

Communication to parents and carers regarding Mathematics Version 2.0 and student reporting

Dear Parents and Carers,

Re: Student Reporting Update – Mathematics Version 2.0

I am writing to let you know about the changes to student reporting for Mathematics in Victorian government and catholic schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised Mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government and catholic schools will start using the Mathematics curriculum 2.0 in 2024 or 2025. At St Brigid's we are using the revised Mathematics curriculum for school reporting from Semester 1 2024.

In your child's previous report, the teacher reported against the 3 strands of the achievement standard for Mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

Furthermore the school was advised that additional information has been released by **Essential Assessment** whereby they state the following:

Attainment Levels in Victorian Curriculum 2.0 vs Victorian Curriculum 1.0

"We're hearing feedback from teachers that in some cases, student attainment levels obtained in Essential Assessment Victorian Curriculum 2.0 Numeracy assessments are lower than levels achieved in tests from version 1.0.

As a parent, this might mean that your child achieves a lower level this year than they did last year in a similar assessment.

Please be reassured that it is likely that your child's learning and capabilities in Mathematics have not regressed - rather, the curriculum targets have been changed. This may mean that your child's overall mathematics attainment level in 2024 may be showing as lower than in 2023.

The changes highlight that the Victorian Government expects more from the learning area of Mathematics - basically, the new Curriculum is more challenging, in multiple areas. Victorian teachers are working hard to adjust their teaching and planning to the new curriculum but it will take them a little time to adjust. We expect student attainment levels to 'even out' over time.

Reference: [Essential Assessment & Mathematics Victorian Curriculum 2.0 \[For Parents\]](#)

If you have any queries about your child's report, please contact Petrina O'Grady Mathematics Leader via email: pogrady@sbgisborne.catholic.edu.au

Yours sincerely,

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