skills and attitude by guiding their development through intentional teaching practice, along with active inquiry and discovery learning opportunities.

Children's ideas are realised by providing an inquiry and play-based learning program that enables ongoing projects, stimulation of thinking and enrichment in learning.

Within the nurturing and inspiring environment of our ELC, a focus on the development of the whole child equips them for future learning in a Junior School setting.

“ I love doing puzzles and art – drawing flowers and maps. I also like making things ... I make buildings of the city, and use boxes with lots of glue and tape to stick them together. ”

The Student Journey at Kilvington

EARLY LEARNING CENTRE (ELC) – 3-4 YEAR OLDS



A Day in the Life

AT ELC

While each day at Kilvington ELC varies, depending on the experiences and activities we have planned, here is what a day might look like for a child ...



We may begin the day with a morning meeting, where as a group we brainstorm ideas and discuss. Other teaching experiences may include a song, drama or story to share.



Our guided learning session is followed by a healthy snack. We may then participate in a specialist class such as Music, Library, Perceptual Motor Program or possibly even meet up with our Year 5 'buddies' from Junior School.



We eat our lunch together during which we use special bins for recycling, composting and hard rubbish. We learn about sustainability and gardening all year round!



After lunch, we have some quiet time, learning to rest and recharge our bodies. This may involve mindfulness, an audio story, quiet books or sketching.



Our teachers guide our play and learning as we enjoy indoor and outdoor experiences.



At end of day, we all reflect on the day together and enjoy a song, story and farewell. The day finishes at 3.00 pm.

For more details on our ELC program, visit our ELC page.

MEET SINCLAIR, YEAR 3

Sinclair is a writer, the youngest musician in the Concert Band and a self-proclaimed 'space nerd'! He explores his many interests through School co-curricular clubs including the Kilvington STEAM Club, Book Club, French Club, Speech and Drama Ensemble and the Concert Band.



JUNIOR SCHOOL (PREP – YEAR 6)

Our Junior School is a place of rich and rewarding learning experiences where our students' needs, abilities and interests are placed at the centre of the curriculum, and differentiated programs and explicit teaching are designed to ensure children reach their academic, physical, social and emotional potential.

We set high expectations and strive to instill an enthusiasm for knowledge, a positive and brave 'can do' attitude when embracing challenges and a genuine love of learning. Our dedicated teachers ensure that each student feels connected, valued, engaged and challenged.

“ I love writing because I get to express my ideas and feelings on paper, and I get to use my imagination. My favourite event each year is Book Week. We meet different authors and they explain how they plan the book. I love coming home afterwards and planning a new book of my own. ”

The Student Journey at Kilvington

JUNIOR SCHOOL (PREP – YEAR 6)

“ The best thing about coming to Kilvington for me is feeling part of its supportive and friendly community. Kilvington staff and students make me feel truly cared for and included, and I think that’s one of the most important aspects of school life for me.

I especially enjoy team sports where I can build friendships and work together as a team. My sport teachers are also very engaging and dedicated which really motivates me to do my best.

”

MEET SOPHIE, YEAR 6

Sophie is Junior School Co-Captain and is passionate about all things Sport. Along with playing soccer and basketball, she loves to participate in the School Athletics Carnival because of the variety of sports on offer: from sprints, discus and hurdle jumps to relays, high and long jumps and much more!



The Student Journey at Kilvington

JUNIOR SCHOOL (PREP – YEAR 6)



A Day in the Life

AT JUNIOR SCHOOL

Our Junior School timetable is enriched by a range of core and specialist subjects with vibrant co-curricular offerings.



Before and after School, as well as during lunchtime, we have the opportunity to take part in a wide array of co-curricular activities such as Science and Code Clubs, Music, Chess, Robotics, Tennis Club, Lego Time or Sport.



To help us learn fundamentals such as English and Mathematics, our teachers use skill-based activities or games as a way to help us develop real-world problem-solving skills.



