

YEAR 10 WORK EXPERIENCE PROGRAM

Work Placement Booklet

Work Experience dates: Mon 19th to Fri 23rd June 2023

Student Name: _____ Aspire: _____

Pathway Managers:

- Mr. Venkata Kalva (KAL) Ph: 8545 0319
- Mr. Timothy Li (LII) Ph: 8545 0375
- Email: pathways@ms.brentwood.vic.edu.au



Purpose: Work experience is a short-term placement of secondary school students, with employers to provide insights into the industry and the workplace in which they are located. It provides students with the valuable opportunity to:

- develop employability skills
- explore possible career options
- understand employer expectations, and
- increase their self-understanding, maturity, independence and self-confidence.

Take this booklet with you to your workplace and complete pages 7&8 during your placement.

WORK EXPERIENCE CHECKLIST:

Before your placement:

- Ensure that you have uploaded your Safe@work certificates to the learning task on Aspire lesson.
- Send a quick email to your employer to say 'hi' and confirm the time, location to meet on the first day.

During your placement:

- You can expect a teacher to either visit you in person at your workplace or contact your employer via email/call.
- Complete task 1 Business Analysis (pg. 5) and task 2 Record of Work Activities (pg. 6).
- Get your two 'Record of Work Activities' signed by your supervisor (pg. 6)
- Request the employer to complete the 'student evaluation form' and send it to pathways@ms.brentwood.vic.edu.au

After your placement:

- Write a letter to thank your employer and detail the skills you have learned during the placement.
- **Submit this booklet, including the student evaluation sheet (pg. 7& 8) to the Pathways Office.**

WORK EXPERIENCE - WHAT EMPLOYERS EXPECT FROM YOU

Your Work Experience Employer will expect you to:

- Be punctual – always arrives at work on time.
- Be aware of how you dress – you should set out to dress smartly in order to make a good impression (skirts/trousers and shirt. NO jeans.)
- Be keen about the work; interested in the job and in the business.
- Be prepared to do a job well and perform all duties carefully.
- Volunteer to perform duties which you know you can do well.
- Always be on time when returning from lunch, etc.
- Take notes about what you have to do when you meet with your supervisor – this will help you if you are given a number of tasks all at once.
- Be prepared to do small jobs/tasks at the start – your supervisor/manager may expect you to show your abilities before giving you a more complicated job.
- Be careful using machinery – make sure you understand exactly how to use a machine before you begin. **DO NOT USE ANY MACHINERY WHICH REQUIRES A SPECIAL LICENCE.**
- Work without distracting other employees or other work experience students.
- Be prepared to sometimes act as observer and watch what is going on. You can learn a lot about a business by seeing how it runs on a day-to-day basis.
- Ask questions about the job, the business and the industry.
- Follow the guidelines recommended by your employer.
- Be discreet. If you overhear or see anything private or confidential, even by accident, keep it to yourself. **BUT** if you feel uncomfortable about something, talk to your Pathways Manager or to your employer ASAP.
- Be positive. Your positive attitude is the best thing you can take with you on Work Experience. Your employer, who will incur costs in time and money to help you, will appreciate it if you make a positive contribution.
- **SMILE and LOOK LIKE YOU ARE ENJOYING YOURSELF!**

WORK EXPERIENCE – ADVICE FOR STUDENTS

During work experience, what should you do:

IF YOU ARE GOING TO BE LATE FOR WORK:

- This shouldn't happen, however, if something happens to make you late, you should:
- Phone your employer/supervisor at the workplace to make him/her aware that you will be on your way very shortly.
- Provided you get there as soon as possible, and your reason is genuine and unavoidable, your employer will be understanding. However, do not make this a habit.

IF YOU ARE SICK AND CANNOT GO TO WORK:

- Make two phone calls, one to your employer and one to school:
- Phone your employer/supervisor before normal starting time and explain why you will be absent.
- Give your employer an indication of the length of time you think you will be absent. Ask if he/she requires you to get a doctor's certificate. If so, make a doctor's appointment.
- Either you or your parent/guardian should contact the school to explain that you are unwell and unable to attend work. This will be treated as an "explained absence" from school. (* This can be via email or phone.)

IF YOU ARE INJURED AT WORK:

- There are specific procedures for your employer to follow if you are injured. However, no matter how trivial you think the injury is, you should REPORT IT TO YOUR EMPLOYER IMMEDIATELY.
- Depending on the extent of the injury, the employer will contact either your parent/guardian or the school or possibly both. You are covered for personal injury by the State Government WorkCover Act. WorkCover forms will have to be completed. However, if your Work Experience Arrangement Form is not completed, you will not be covered!

IF YOU ARE INVOLVED IN A SPORTS TEAM DURING YOUR WORK EXPERIENCE WEEK:

- If a sporting event (school-based) occurs during the time that you are at work experience and it is essential that you attend, see your Careers Teacher to discuss this. Do this BEFORE you start your placement.
- If you are involved in a sports team that trains during the week, your first commitment for the week is to your Work Experience. Only ask for time off for training if you cannot make any other arrangements. Speak to your Careers Teacher if you are concerned about this.

IF YOU HAVE A PART TIME JOB THAT CLASHES WITH YOUR WORK EXPERIENCE:

- Your Work Experience takes priority. You should have already discussed this with your regular employer and arranged your roster to fit in with your Work Experience Placement. If there is a problem, see one of the Pathways Managers.

IF YOU FEEL YOU ARE BEING HARASSED AT WORK:

- Harassment at work may fall into a number of categories. It is essential that, if you are not comfortable with your workmates or supervisor, you discuss this with someone immediately. This may be someone from your family or from the school. If necessary, the school may need to act on your behalf. If you feel uncomfortable, tell someone about it.

