

# YEAR 3 · NEWSLETTER · TERM 3

## UPCOMING DATES

### -July-

Mon 22nd July - STEM Olympics

Tues 23rd July - Athletics Day 4-6

Thurs July 25th - St.James Feast  
Day Mass

Fri July 26th - Mission Mission Fete

### -August-

Fri 9th August - Slippers & Oodles  
Friday (Dojo Reward!)

Thur 15th August - Feast of the  
Assumption Mass

Mon 19th Aug - Book Week Parade

Fri 30th Aug - Father's Day  
Breakfast

### -September-

Friday 9th Sept - 3P Prayer Service  
2.30pm CC

Thurs 12th - Mon 16th September -  
Art Show

Thursday 19th pm & Friday 20th  
am Sept - Learning Conferences

Friday September 20th - Learning  
Conferences - no official classes

**Sarah Plunkett** - 3P (Mon-Fri)  
[sarah.plunkett@sjvermont.catholic.edu.au](mailto:sarah.plunkett@sjvermont.catholic.edu.au)

**Claire Feild** - 3F (Mon-Wed)  
[claire.feild@sjvermont.catholic.edu.au](mailto:claire.feild@sjvermont.catholic.edu.au)

**Tracey O'Connor** - 3F (Thu-Fri)  
[tracey.oconnor@sjvermont.catholic.edu.au](mailto:tracey.oconnor@sjvermont.catholic.edu.au)

Dear Parents,

Welcome to Term 3! We are looking forward to an exciting term ahead, particularly with the Art Show towards the end of term. Students have already completed some artworks in Semester One during Visual Arts sessions, and we also will work on a number of artworks in the classroom this term.

This semester, students will attend Performing Arts sessions with Carlie Eriksen. Please note the change to the specialist timetable below.

Year 3 will be hosting the Feast of the Assumption Mass later in week five. More information will be shared closer to the date. Parents are warmly invited to attend.

\*Please note: If your child is absent can you please email [attendance24@sjvermont.catholic.edu.au](mailto:attendance24@sjvermont.catholic.edu.au) as well as your classroom teacher/s.

Timetable 3P		Timetable 3F	
Library	Monday	Library	Monday
STEM	Thursday	STEM	Thursday
PE	Tuesday	PE	Wednesday
Visual Arts	Thursday	Visual Arts	Thursday
Auslan	Thursday	Auslan	Tuesday



# WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

## READING

To begin this term the students will be reading about Explorers and the First Fleet. We be learning to skim and scan a text to locate information and answer questions about what we are reading.

We will then be learning about prefixes, suffixes and homophones.

Later in the term the students will participate in Reader's Theater tasks to develop their fluency and intonation when reading aloud.

## WRITING

The students will begin Term 3 by revisiting Recount Writing by writing a recount about their holidays and then planning and writing their Smart Goals for Term 3.

Recount writing continues as students look into the past to learn about key figures from Australian history. They will then learn how to write Historical recounts about these figures.

Following recount writing students will learn to write biographies.

Throughout Term Three there will be a focus on using paragraphs correctly in all writing as well as editing (using an editing checklist).

## MATHEMATICS

Students will start the term learning about Fractions and Decimals. The children will revise and represent fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{3}$  and  $\frac{1}{5}$ . The connection with decimals will be explored through tenths and hundredths.

During the second half of the term we will be exploring the Measurement and Geometry strand, as well as learning all about Angles.

Our final unit for the term is Location. During this unit the students will learn how to read a grid and key to locate places and objects on a map and create their own simple maps of familiar environments.

## INTEGRATED INQUIRY

Our key concept across the school in Term 3 is **Belonging**. The essential question our students will be investigating is '*Where do YOU belong?*'. This will be taught through the History curriculum looking at how and why life changed in the past, whilst identifying aspects of the past that have remained the same.

Students will investigate the history, diversity and longevity of Australia's first peoples, whilst also exploring stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival.

## SEL

Our whole school value for Term 3 is **Empathy**. Students will be learning to build an awareness and understanding of the emotions of others.

We will also explore problem solving, conflict resolution, resilience, calming strategies to use when emotionally heightened and gratitude.

## RELIGION

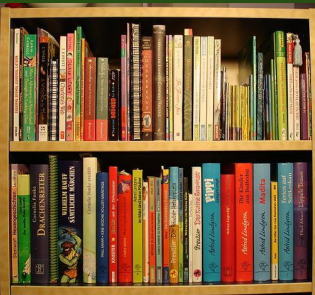
To begin the term, students will complete a focus on Parables, where they will reflect on the meanings of these in their own lives.

They will then reflect on their sense of belonging to our parish and school community and identify ways that they can contribute to their growth and development.

Students will learn about the contribution of key figures in the Church's history, such as Mary MacKillop, Mother Teresa and Pope Francis.

Students will investigate the Sacraments of Baptism, Eucharist and Confirmation.

Towards the end of term, we will explore the different parts of the Mass and the significance of Eucharist in remembering Jesus.



## HOME LEARNING

It is expected that all children **read for a minimum of 20 mins per night, at least four times a week.** Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log in details your children need throughout the year.**