We are lucky to be able to take part in a range of incursions and excursions. This helps to enhance our learning and allows us to make connections with the real world.



Throughout the day, we get the chance to take part in specialist subjects like Digital Technologies, Music, Art and French.

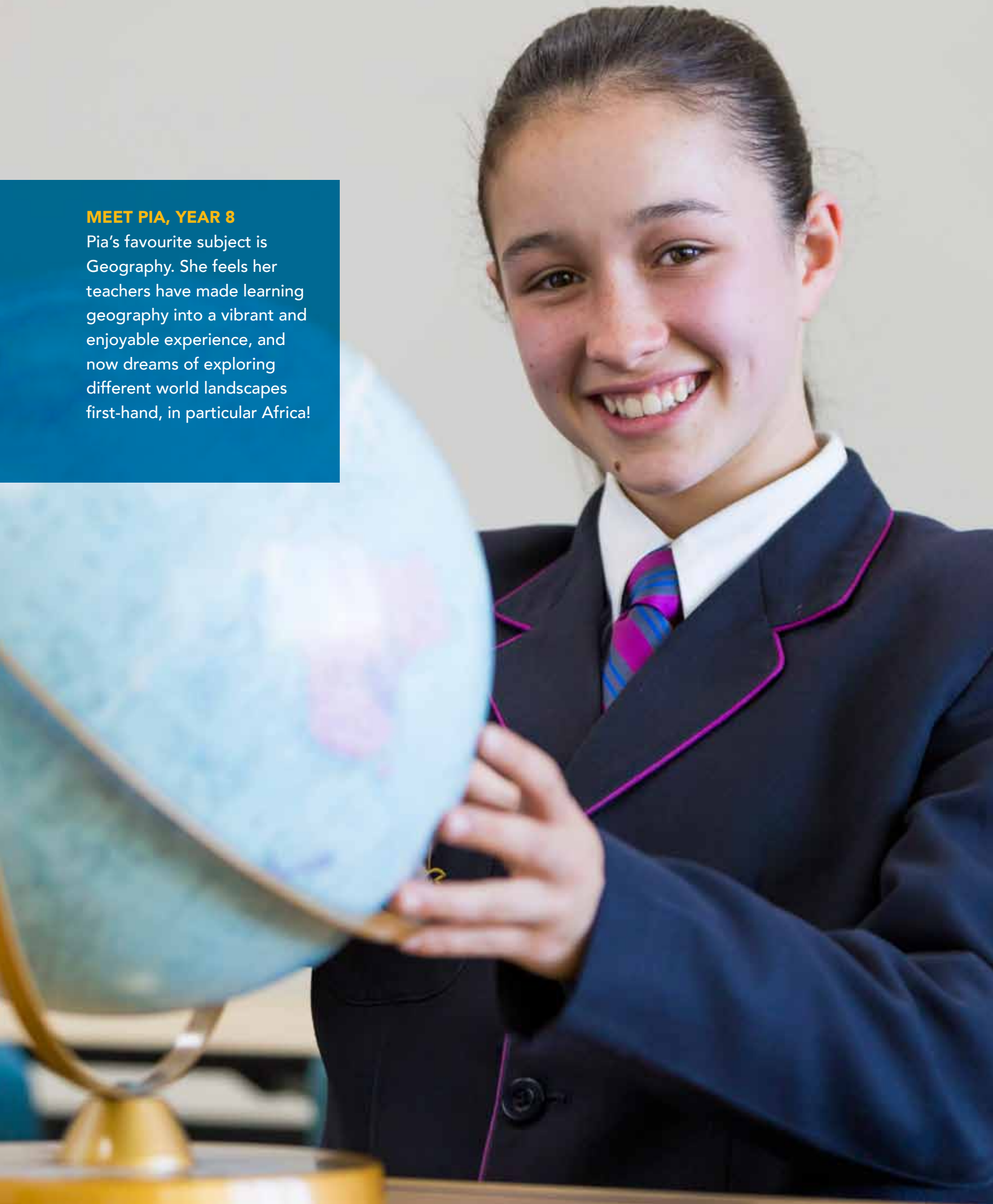


Our core program involves more than just academics. For example, we also get to learn social and emotional learning – this is where we further develop our soft skills and character strengths such as resilience, empathy and perseverance!

