

Team 5/6 Newsletter

Term 4, 2026

START UP & WELLBEING PROGRAM

During the first few days of Term 4, students will revisit key elements of our Start Up Program, providing an opportunity to reconnect, reflect on their learning behaviours and prepare for a positive final term.

Through our Start Up Program and throughout the term, students will focus on:

- Revisiting our school rights, responsibilities and values, with a particular focus on Inclusion, and reviewing our behaviour expectations and consequences
- Exploring picture story books that look at the importance of including the culture and history of Aboriginal and Torres Strait Islanders in our learning. This will become part of our whole school launch of our Reconciliation Action Plan.
- Revisiting the Zones of Regulation, focusing on tools we can use to regulate our emotions
- Exploring Respectful Relationships, with a focus on using inclusive and respectful language
- Building eSafety knowledge, including how to decipher online media articles and thinking critically and creatively when exploring media online
- Recapping our Learning Assets and setting a new individual goal linked to a learning asset students would like to strengthen

ENGLISH

This term, students will continue to build their skills across reading, writing, speaking and listening.

Our mentor text this term is *A Ghost in My Suitcase* by Gabrielle Wang. Set across Australia and China, this engaging story provides opportunities for students to explore Chinese culture, family, identity and the experience of seeing the world from different perspectives. Students will examine how authors use language, characters, setting and visual elements to create meaning and communicate ideas.

Students will investigate:

- Character, setting, plot and theme
- Chinese culture, customs and traditions
- How setting can influence characters and events
- Different perspectives and experiences
- Figurative language, imagery and symbolism
- How authors use language and visual elements to communicate meaning

Through Book Club, students will continue working in small groups with a novel selected to support their learning needs. They will deepen their comprehension by analysing characters, themes and perspectives, making connections between ideas and the text, and using evidence to support their thinking. Students will also develop their skills in summarising, questioning and interpreting more complex ideas.

Our speaking and listening focus will support students to participate in formal and informal discussions, share what they know, what they want to find out and what they have learnt. They will develop their ability to communicate information clearly and use subject-specific vocabulary as they work towards presenting their knowledge of an Asian country at our end-of-term Travel Expo.

Our main writing focus will be learning the structure and key features of an information report, developing students' ability to research, organise and communicate factual information clearly. SMART spelling will continue.

Students will continue developing their understanding of grammar and language through a focus on:

- Subject-specific and descriptive vocabulary
- Punctuating using possessive apostrophes, ellipsis and commas
- Modal adverbs

Team 5/6 Newsletter

Term 4, 2026

MATHEMATICS

Students will explore a range of mathematical concepts this term, developing their understanding, fluency and problem-solving skills.

Learning areas include:

- Integers
- Grid coordinate systems and cartesian planes
- Algebra
- Partitioning (revisiting fractions, decimals and percentages)
- Statistics and probability
- Time

Students will continue to develop their ability to explain their mathematical thinking, choose appropriate strategies and apply their knowledge to real-world problems.

INTEGRATED CURRICULUM – AUSTRALIA AND OUR ASIAN NEIGHBOURS (GEOGRAPHY AND STEM FOCUS)

This term, students will explore Australia and Our Asian Neighbours.

Students will learn about and investigate:

- People and places in Australia and Asia
- Extreme weather and natural disasters
- Food production
- Landscapes and landforms
- Culture, customs and life in Asian countries
- Data, trends and patterns

As part of the unit, students will research an Asian country and work in groups to create a stall for our Travel Expo, sharing their learning with the school community at the end of term expo.

TEAM 5/6 SPORT

Team 5/6 Sport will continue each Friday morning throughout Term 4. There will be no Interschool Sport during Term 4.

At the beginning of the term, students will develop their teamwork, communication, skills and sportsmanship through Battleball. This will culminate in some students being selected to compete in a District Battleball competition, while others will take part in an in-house Battleball tournament.

Some dates to note are:

- Division Athletics: Tuesday October 13 (selected students)
- Girls District Volleyball Finals: Friday October 23 (selected students)

HOME LEARNING

Home learning continues to support students in building independence, consolidating skills and developing positive learning habits.

Each week, students are expected to:

- Read for 30 minutes each night to build fluency, vocabulary and comprehension skills.
- Complete one activity from the Maths Grid sent home at the beginning of the term.
- Practise weekly spelling words to strengthen spelling patterns and accuracy.
- Complete My Numeracy Tasks on Essential Assessment (optional).
- Continue practising multiplication facts up to 10×10 if these are not yet confidently recalled.

We look forward to a wonderful Term 4 filled with learning, collaboration and celebration as we finish the year together!