Task 1: Business Analysis

Reflect on the workplace you are in.

1. What does the business/organisation do?

2. When was the business established? _____

3. Is this business part of a larger company? _____

If so, what is the name of the parent company? _____

4. How many employees does this company have locally and/or nationally?

5. Do people work as a team or as individuals in your workplace?

How does this appear to affect the relationships between staff?

6. Is there much communication between sections/departments in your workplace?
What is the main form of communication throughout the organisation?

7. How important are communication skills in the type of work you have been experiencing? Give examples of effective workplace communication patterns in this organisation.

Task 2: Record of Work Activities (2 of the 5 Days)

Record your work activities daily on these diary sheets.

Ask your supervisor to confirm by signing your entries.

Day	Tasks [in point form only]
Arrival Time: Departure Time:	
Supervisor Signature:	
Arrival Time: Departure Time:	
Supervisor Signature:	

**BRENTWOOD SECONDARY COLLEGE
WORK EXPERIENCE STUDENT EVALUATION FORM**

Student Name: _____ Phone: 8545 0300
 School Contact: Venkata Kalva / Timothy Li Fax: 8545 0355
 Address: 65-71 Watsons Rd, Glen Waverley, 3150 Email: pathways@ms.brentwood.vic.edu.au
 Employer's Name: _____ Signature: _____
 Address: _____
 Type of Work: _____ Assessed by: _____
 Dates of W/E: 19th June to 23rd June, 2023 or _____

DEMONSTRATED COMPETENCIES

When assessing each attribute, choose the point on the scale that most closely describes the student being assessed and mark it with a tick in the box under the descriptor.

1. **Attendance and punctuality:** The extent to which the student meets the workplace requirements for attendance at work and punctuality.

1	2	3	4	5
Comes in late and leaves early; Late from breaks; Absent without reason	Punctuality and attendance are below average	Punctuality and attendance are satisfactory	Always punctual and rarely absent; Will put in extra time occasionally if asked	Always punctual; Excellent attendance; Will arrive early and stay late to get a task done
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. **Appearance and presentation:** The extent to which the student meets the standards of dress and appearance that are expected at the work situation.

1	2	3	4	5
Poor personal hygiene and grooming; Does not follow dress standards required at work situation	Appearance, personal presentation and dress standards could be improved	Dress standard, personal presentation and appearance are acceptable for the work situation	Above average appearance and presentation; Prepared to change appearance to suit workplace	Takes pride in appearance; Sets an example for others
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. **Working with others:** How well the student gets on with and co-operates with others at the work situation.

1	2	3	4	5
Uncooperative; Resists suggestions	Could be more cooperative at times	Cooperative, gets on well with work colleagues	Works well with others to achieve agreed outcomes; Generates goodwill amongst fellow workers	Actively helps others; Can lead, take responsibility and contribute ideas
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. **Communication and interpersonal skills:** The skills that the student shows when communicating on a face-to-face basis with fellow workers, customers and suppliers.

1	2	3	4	5
Poor listener; Avoids eye contact; inarticulate	Communication and interpersonal skills need to be improved to meet normal workplace standard	Generally communicates effectively	Good communication and people skills	Excellent communication and people skills; Confident and articulate; Listens well
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. **Time management:** How well the student can manage their workload and effort so that tasks are completed to the required standard and on time.

1	2	3	4	5
Requires constant reminding	Requires prompting to meet work schedules	Generally reliable and needs average supervision	Can work independently	Works independently; Can set goals and priorities, organizes time to achieve objectives

6. **Attitude/Motivation to the job:** The level of interest and motivation that the student shows.

1	2	3	4	5
Seems uninterested; Often lazy; Lacks respect	Works with variable commitment; At times needs to be pushed; Inconsistent effort	Generally a steady worker who meets required standards for the job	Does what is required well; Is prepared to make extra effort when asked	Highly motivated; keen; consistently gives 100%

7. **Ability to follow instructions and use initiative:** How the student follows instructions and shows initiative at work.

1	2	3	4	5
Ignores or fails to understand instructions; Does not pay attention	Often needs instructions and directions to be repeated	Generally follows instructions accurately, but needs supervision	Works independently after initial instructions	Inventive; Resourceful; Problem solver

8. **Ability to learn:** The student's willingness and ability to pick up new skills

1	2	3	4	5
Does not like being trained in new skills; Has to be shown several times before catching on	Often slow to pick up new knowledge and skills but gets there eventually	Willing to be trained and learns at an acceptable rate	Learns what is required quickly and easily	Learns quickly; Seeks out new skills and knowledge

9. **Positive self-attitude:** The extent to which the student is confident and positive in their attitude and behaviour.

1	2	3	4	5
Often lacks confidence; Nervous; Gives up easily	Could show more confidence and interest	Mostly confident, self-assured and goal orientated	Always confident, achievement orientated and assured	Very confident; Enthusiastic; Persistent; Energetic

10. **Quality of work:** The accuracy, care and quality standards that the student demonstrates at work.

1	2	3	4	5
Makes a lot of mistakes; Inaccurate; Careless	Inconsistent; Occasionally inaccurate and careless	Work is acceptable and within requirements	Work is usually of a good quality	Great attention paid to detail; Work is always of high quality; Demonstrated pride in work

Any other comments: _____

Would you consider in taking a student for work experience in the future YES / NO

Please return the completed form to Brentwood by fax/mail/email and thank you for your cooperation.