

Peppermint Newsletter

December 2025

A Year in Peppermint...

Wow what a year! We have had the pleasure of watching these little people grow and become so independent at school this year. The first year of school is such a daunting event in their lives and they have done so well to learn so much in a short time. Well done Pepperminties...enjoy your holidays!



Ros



Thank You

A big thank you to the amazing team in Peppermint who have done an incredible job in supporting our young students in their first year of school. They have all earned a well-deserved break over the holidays.



Rose & Shani



Thank you to our families for your kindness this year. It is appreciated by all staff.



Upcoming Events

- Jan. 29: Students return
- Week 3: SSG Week



Iris & Yasho

Peppermint 2A

What a fantastic semester we've had in 2A!

As we approach the end of the year, it has been wonderful to look back and celebrate the incredible growth and progress each student has made.

In English, we explored "Raindrop Plop" and "That's Not My Teddy". During reading sessions, students practised choosing books that interest them and engaging with them by turning pages independently. It has been especially exciting to visit the school library and take part in a variety of engaging activities. In Phonics, students have transitioned smoothly into their new literacy groups and have shown great adaptability during this change.

In Mathematics, 2A students have been counting beyond 10, grouping and ordering objects, measuring length, and learning all about money. One of the class favourites has been our shopping role-play lessons, where students practised buying items and identifying different coins and notes, a skill they all did brilliantly.

Our Integrated Studies unit focused on Toys and Games, which the students absolutely loved. Chasing games such as "Duck Duck Goose" and "What's the Time, Mr Wolf?" gave everyone the chance to learn new rules, practise teamwork, and enjoy fun moments with classmates.

During Personal and Social Learning, we learned about our bodies and how to stay safe. Students have become very confident in recognising unsafe situations and suggesting ways to make them safer so that everyone can enjoy playtime with friends.

One of the highlights of each day is Choice Time, where students choose activities that interest them. Lego building and bubble time are definite favourites, in which students have loved creating imaginative structures and enthusiastically counting along as they pop bubbles.

Semester 2 has been busy, joyful, and filled with curiosity, learning, and growth. We are incredibly proud of everything the students have achieved this year, and we are grateful for the support from our wonderful community. Yasho and I have truly enjoyed working with 2A and cannot wait to see what they accomplish next.

We wish everyone a wonderful holiday break and look forward to seeing you next year!



Shasha & Loren

PEPPERMINT 2B

Dear Parents and Carers,

Thank you for your ongoing support and partnership throughout Term Four. The children in 2B have continued to make wonderful progress in their learning and development through Term Four. We are so proud of the growth they have shown – whether it be building independence in daily routines, developing stronger communication and social skills, or engaging more confidently in literacy and numeracy tasks.

This term, we are continued building our emotional awareness, social understanding, and self-regulation skills. Through visual supports, role play, structured routines, and guided play sessions, students practised identifying their emotions, using calming strategies such as deep breathing, and developing their capacity to share, wait, and play alongside others. 2B students have shown increasing resilience when learning new skills and participating in group activities.

With a mixture of sadness and excitement, I am saying goodbye for this year. I am so proud of all the learning and growth each of you has shown. Thank you for a wonderful year in 2B!

I hope everyone has a happy and safe term break, and I look forward to seeing all the amazing things you will achieve next year.

Warm regards,
Shasha and Loren





Daisy-May & Fiona

Term 4 has been a busy one in 2C! We said goodbye to Melinda at the end of Term 3 and welcomed our new teacher, Daisy-May, in Term 4. The students showed just how resilient they are and adapted incredibly well to the change.

This Term we have continued our learning, with a focus on measuring length, money, and comparing groups of items in Maths. In English, we have explored 'That's Not My Teddy' and the other books in the series, which led us to make a class book- something our students are very proud of. We've explored different materials and types of toys through our Integrated Unit, 'Toys and Games', and students have continued to love Cooking each week with our skills growing in chopping, pouring and mixing.

With the year ending, we are so proud of everything that's been achieved in 2C. Our class is a wonderful community and we can't wait to see what these fantastic students achieve next!

Daisy-May and Fiona



Peppermint 2D



Siofra & Nicole

2D had a busy and productive final term in Peppermint. The students settled quickly into our new phonics routines and approached each week with growing confidence and independence. Our Toys and Games Integrated Unit helped 2D develop the skills of play and sharing. Students explored different types of games and looked at how toys changed over time.

