

TERM three

Weeks 8, 9 & 10 Foundation Learning Intentions

Emotional

-Regulate emotions when confronted with challenges.

Social

-Engage in reciprocal verbal and non verbal interaction with others, including their buddies.

Language

-Repeat and practise Italian phrases about things we like to do:

Cosa ti piace?...What do you like?

Mi piace cantare...I like to sing

Mi piace la musica...I like music

Mi piace disegnare...I like to draw

Mi piace ballare...I like to dance

-Ask open questions that require discussion and elaboration.

Cognitive

-Identify the important things in an Indigenous community.

-Explain why the St Raphael school community is special.

Physical

- Practise whole body physical skills each day.

- Make sure we can see the front of your face during Zoom sessions.

Literacy

- Practise the digraph /ay/ as in 'tray' (Week 8).
- Practise the digraph /sh/ as in 'shark' (Week 9).
- Practise the digraph /ck/ as in 'duck' (Week 10).
- Identify common words: **Sunday,love** (Week 8), **could,over** (Week 9). **weekend,back** Week 10).
- Write a friendly letter in different forms eg: note, card,letter, invitation, email
- Use lists to plan activities or support a memory.
- Tell what happened in a text after hearing it read.
- Infer simple messages in a work of fiction.
- Practise the correct formation of the upper and lowercase clockwise letters-
Rr (Week 8), Xx (Week 9) and Zz (Week 10).

Numeracy

- Use direct and indirect comparisons to decide which holds more, and explain reasoning in everyday language.
- Represent practical situations to model addition.

Religion

- Recite` the Acknowledgement of Country' with gestures, off by heart.