

Year 1/2 Term 3 Overview 2024

I/2AS Annie O'Donnell (Wednesday-Friday) aodonnell@tcs.catholic.edu.au and Sandra Stanton (Monday-Tuesday) sstanton@tcs.catholic.edu.au **I/2DG** David Gahan dgahan@tcs.catholic.edu.au **I/2MB** Madison Brown mabrown@tcs.catholic.edu

Religious Education

In Term 3, students will be immersed in the concept of Social Justice. Students will continue to be guided through Jesus' parables, The Good Samaritan and Blind Bartimaeus Receives His Sight, and learn what these parables mean for people in our world today. The students will explore how we can be people who look after others? How Catholic values embrace similarities and differences between cultures and generations? And how we can be inclusive in our lives?

Literacy

Reading:

This term students will:

- Continue using Little Learners Love Literacy which is an explicit structured phonics reading program. This is an evidence-based structured literacy program which encompasses explicit teaching of phonics using a 'Science of Reading' approach. Little Learners Love Literacy uses a range of decodable books to explicitly teach the science behind learning to read and spell. It covers the big ideas of reading: **phonemic awareness, phonics, fluency, vocabulary and comprehension** for younger readers.
- Students will be exploring informative texts in a variety of formats including digitally. They will continue to practise comprehension skills, monitor for meaning, grammar and punctuation through various activities that involve reading news articles and magazines, reports and procedural texts.

Writing

- Students will plan, draft and publish informative texts and understand the use of language conventions. They will engage in the writing process by researching, planning, drafting, editing, revising and publishing their own informative reports.
- Students will continue to expand their knowledge of graphs, digraphs and spelling rules through commonly used words in their spelling program.

Speaking & Listening

- Students will practise their listening skills by practising turn taking through various social stories. During class discussions they will engage in questioning and responding with constructive feedback. They will participate in short oral presentations and also develop their confidence and delivery.

Numeracy

In mathematics, students will learn about 2d and 3d shapes, understanding and describing their features. Students will learn about time to the half and quarter hour, including durations and calendar dates. Students will investigate money, calculating totals, and understanding multiplication and division concepts.

Inquiry- Celebrating Differences

Students will develop an appreciation of multicultural Australia, embracing different foods, games, music, and traditions from different cultures. They will show respect for those who sound, look and act differently to themselves. Our students will use an understanding of how daily life has changed and use this knowledge to participate in discussions with their family members. They will understand that although we are all different, we all hold similar values, and we all have the right to be treated fairly.



Digital Technologies

Students will use the SeeSaw app to showcase their learning. They will continue to work on the iPads and Chromebooks to practise skills such as typing, researching, dragging and copying and pasting. Children will use the Beebots and Scratch Jr. to practise coding and mapping.

Well-Being

In Wellbeing students will be learning about various "Ready to Learn" activities, which will give students the opportunity to engage in brain breaks and develop concentration strategies. Students will continue to learn about making friendships through social stories and circle time.

Science

Forces and Energy

In Term 3, Year 1/2 students will be learning about Physical Sciences and how things move. Leading up to National Science Week, students will be integrating Science and Visual Arts to create models and artwork that represent how bees move. They will create models and artistic representations of the forces and unique movement of bee wings and how they achieve flight and move in different directions. This year's theme for National Science Week is *Species Survival - More than just sustainability* and students will investigate the threats to bee populations and propose solutions to preserve bee diversity. Students will model and investigate how push and pull is used in everyday life to move objects.

Physical Education

This term students will explore a variety of movement ideas within the Gymnastics unit; working on ways to balance, turn, roll and build routines. They will continue to develop their Fundamental Motor Skills and refine the actions while jumping, running and throwing. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel "out of breath" and how "their heart beats faster".

Performing Arts

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert "Trinity Primary: Calling All Heroes". Through participation in games, exercises and activities that reflect real-world theatre practices and processes, students will be supported to explore and develop specific character choices that are seen and heard through their acting, singing and dancing. This term-long rehearsal process will culminate in students performing their class number as part of the whole school concert.

The school concert will be held at Hawthorn Town Hall on Monday, September 16th.

Visual Arts

Moving Art into the Environment

Students in Year 1/2 will integrate Visual Arts and Science in the lead up to National Science week. As they investigate the threat to bees, they will make artistic representations of how bees are able to fly. They will design and construct models of bee wings. These will be used in Science Week to communicate the need for protecting bees from environmental threats. Students will explore Aboriginal artistic representations of nature and investigate their meaning. They will create art using objects from nature.