The Student Journey at Kilvington

MEET PIA, YEAR 8

Pia's favourite subject is Geography. She feels her teachers have made learning geography into a vibrant and enjoyable experience, and now dreams of exploring different world landscapes first-hand, in particular Africa!



SENIOR SCHOOL (YEARS 7 – 12)

Senior School is a place of challenges. Our students build on their previously acquired skills, while developing the resilience and maturity necessary to enter adulthood with confidence.

Deep levels of critical and creative thinking are fostered through learning programs that equip students with the communication and collaborative skills required for the 21st century. Our students also start to actively take more responsibility for their learning and work together with their teachers on shared learning outcomes, ensuring they are prepared for life beyond Kilvington's boundaries.

“I've been at Kilvington since Year 2 and have made many memories that I cherish, however when the time came to move from Junior to Senior School I was more than a bit apprehensive. But the teachers eased us from Year 6 to Year 7, always asking if there was anything that we thought would help. In fact, the whole Kilvington community made the transition so smooth and easy; it was 'Year 6 today and Year 7 tomorrow', with no fuss in between!

”

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 - 12)

“ I love taking part in the Orchestra, Concert Band and the Stage Band playing violin and saxophone. I am also on the Debating Team as well as being involved in the School production every year. Outside of School, I have fun playing cricket and soccer. The School has always been very encouraging and supportive of all my activities and interests, and has ensured that these opportunities are not only enriching but enjoyable for me. ”



MEET DAVID, YEAR 8

David loves to play music, in particular the violin and the saxophone. He is also an active member of the Orchestra, the Stage Band and all our School productions! As a high ability student, David is supported with additional stimulation through our Talent Development and Enrichment Program.

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 - 12)

MEET LUKE, YEAR 10

Luke is Robotics Co-Captain and an active member of the Debating Team. Being part of the Kilvington Robotics Program has enabled Luke to further enhance his robotics and programming skills.



“As one of the Co-Captains of the Robotics Club, I really enjoy the process of designing, building and programming robots and competing in the robotics competition together with my team. My teachers are always willing to help and support me whenever I have questions. They work hard to make class work more than just a textbook! It's also incredibly fulfilling to help the younger students out with their robots too.”

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 - 12)

“ To support me through my VCE journey, Kilvington has provided me with resources, expert support, passionate teaching and constructive feedback. I’ve had countless opportunities to grow my enthusiasm in various areas of study; through masterclasses, competitions and even a cultural exchange to France!

The exchange to France not only helped me to develop my character and improve my French, but I was also able to strengthen my friendships and make new and wonderful memories.

”



MEET ELISABETH, YEAR 11

Elisabeth is English Co-Captain, Fethers House Vice-Captain and loves learning languages. Through the Kilvington Global Connections Program, she had the wonderful opportunity of travelling to France and deepening her French language skills.

The Student Journey at Kilvington

SENIOR SCHOOL (YEARS 7 - 12)



A Day in the Life

AT SENIOR SCHOOL

In the senior years, students can design their own curricular and co-curricular program from a vast array of subjects and electives, making each day a stimulating and challenging experience.



Before and after School as well during our lunchtimes, we get the opportunity to take part in the wide range of co-curricular activities on offer, including the Social Running Club, Sport, Music, Art, Language and Robotics Clubs and more.



Our core classes like English and Mathematics emphasise skill acquisition, critical thinking and deep understanding to help prepare us for further studies as well as for life beyond School.



During Assembly, we have the opportunity to meet as a Senior School community and speak, perform or present on stage!



