Three-Way Conferences July 2019



Three-way conferences, along with the written semester report and your child's portfolio, form a valuable opportunity for students to reflect on their learning. The conference involves the student, teacher and parents/carers coming together to celebrate success and set future learning goals. Through this partnership we can demonstrate the value we place on students' views and opinions by positively supporting their learning.

What will a Three-Way Conference look like?

Each conference is 15 minutes long and held in the student's learning space. The student is invited to share selected learning samples (from their workbooks, classroom displays or portfolios) and their reflections on the semester. Parents/carers and the teacher support the student by clarifying, questioning and prompting.

Parents/carers may opt to use the full 15 minute appointment for the three-way conference <u>or</u> to use the first 10 minutes for the three-way conference and the remaining 5 minutes with the teacher without their child being present.

How can you help to make the conference successful for your child?

- Arrive early to allow for your child to practise using the questions given to prompt discussion about learning. (Discussion prompts will be displayed outside learning spaces.)
- Give your child positive attention by making affirming comments about their learning and asking questions to find out more.
- Talk about the conference again at a later date where you continue those great conversations.

How can we prepare for the Three-Way Conference?

When your child brings home samples of his/her learning, take the opportunity to use the suggested cues on the back of this page to begin the discussion.

How can I book a Three-Way Conference?

Please log onto: <u>https://www.schoolinterviews.com.au/</u> and enter the code: **p2zht**

Foundation	Tuesday 23 July from 3.45-6pm
to Year 2	Wednesday 24 July from 2-6pm
Years 3 to 6	Tuesday 23 July from 2-6pm
	Wednesday 24 July from 3.45-6pm
Specialist teachers will also be available in the Staffroom from 3.45-6pm on Tuesday 23 July.	
No booking needed to speak with specialist teachers.	

Prior to the conference...

When your child shares their learning, make time to discuss what they have done using the suggested cues below.

You may bookmark any items you would like to discuss at the conference.

Cues for Parents

Possible Statements:

How did you decide to do that? Did you think of any other ways of doing that? Did you do this by yourself or in a group? How much time did you spend on this? That looks terrific because ... I am pleased with the way that you have put so much effort into this. Maybe I could help you by

Cues for Students

Possible Statements:

We were asked to
I thought I would like to
We had to have
I really wanted to do this because
I wanted to find out
I did this in with
I did this by
I made this by
I think I did this well because
I am proud of this because
I learned that
I found this part difficult because
When I was focusing on this and I was stuck, I found out what to do by

The next thing I want to do in this area is