Outdoor School - Bogong

Student's Signature



Parent Consent and Acceptance Form	OGONG	
Student's Full Name:		
Parent/Guardian Consent – please circle response below as appropriate – (if left blank we will assume yes is the The information about your child/dependant and family collected through this form will only be shared with school staff who cenable our school to educate or support your child/dependant, or to fulfil legal obligations including duty of care, anti-discrimic occupational health and safety law. The information collected will not be disclosed beyond the Department of Education without unless such disclosure is lawful. For more about information-sharing and privacy, see our school's privacy policy: Data will be as per the 2018 Retention and Disposal Authority for Records of School Records 3.3.1 Summary Enrolment Records requires. The use of the students personally identifiable information via consent forms provided within the handbook and stored via Cumula accordance with the Privacy and Data Protection Act 2014. Data will be kept permanently as per the 2018 Retention and Disposal Records of School Records 3.3.1 Summary Enrolment Records requires.	need to kr ination law out your c kept perm the collect us is done	now to w and consent canenth cion and in
I agree to my child/dependant using the internet and computer network at Bogong in accordance with the same internet student user's agreement that applies at their current school.	Yes	No
I also consent to my child/dependent being photographed and/or visual images of my child/dependent being taken whilst at Bogong by the DET. I also consent to these photos being used for use in the school's publications, the school's social media accounts and the school's website, for publicity purposes without acknowledgment and without being entitled to any remuneration or compensation.	Yes	No
Is English your child/dependant's main language?	Yes	No
Is your child/dependant of Aboriginal or Torres Strait Islander origin?	Yes	No
Has your child/dependant been away from home before?	Yes	No
I authorise the teacher in charge to administer paracetamol as per the Outdoor School protocol.	Yes	No
I authorise my child to take a Rapid Antigen Test (student supplied via home school) while on program at Outdoor School.	Yes	No
I understand that I will be required to immediately collect my child/dependent from Outdoor School if they display any covid symptoms or return a positive Rapid Antigen Test while on program.	Yes	No
I have read the Parent/Guardian and Student Booklet and the Outdoor School Enrolment/Acceptance Policy included in the agree to my child/dependant's attendance at the Outdoor School - Bogong on:	ed for stud ubject to	dents in natural
illness or accident, where it is impracticable to communicate with me, I authorise the teacher in charge to consent to my receiving such medical or surgical treatment as may be deemed necessary. I accept responsibility for payment of any expenses the event of my child/dependant being unable to accompany the rest of the group home due to ill health or accident I will ma arrangements in liaising with the School Principal for their return.	child/dep thus incu	endant irred. In
I agree to ensure that my child/dependant's mobile devices (phones, tablets, iPods etc.) remain at home whilst they attend the	is progran	1.
Should my child/dependant violate the rules outlined in the Outdoor School Student Code of Cooperation to the extent the charge in consultation with the Principal of Outdoor School Bogong considers that they should be sent home, I agree to organis and fully cover the transport costs involved in this process.		
Parent/Guardian's Full Name (please print) Parent/Guardian's Signature Date		

Date

attendance I shall behave in a good and proper manner and shall observe whatever rules are decided on as best for the welfare of all.

Outdoor School – Bogong Medical Information Form



If there is a situation or incident which requires first aid to be administered to your child, school staff will administer first aid that is reasonably necessary and appropriate to their level of training. School staff will also seek emergency medical attention for your child if it is considered reasonably necessary. Any costs associated with student injury rest with parents/carers unless the Department of Education is liable in negligence (liability is not automatic). In the event that your child needs medical attention, school staff will contact you as soon as practically possible.

3011001.				— Teal Level of	VISILING Stair.	
Full Nam	e:					
Student I				Female	Male	Gender Diverse
Parent/G	uardian or Next of Kin Full N	Name:				
Address:						
Parent/G	uardian or Next of Kin Mob	ile Phone:		Other Pho	one:	
Home En	nail Address:					
Tick	Item	Details				
	Diabetes					
	Dietary Requirements					
	Dizzy Spells/Blackouts					
	Fits of Any Type					
	Hay Fever					
	Heart Condition					
	Migraines					
	Physical Difficulties					
	Previous Injuries - When					
	Sleepwalking					
	Other					
	annviavic i	MUST attach the	of the following: appropriate completesible for carrying the		ction Plan.	
Alle	ergies If ticked, you	ı MUST complete a	and attach the Allergi	c Reactions Actio	n Plan.	
Ast		ı MUST complete a hma Action Plan.	and attach Asthma Up	odate Form along	g with your child	's
L Car	e Needs school (e.g.	diabetes managen	•			ed support at
	-	•	ve additional needs a e Student Learning N		ort?	
Year of	Last Tetanus Immunisation	(If known):				
Swimm	ing Ability: please tick the	distance your child/d	ependant can swim cor	mfortably.		
Can	not Swim Wea (<50	k Swimmer m)	Fair Swimmer (50-100m)	Competent Sv (100-200m)	wimmer	Strong Swimmer (200m+)
	tion – Is your child/dependa , please complete the			? Yes	No	
Paren	nt/Guardian Signatur	e:			Date:	