Aside from our core subjects, we also have the chance to study creative and exciting electives such as Food Technology, Drama, Languages, Forensics, Psychology, STEAM and Literature.



We are fortunate to be able to partake in a wide range of cultural, environmental and outdoor incursions and excursions which complement our educational programs. These help us explore, extend and enrich our learning and our social skills development.

Specialist Co-Curricular Programs



SPORT AND OUTDOOR EDUCATION

Sport and Health are important aspects of the Kilvington experience. We are passionate in our belief that physical wellbeing yields numerous benefits for our students, including enhancing their mental, social and emotional wellbeing, as well as academic performance.

Our students have access to sporting facilities that include a Sport Centre, tennis, netball, volleyball and basketball courts, as well as to sporting fields and ovals just a short walk away. We offer athletics, swimming, cross-country, Australian Rules football, soccer, volleyball, cricket, softball, netball, basketball, tennis and table tennis.

SPORT TRAINING PROGRAM

To support Kilvington's Sport program, a lunchtime and after-school training program has been implemented. All Years 5 to 11 students participate in training of their sport with their team each week. A Sport Club is held once a week after school for Years 2 to 6 students.

Kilvington is a member of EISM (Eastern Independent Schools of Melbourne) and SSV (School Sports Victoria) participating in the Balaclava District.

OUTDOOR EDUCATION

From Year 3 onwards, our students also have the opportunity for outdoor education experiences, enabling them to further their personal development in a non-school setting, connect with natural surroundings and develop qualities of resourcefulness, independence, leadership, critical thinking, good judgement, cooperation and tolerance.



“

It was really fun surfing, rock pooling, hiking, playing beach games, participating in sand-sculpting competitions and more. The camp was a great opportunity to get to know everyone better, make new friends and socialise with people we didn't know that well yet. I know for sure this is an experience I will never forget! – STUDENT (YEAR 7 CAMP)

”

Specialist Co-Curricular Programs

“

Not only did I make some incredibly close friends, but it was a fantastic opportunity to develop my Japanese speaking and listening skills. Thank you, Kilvington, for giving me this opportunity! – STUDENT, YEAR 12 (STUDY TOUR TO JAPAN)

”



STUDY AND CULTURAL TOURS ABROAD

From Year 7 onwards, our students have the opportunity of taking part in individual and group study and cultural tours to China, France, Indonesia and Japan.

Being exposed to other cultures, languages, people and countries enables the development of important global competencies such as respect for other cultures, independence and adaptability, and helps to prepare our students for a highly connected world.



“

My time living in Toulouse over the holidays went far too quickly – it was enjoyable, challenging and memorable. I was forced to step outside of my usual comforts, but as a result I forged some strong friendships, and my confidence, vocabulary and fluency in speaking French improved enormously. –

STUDENT, YEAR 12 (STUDY TOUR TO FRANCE)

”

Specialist Co-Curricular Programs



PERFORMING ARTS

Underpinning Kilvington's outstanding Performing Arts program, is our Music Program. The musical growth and development of every student is realised as they become proficient music-makers who sing, play an instrument, improvise and compose. Students make connections through musical experiences and expressive creativity while sharing the art and joy of music-making together.

Our Performing Arts faculty offers students a range of programs involving music, drama, speech and dance. Students can participate in orchestra, choirs, bands, soirees, School productions, House Arts (dance, drama, music and media), the Annual Concert, Celebration Night, overseas tours and more.

Specialist incursions, excursions and masterclasses are complemented by guest speakers and artists-in-residence programs to further nurture and enrich our students' learning.



“

I loved taking part in the School Production of *Grease*, where I played the lead role of *Danny*. The program helped me to become more focused and determined, develop better time management skills and great friendships across many year levels. — STUDENT, YEAR 11

”

Specialist Co-Curricular Programs

WRITING

Writing clearly and succinctly are vital skills in education and in life. To cultivate writing skills and stimulate creativity, our Junior and Senior School students engage in writing workshops run by experienced authors, attend writing festivals and events, visit exhibitions and more.