Specialist sessions were, as ever, a highlight of the term. In PE, 2D enjoyed their time with Matt and Sean. They took on new skills, worked cooperatively, and showed solid improvement in coordination and control. During our weekly Friday Music Therapy with Shelley, students engaged through rhythm, sound, and movement while practising listening and turn-taking. These sessions were a steady highlight each week.

In the classroom, 2D continued to strengthen core Literacy and Numeracy skills. We loved the book *That's Not My Teddy*, especially because many of our lessons were sensory based. 2D absolutely loved their weekly library sessions with Sue. The lessons and play that Sue created for our class were always engaging and appealed to their interests. We continued to practise counting skills and began to investigate groups and length.

As we wrapped up the year, 2D should be proud of their hard work and steady progress. We will miss the fun in 2D classroom and wish everyone all the best in their learning journey in 2026!



PEPPERMINT 2E



Lena & Sharmaine



Dear Parents and Families,

As we reach the end of the year, it has been wonderful to look back on the amazing growth your children have shown. Term 4 has been full of fun, learning, and lots of curiosity.

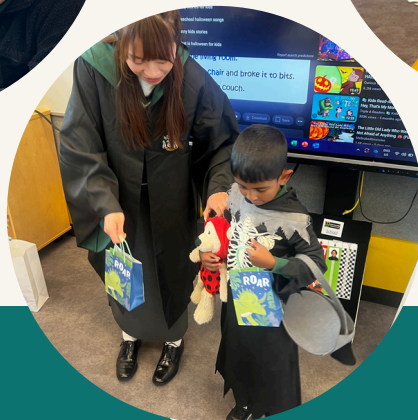
We explored practical maths concepts such as money, length, and grouping through hands-on play and real-life activities like pretend shopping and measuring furniture and favourite toys. In English, we focused on *That's Not My Teddy*, building comprehension, vocabulary, and early writing skills. The children also worked hard on recognising letter sounds and decoding simple words, and we are so proud of their progress.

Our integrated studies on toys and games helped the children learn about turn-taking, sharing, and how different toys work and move. We also explored kindness and how we can show care and respect to the people around us.

A highlight this term was celebrating Halloween with a fun trick-or-treat activity alongside our senior students — sharing treats and smiles made everyone happy! Thank you for your support throughout the year. It has been a joy teaching your children and seeing them grow. Wishing you all a wonderful holiday break.

Warm regards,

Lena & Sharmaine



PEPPERMINT 2F



Anna & Aishah

Congratulations to the 2F family! You all have completed a wonderful year! Looking back at some of our memories in SeeSaw, it has made me very proud to see all the amazing achievements we have reached throughout the year.

In Term 4 we tested our knowledge with new topics in Math and a new learning programme in Phonics. 2F adjusted really well to our new Little Learners Love Literacy programme where we moved classrooms for one session and had different teachers and classmates.

In Math we explored the topics Money and Measurement. We particularly loved exploring the toy coins and bank notes when pretending to be Pirates and playing with the ice cream shop toy.

Our Integrated topic this term was Toys and Games where we explored different textures and conducted experiments on the different properties our toys we have. We enjoyed experimenting with toys which could float.

Once again, I want to congratulate both the students of 2F and the parents. Together we have made a truly special year and I wish you all a wonderful summer holiday.





Kaja & Saddiqa

PEPPERMINT 2P



2P have had a fabulous Term 4!

We had so much fun learning through our integrated unit, Toys and Games. There were many opportunities to explore and experiment to discover what toys are made of and how they move. We learnt about how toys have changed over time and got to play with lots of old and new toys (most of us liked new better!). Learning and playing together became even easier as we have become more comfortable with each other. We love to do our morning greetings, choosing a friend to say hello to every morning. More importantly, we are playing as a group more often and interacting with each other more and more all the time. Friendships have blossomed and will continue into 2026 on the Peppermint playground or our classrooms.

It is always hard to say goodbye to our teachers, ES and classmates at the end of each school year, but it is lovely to know that the 2P students and staff will all be close by to watch us continue to grow next year.

A big thank you to Saddiqa and Sue for helping to make Term 4 extra special, and helping us feel supported and safe.

Happy holidays everyone, see you in the new year!