Outdoor School – Bogong Student Learning Needs Form



Please indicate any adjustments that may assist your child/dependant to participate at school:

Signature of Parent,	/Guardian:	Date:
Please list below other environment.	relevant information that would assist us to work with your child,	dependant in a residential
Is the student on an:	An Individual Learning Plan An Education Plan	
Social/Emotional:	No Yes (please specify):	
Cognitive/Learning:	No Yes (please specify):	
Physical:	No Yes (please specify):	
Speech/Language:	No Yes (please specify):	
Does your child/depeareas?	endant have additional needs in one of the following Yes	No
child/dependants add	ditional learning needs? If yes, please provide details below.	Yes No
If yes, please specify Has any previous edu	below. Ication provider prepared a documented plan to support your	
	dant received individualised disability funding before?	Yes No
	dant had a disability assessment before?	Yes No

SCHOOL CAMP AND EXCURSION VICTORIAN SCHOOLS

ASTHMA UPDATE FORM

Student's name:			asthma, had an acu	en hospitalised due to te asthma attack or	YN
DOB:			worsening asthma i	in the last two weeks?	
Confirmed triggers:			Has the student's a changed in the last		YN
			Is the student well camp/excursion?	enough to attend	Y N
	the student's Asth		ts with asthma prior to d brought with students		
OTHER MEDICAL O	CONDITIONS				
Has the student had a If YES, please provide		he last two weeks?	?		Y N
Nature of illness?			When? _		
Severity?			Has this a	effected their asthma?	_ Y _ N
ALLERGIC RHINITI	S (HAY FEVER)				
Does the student hay	fever? Y	N Does	the student have an act	ion plan for hay fever?	$\bigcap_{\mathbf{N}} \mathbf{Y} \bigcap_{\mathbf{N}} \mathbf{N}$
Confirmed Triggers fo	r hav fever	Medication	Device	Dose	Wh
1		Medication	Device	Dose	When
		Treatment			- Wnen
ADDITIONAL ASTH		Treatment			- When
ADDITIONAL ASTH 1. Medication		Treatment			- When
	MA MEDICATIO	Treatment ON REQUIREME	INTS	Dose	- When
1. Medication	MA MEDICATIO	Treatment ON REQUIREME	INTS	Dose	- When
1. Medication Instructions for use	Device Device	Treatment N REQUIREME Dose	When	Dose	- When
Medication Instructions for use Medication	Device Device	Treatment N REQUIREME Dose	When	Additional information	
Medication Instructions for use Medication Instructions for use	Device Device	Treatment ON REQUIREME Dose Dose	When		
Medication Instructions for use Medication Instructions for use Doctor's Name:	Device Device	Dose Dose Emergency Conta	When		

For asthma information and support or to speak with an Asthma Educator call **1800 ASTHMA** (1800 278 462) or visit **asthma.org.au**





ACTION PLAN FOR Anaphylaxis



For use with EpiPen® adrenaline (epinephrine) autoinjectors

ate of	birth:		

Confirmed allergens:

Family/emergency contact name(s):

Mobile Ph:

Mobile Ph:

Plan prepared by doctor or nurse practitioner (np):

The treating doctor or np hereby authorises medications specified on this plan to be given according to the plan, as consented by the patient or parent/guardian.

Whilst this plan does not expire, review is recommended by

Signed: Date:

How to give EpiPen®



Form fiet ground EpiPen® and PULL OFF BLUE SAFETY RELEASE



Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)



PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

EpiPen® is prescribed as follows:

- . EpiPen® Jr (150 mcg) for children 7.5-20kg
- EpiPen® (300 mcg) for children over 20kg and adults

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- · Tingling mouth
- Abdominal pain, vomiting these are signs of anaphylaxis for insect allergy

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy flick out sting if visible
- For tick allergy seek medical help or freeze tick and let it drop off
- Stay with person, call for help and locate adrenaline autoinjector
- Give antihistamine (if prescribed)
- · Phone family/emergency contact

Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult or noisy breathing
- Swelling of tongue
- Swelling or tightness in throat
 Pale and floppy (young children)
- Wheeze or persistent cough
- Difficulty talking or hoarse voice
- Persistent dizziness or collapse

ACTION FOR ANAPHYLAXIS

- 1 LAY PERSON FLAT do NOT allow them to stand or walk
- If unconscious or pregnant, place in recovery position
 - on left side if pregnant, as shown below
- If breathing is difficult allow them to sit with legs outstretched
- Hold young children flat, not upright











2 GIVE ADRENALINE AUTOINJECTOR

- 3 Phone ambulance 000 (AU) or 111 (NZ)
- 4 Phone family/emergency contact
- 5 Further adrenaline may be given if no response after 5 minutes
- 6 Transfer person to hospital for at least 4 hours of observation

IF IN DOUBT GIVE ADRENALINE AUTOINJECTOR

Commence CPR at any time if person is unresponsive and not breathing normally

ALWAYS GIVE ADRENALINE AUTOINJECTOR FIRST, and then asthma rellever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms Asthma reliever medication prescribed: Y

Note: If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre. Continue to follow this action plan for the person with the allergic reaction.

