

St James Brighton Primary School



Year One, Term 4

ENGLISH

Reading and Viewing

- Using a range of reading strategies to gain meaning:
Good Readers...
 - break words into parts or chunks by looking for base words, prefixes, suffixes and known digraphs/trigraphs
 - read smoothly, fluently and with expression
 - attend to punctuation, to ensure correct phrasing and intonation
 - re-read to self correct when meaning is lost
 - respond to a range of literal and inferential questions about the text
 - use the sentence context to predict the meaning of an unknown word
 - tune in to interesting words and their meaning within the text
 - investigate synonyms and antonyms

Writing

- Continuing to develop segmenting skills (ability to break words into individual sounds in speech eg. f-r-o-g, b-oa-t-s)
- Explicit teaching of 2 letter spelling patterns called digraphs (eg. a_e as in tape, wh as in wheel) and 3 letter spelling patterns called trigraphs (eg. igh as in night)
- Using a range of punctuation, including capital letters, full stops, commas, question marks, exclamation marks and talking marks appropriately
- Practising correct letter formations, sizing and spacing on dotted thirds
- Planning, writing, editing and publishing Narratives and Persuasive texts
- Using regular and irregular past tense verbs correctly
- Exploring simple spelling rules: 'When a word ends in e, drop the e and add the vowel suffix

Speaking and Listening

- Encouraging or supporting other speakers
- Using learnt vocabulary and simple adjectives to recount key ideas from narratives
- Using temporal connectives such as first, next, then, after that, finally when sequencing
- Using some extended sentences

MATHEMATICS

- Multiplication & Division
 - Using skip counting strategies to calculate the total of a collection (eg. grouping and counting objects by 2s, 5s and 10s)
 - Making and using arrays
 - Sharing items into equal groups

- Capacity
 - Measuring and comparing capacity using uniform informal measurements
- Place value
 - Reading, writing, ordering, making and using 1, 2 and 3 digit numbers
- Location and Transformation
 - Giving and following directions to familiar locations

RELIGIOUS EDUCATION

- Prayer, Liturgy and Sacrament

Students will:

- explain key elements and purpose of personal and communal prayer forms
- interpret the significance of the sacred and sacred places
- reflect on various ways people can have a relationship with God

CONNECTED LEARNING

- 'Creativity' (Main Focus= Critical and Creative Thinking, Design and Technology)

Key Understandings

There are many solutions to a problem.

Working collaboratively can help us to solve problems.

Creative people use the design process of investigating, generating, producing, evaluating, planning and managing.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

HOME LEARNING

All students are encouraged to read for at least 10 minutes each night. They can also practise reading their magic words. Students can also find these words in books, play games with these words or practise writing them if they would like.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support, Bridie Slater, Antoinette Ferrari and Olivia Quinlan