

St James Brighton Primary School



Year 3, Term 2

ENGLISH

Reading and Viewing

- Infer the author's intent
- Make text-text, text-self and text-world connections
- Understand the difference between fact and opinion
- Explore the importance of commas and full stops to improve flow, ease and understanding when reading aloud
- Break words into syllables to assist with decoding during reading

Writing

- Identify and explore the structure and language features of persuasive texts
- Understand and use the correct paragraph structure for persuasive writing
- Use persuasive devices to target a desired audience
- Edit texts by rereading to check for meaning, structure, grammatical choices and punctuation
- Use a 'phoneme fist' to break words into their individual sounds to assist with spelling choices

Speaking and Listening

- Contribute to class and group discussions
- Expand vocabulary and express opinions in a variety of ways
- Explore oral traditions of Indigenous Australians

MATHEMATICS

Addition and Subtraction

- Identify and explain the relationship between addition and subtraction
- Develop efficient mental and written strategies for solving addition and subtraction problems

Measurement

- Measure, order and compare length, perimeter and area
- Recognise and use millimetres, centimetres and squared centimetres
- Find the area of rectangles

Time

- Tell the time to the minute
- Investigate the relationship between units of time

Angles

- Identify angles as measures of turn
- Compare angle sizes in everyday situations
- Recognise that analogue clocks use angles of the arms to indicate time, and compare the size of angles between the arms for familiar times

RELIGIOUS EDUCATION

Church and Community - *Students will:*

- Explain the role of Mary and discipleship in the early Church
- Interpret the meaning and importance of Mary and discipleship for the Church today
- Reflect on the present parish community and ways it enables discipleship

Liturgy and Sacrament - *Students will:*

- Explain the role of sacraments of Initiation in a Catholic's faith journey
- Interpret the Mass, the sacraments of Initiation and Healing in relation to life
- Reflect on experiences of prayer and liturgical celebrations

CONNECTED LEARNING

- 'Our Story - New and Old'

Main Focus= History and Intercultural Capability

Learning and Teaching Statement: Our Identity and Re-Growth (diversity) is built on understanding our context, and having gratitude for our past, present and future.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

HOME LEARNING

Homework will be given out each Monday, and students have until the following Monday to complete.

All students are encouraged to read for 20 minutes at least four times per week. This is to be recorded on the reading log in their homework books and signed by an adult.

A combination of Mathematics and problem solving tasks that connect to learning taking place in class will be assigned.

Students will have a phoneme focus for the week and will be tested on their spelling words each Friday. Therefore, it is encouraged they fill out their spelling sheet each night in the corresponding column to ensure consistent exposure. There will also be 1-2 spelling tasks allocated each week to complete.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,

Elise Nooy

enooy@stjamesbrighton.catholic.edu.au