C ASCIA 2021 This plan was developed as a medical document that can only be completed and signed by the patient's doctor or nurse practitioner and cannot be altered without their permission.



For people with severe allergies (and at

risk of anaphylaxis) there are red ASCIA Action Plans for Anaphylaxis (brand specific or generic versions) for use with

adrenaline (epinephrine) autoinjectors.

Adrenaline autoinjectors (300 mcg) are

adults. Adrenaline autoinjectors (150 mog) are prescribed for children 7.5-20kg.

prescribed for children over 20kg and

Instructions are on the device label.

ACTION PLAN FOR Allergic Reactions



Name:	
Date of birth:	SIGNS OF MILD TO MODERATE ALLERGIC REACTION
	Swelling of lips, face, eyes Hives or welts Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)
	ACTION FOR MILD TO MODERATE ALLERGIC REACTION
Confirmed allergens:	For insect allergy - flick out sting if visible For tick allergy seek medical help or freeze tick and let it drop off Stay with person and call for help Give other medications (if prescribed)
Family/emergency contact name(s):	Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis
	WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF
Work Ph:	ANAPHYLAXIS (SEVERE ALLERGIC REACTION)
Home Ph: Mobile Ph: Plan prepared by doctor or nurse practitioner (np): The treating doctor or np hereby authorises: Medications specified on this plan to be	 Difficult/noisy breathing Swelling of tongue Swelling/tightness in throat Wheeze or persistent cough Difficulty talking and/or hoarse voice Persistent dizziness or collapse Pale and floppy (young children)
administered according to the plan.	ACTION FOR ANAPHYLAXIS
Use of adrenaline autoinjector if available. Review of this plan is due by the date below. Date: Date: Date:	1 Lay person flat - do NOT allow them to stand or walk - If unconscious, place in recovery position - If breathing is difficult allow them to sit
Note: This ASCIA Action Plan for Allergic Reactions is for people with mild to moderate allergies, who need to avoid certain allergens.	2 Give adrenaline (epinephrine) autoinjector if available 3 Phone ambulance - 000 (AU) or 111 (NZ) 4 Phone family/emergency contact 5 Transfer person to hospital for at least 4 hours of observation If in doubt give adrenaline autoinjector

ALWAYS give adrenaline autoinjector FIRST if available, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms Asthma reliever medication prescribed: Y

Commence CPR at any time if person is unresponsive and not breathing normally

- · If adrenaline is accidentally injected (e.g. into a thumb) phone your local poisons information centre.
- · Continue to follow this action plan for the person with the allergic reaction.

Outdoor School - Bogong

Medication Authority Form



For students requiring medication to be administered at school.

This form should, be signed by the student's medical/health practitioner for all medication to be administered at school but schools may proceed on the signed authority of parents in the absence of a signature from a medical practitioner.

- For students with asthma, Asthma Australia's School Asthma Care Plan
- For students with anaphylaxis, an <u>ASCIA Action Plan for Anaphylaxis</u>

Please <u>only</u> complete the sections below that are relevant to the student's health needs. If additional advice is required, please attach it to this form.

Student Details:							
Name of school:							
Name of student:	-		Date of Birth:				
MedicAlert Numb	er (if relevant):			Review date for this fo	rm:		
Medication to be	administered at s	chool:					
Name of	Dosage	Time/s to	How is it taken?	Dates to be	Supervision required		
Medication	(amount)	be taken	(eg oral/topical)	administered			
				Start: / /	☐ No – student self-managi		
				End: / /	□Yes		
				OR	☐ remind ☐ observe		
				☐ Ongoing medication	☐ assist ☐ administe		
				Start: / /	☐ No – student self-managi		
				End: / /			
				OR	☐ Yes ☐ remind ☐ observe		
				☐ Ongoing medication	□ assist □ administe		
	ered to the school						
line with their age Self-management practitioner. Plea	arly years will gene e and stage of deve c should be agreed	elopment and to by the stu supervision o	d capabilities, older sudent and their parer	tudents can take responsib its/carers, the school and t	s of health care management. ility for their own health care he student's medical/health king medication at school (e.g.		
				d will seek emergency med	lical assistance if concerned		
Privacy Statemen		_					
•		-			students. Information collect by policy which applies to all		
				cation and Training's privace Pages/schoolsprivacypolicy			
-			rdance with this forr		idopx) and the law.		
Name of parent/o	carer:						
Signature:				Dat	e:		
_	/health practitione	r:					
Professional Role	•						
Signature:				Dat	e:		