


Level 1 Homework Matrix #3

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing We have been learning about the suffix -ing, meaning happening now. Practice writing a sentence that has a word with the -ing suffix in it. For example- jumping, walking, running, looking. Put a blue circle around the verb (the doing word) and a red circle around the noun (person, place, animal or thing).</p>	<p>Physical Education Challenge Set up an obstacle course in the backyard - move through your course doing as many skills as you can think of (skipping, hopping, running, walking, crawling, rolling etc.) Time yourself or race your friends, parents or siblings.</p>	<p>Gratitude What are three things that went well for you today?</p>
<p>Spelling We have been learning the trigraphs -tch (making the ch sound) and -dge (making the /g/ sound). Both of these spelling choices go at the end of a short word, after a short vowel. For example: bridge, fudge, badge, catch, batch, match. Can you put 2 of these words into a sentence?</p>	<p>Maths Play a game of 'double plus one'. (You should have a copy of the game board in your homework books).</p> 	<p>Art Challenge Texture Hunt Find three different textures in your home (e.g., smooth, rough, bumpy). Take a rubbing of each texture using a crayon or pencil. Label what you found.</p>	<p>Mindfulness Look around you. Name something blue, something red, something shiny, and something rough.</p>
<p>Handwriting Practice writing the first three months of the year- January, February and March.</p>	<p>Maths Skills/Fluency We have been learning about before and after numbers.</p> <p>What is one number after 15?</p> <p>What is one number after 20?</p> <p>What is one number after 29?</p> <p>What is one number after 12?</p>	<p>Science Challenge Go outside. Find a comfortable place to sit and close your eyes. Use 4 of your senses to observe your surroundings. What do you: Hear? For example, I hear cars. Smell? For example, I can smell dinner cooking. Touch? For example, I feel the wind on my skin. Taste? For example, It's starting to rain, I can taste the water droplets.</p>	<p>Emotional Literacy List all the emotions you have felt since waking up this morning.</p>

<p>Heart Words</p> <p>Our heart words: your, four, who. Write each of these words in a sentence.</p>	<p>Online Platforms</p> <p>Read a book on Wushka. Complete tasks on Mathletics. Play a game on Mathsframe. (Your passwords should be in your diary!)</p>	<p>Mandarin Challenge</p> <p>As we are learning numbers 1-10 (一 yi, 二er, 三san, 四si, 五wu, 六 liu, 七qi, 八ba, 九jiu, 十shi)</p> <p>1. Write 1-10 in Chinese characters.</p> <p>Try to write the following numbers in Mandarin: 15, 24, 49, 67, 80 For example: 11: 十一, 31 : 三十一</p>	<p>Empathy</p> <p>Think about how you were kind today. What did you do and how do you feel thinking about it?</p>
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