

VOCATIONAL MAJOR PERSONAL DEVELOPMENT SKILLS

UNIT 3

This unit considers the role of interpersonal skills and social awareness in different settings and contexts. Students will examine leadership qualities and the characteristics of effective leaders and how these qualities can be applied to the achievement of goals within personal and community contexts. They will explore key components of effective teamwork and reflect on how to lead and contribute within a team context through a collaborative problem-solving activity. Students will evaluate individual contribution as well as the overall effectiveness of the team.

AREA OF STUDY

AoS 1 Social Awareness and Intepersonal Skills
AoS 2 Effective Leadership
AoS 3 Effective Teamwork

OUTCOMES

Outcome 1: *On completion of this unit the student should be able to apply learnt social awareness and interpersonal skills when working independently and/or collaboratively in a negotiated peer-led workshop related to social awareness and interpersonal skills.*

Outcome 2: *On completion of this unit the student should be able to describe the concept of effective leadership, analyse leadership qualities and evaluate leadership styles in a range of contexts and apply a range of leadership skills when working independently or collaboratively on a class negotiated excursion and peer-led workshops.*

Outcome 3: *On completion of this unit the student should be able to describe the characteristics of an effective team, and, through engagement in a team activity, evaluate personal contribution to the effectiveness of the team, reflecting on individual strengths as a leader and problem-solver.*

UNIT 4

This unit focuses on student participation in an extended project relating to a community issue. Students will identify environmental, cultural, economic and social issues affecting the community and select one for an extended community project. They will look at past approaches to the selected issue in Australia and elsewhere, consider how they will research information, and formulate an objective to achieve. Students will engage in a process of planning, implementing and evaluating a response to a selected community issue. They will conduct research, analyse findings and make decisions on how to present work. Students will present project to an appropriate audience of peers or community members and evaluate the effectiveness of chosen response.

AREAS OF STUDY

AoS 1 Planning a community project
AoS 2 Implementing a community project
AoS 3 Evaluating a community project

OUTCOMES

Outcome 1: On completion of this unit the student should be able to investigate and analyse via class-based research and on a range of field-trips an environmental, cultural, economic or social issue of significance to the community and plan a community project to address the chosen area of concern.

Outcome 2: On completion of this unit the student should be able to use project planning skills to implement a comprehensive plan to apply timely, affordable and effective responses to a community issue.

Outcome 3: On completion of this unit the student should be able to evaluate the effectiveness of the project planning and implementation, drawing together findings in a presentation to a relevant audience.