

Year Three Curriculum Overview

Term 1, 2025

Religious Education

Students will investigate the following concepts:

- Understand and talk about Jesus' teaching to love and care for others
- Think about how being kind and responsible helps build good relationships
- Reflect on their actions and choices in light of Jesus' message of love.



English

In **Reading and Viewing**, students will develop the following skills:

- **Comprehension skills**, such as scanning texts to locate specific answers
- **Literal understanding** includes retelling text information and answering straightforward, directly stated questions
- **Inferential understanding** involves reading between the lines, using text clues, and combining information from the text with personal experiences to find answers.



In **Writing**, students will learn the following skills:

- Following the Writing process; Planning, Composing, Editing and Publishing
- **Narrative Writing**; looking at Settings, Characters, Problems and Solutions
- **Persuasive Writing**; looking at Structure, Grammar and punctuation.



In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Revision	<u>/er/ as in fern</u>	<u>/j/ as in cage</u>	<u>/y/ as in pony</u>	<u>/or/ making the sound "er" as in worm</u>
Week 6	Week 7	Week 8	Week 9	
Revision	<u>/le/ as in table</u>	<u>The graph /y/makes the sound "i" as in the pyramid</u>	<u>/are/ as in square</u>	



In **Speaking and Listening**, students will learn the following skills:

- sit in the 'Hot Seat' to answer questions about themselves with a focus on eye contact, appropriate tone and pitch and elaborating on their answers.
- present their research on a historical Australian event using dot points and visuals to assist them.



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Mathematics

In **Number**, students will learn the following skills:

- recognise, represent and order numbers beyond 10,000
- partition 2 and 3 digit numbers to add and subtract
- develop efficient mental strategies to solve problems
- solve practical problems using known strategies.

In **Algebra**, students will learn the following skills:

- recognise and explain the inverse connection between addition and subtraction
- find unknown values in number sentences
- create algorithms to investigate numbers and explore patterns.

In **Measurement**, students will learn the following skills:

- revise concepts around days of the week, months of the year and seasons with focus on reading and using a calendar.

In **Statistics**, students will learn the following skills:

- pose questions and collect data and represent this graphically
- explore ways to represent data including frequency tables, spreadsheets and software.



Wellbeing

Students students will learn about the following concepts:

- how to be safe online with our Cyber Safety webinars run by Inform and Empower
- emotional literacy including how we can recognize our emotions, what may be our triggers and how to work through those emotions.



Inquiry Learning

****Curriculum Area - How Can we explore our History ****

Students students will learn about the following concepts:

- sequencing significant events in chronological order in Australia's settlement
- describing perspectives of people from the past
- identifying and explaining the causes and effects of European settlement and exploration
- describing the significance of Australian celebrations, symbols and emblems.



Digital Technologies

Students students will learn the following skills:

- understand the role and impact of digital technologies in everyday life
- introduction to digital tools including email, google classroom, and the google suite.



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Performing Arts

Students will:

- Explore storytelling techniques from different cultures, incorporating Drama, Dance, and Music
- Experiment with body language, facial expressions, spatial awareness, and movement sequences to enhance their performances
- Work collaboratively to create and present short performances based on cultural stories
- Focus on creativity, collaboration, and developing stage presence.

Visual Art

Students students will learn the following skills:

- Use different shades and tints of pencils to improve drawing techniques, adding depth and detail to their artwork
- Experiment with primary and secondary colours and explore complementary and analogous colours
- Experiment with different types of lines and patterns to create unique designs
- Discuss their artwork with others, reflecting on their choices of materials and how they used them to communicate ideas.

Physical Education

Students students will learn the following skills:

- Applying inclusive practices, innovative and creative thinking during team building and initiative activities
- Participate in Indigenous Games and discuss their connections to places
- Ball placement when batting to create good scoring opportunities
- Making good tactical decisions when fielding a ball
- Throwing with accuracy and power when fielding
- Game sense and strategic thinking in T-Ball games.

Italian

Students will learn the following skills:

- Recite the Italian Alphabet using correct pronunciation
- Name some Community Workers and Community Buildings in Italian
- Give directions in Italian, to be able to get to places in the community
- Create a local community and label people and places in Italian.