The highlight of our writing program is the annual Kilvington Writers Festival where students, parents and staff get involved in a week-long range of events and activities. We also engage in writing partnerships with international sister schools to encourage our students to connect with their international peers.



STEAM

(SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATHEMATICS)

We offer students an inter-disciplinary curriculum that encompasses Science, Technology, Engineering, Art and Mathematics. Students complete trans-disciplinary projects that focus on solving real-world problems. We strive to provide students with the opportunity to develop the skills they will need for their future including project management, collaboration, communication and digital literacy.



“ We had to become experts in a particular sector of the city such as transport, housing and agriculture, and then work collaboratively as a House to design a sustainable city. This project was a great opportunity to learn more about the world we live in. – STUDENT, YEAR 8 (SUSTAINABLE CITY PROJECT) ”

Kilvington Alumni are a unique, dynamic and diverse group. While each follows their own distinctive path, they are united in their strength of character, sense of achievement, confidence, respect and community spirit.

JAYASHRI
GRADUATED 1975

- Director of Monash Alfred Psychiatry Research Centre
- Masters and PhD in Psychological Medicine



At Kilvington, I benefitted greatly from the unique combination of having my educational needs understood as well as being gently guided through adolescence with great care, complete acceptance, encouragement and warmth. The Kilvington community made me very welcome and empowered me to reach my goals.

NATALIE
GRADUATED 2011

- CEO of Game Changers, an organisation that works with young people across Victoria to develop healthy communities and leaders in sport
- Bachelor of Arts



My time at Kilvington provided me with an incredible environment to try new things and learn from failure. The exposure to a diverse range of opportunities in sport, music, public speaking and learning in high school helped to develop me into someone who rises to a challenge. Kilvington gave me a grounded sense of character and belief in myself so that I can pursue the opportunities I want to.

SARAH
GRADUATED 1999

- Engineering manager at Boeing Research and Technology Australia
- Bachelor of Aerospace Engineering



Having access to the Robotics Programs from such an early age, as well as the encouragement to pursue my areas of interest, definitely encouraged my curiosity into all things engineering! But most of all Kilvington's caring community embedded in me the importance of compassion and integrity in all that I do; this is something I strongly try to apply in all areas of my life.

PETER
GRADUATED 2017

- Currently studying a Bachelor of Science at the University of Melbourne
- Working towards a career in Medicine



Classes in my younger levels were fun, informative and engaging whilst life at Kilvington during VCE involved an extremely positive environment where students were motivated and teachers tirelessly worked to help us achieve the results we were striving for.

Kilvington's small and caring community and the vast range of opportunities offered to me, not just academically, but also in character through leadership programs and many other activities, helped me to grow and develop as an individual in ways I could not have imagined.

How to Join Us



OPEN MORNINGS

To find out more about the Kilvington difference, we invite you to come along to one of our [Open Mornings](#). You will hear from our Principal, enjoy a student-led tour and meet staff and other parents.



SCHOOL TOURS

We offer personal tours of our School which are conducted by our Director of Admissions. To find out more, contact 03 9578 6231 or admissions@kilvington.vic.edu.au.



STUDENT FOR A DAY

Prospective students can attend Kilvington for a day and experience Kilvington's unique feel first-hand! If your child would like to spend a day with us, please contact our Director of Admissions on 03 9578 6231 or admissions@kilvington.vic.edu.au.



FEES

Please find our current School fees [here](#).



APPLICATION PROCESS

To apply to Kilvington, please fill out our [Application Form](#). School reports and any relevant academic, developmental and medical assessments will also need to be included with your application. You can find out more about our application process [here](#).



SCHOLARSHIPS

We also offer General, Music and Academic Scholarships. Find more information [here](#).



CONTACT DETAILS

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