

# St Joseph's Catholic Primary School

## Year 3 Curriculum Note

### Term 3, 2020

#### Teachers

3M - Miss Sally O'Donoghue

3J - Miss Taylor Gemmill

**Visual Arts** - Mrs Paola Birac

**Music** - Miss Vanessa Loumanis

Dear Parents,

### Welcome to Term 3!

Below is an overview of the topics and areas we will be covering this term, this will further enhance the student's learning through family discussion and a celebration of learning at home.

## Curriculum Learning

Please find below an overview of the topics we will be covering this term, hoping this will enhance the student's learning through family discussion, reading and sharing.

### Religious Education

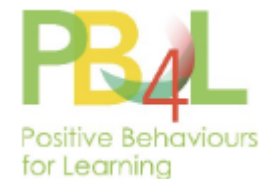
#### Unit 1: Called to be Saints

Students will be exploring the Christian call to be saints - to be holy. We receive this call, all of us, at our Baptism. Students will identify, from their experiences people who demonstrate holiness in love and service to others. They will also learn about the canonised saints. Students will be encouraged to identify ways that they can live out their Baptismal call and contribute to bringing about God's call to continue Jesus' mission.



#### Unit 2: The Eucharist: Jesus Is With Us

This unit develops students' understanding of the celebration of the Eucharist. The unit focuses on the key parts of the Mass and explores the ways Christ is present in the Mass and in our lives. It presents the Mass as central to the life of the community. In sharing the Eucharist we become one body in Christ. This unit will prepare students for the sacrament of Eucharist later this term.



***PB4L in the classroom is a behaviour management system used to communicate clear behaviour expectations based on our 3 schools rules.***

#### Be Respectful

- Look and listen to the speaker
- Follow instructions the first time
- Raise your hand and wait for your name before speaking
- Use your inside voice and friendly words
- Knock and wait to be invited into a room.

#### Be Responsible

- Stay on task at all times
- Complete learning jobs
- Use classroom resources with care
- Keep resources in their correct place
- Be prepared with learning materials
- Use IT for classroom learning tasks

#### Be Safe

- Sanitise hands before eating and before entering the classroom
- Respect other people's personal space
- Walk at all times
- Keep hands and feet to yourself
- Store bags in designated areas
- Chairs under tables and four on the floor
- Seek permission to leave the room

# Curriculum Learning

## English

In Year 3, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

This term year 3 will be exploring figurative language in poetry through, including adjectives, simile, metaphor and personification. The styles of poetry that will be analysed include acrostic, shape, haiku and limerick. Students will develop their knowledge of Antarctica and apply this knowledge in conjunction with figurative language to create their own poems.



This term students will:

- read and understand a range of different types of texts that explore imaginative and informative topics
- recognise that pictures or graphics can be important to add meaning
- recognise different kinds of language used in text, depending on the audience and purpose
- learn information or ideas from texts
- identify elements of their writing that need improvement and review using feedback from teacher and peers
- experiment with figurative language when composing texts to engage an audience, eg similes, metaphors, idioms and personification
- incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- use mostly correct grammar, including simple and compound sentences
- use accurate spelling and punctuation, and edit their own writing
- plan and make presentations to the class
- engage in discussions to share ideas and information, communicating clearly with others



## Mathematics

In Year 3, students further develop their understanding of numbers, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

This term students will:

- choose strategies to add, subtract, multiply and divide
- represent the value of money and make simple calculations
- recall multiplication facts
- represent fractions on a number line
- explore addition, subtraction and multiplication number patterns
- measure temperature, length, volume and mass
- explore the properties of 3D shapes
- solve problems involving time, and read maps



## Human Society and Its Environment

### Geography

Students will examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring country, Antarctica. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students will consider how people's perceptions of places are the basis for actions to protect places and environments, what is being done in response to global warming.

## Science and Technology

### Project New Earth

In Project New Earth, students will be issued with a challenge, to look for an alternative planet to live on so that we are prepared for a day when we may not be able to live on Earth anymore. To complete this challenge, our students will be engaging in tasks exploring sustainability, earth and its resources, and the things humans need to live happily and healthily. Students will use this new learning to create a home pod, in which they could (hypothetically live) in on a brand new planet!

## Personal Development, Health and Physical Education

### Physical Education: Net and Court Games

Students will have various opportunities to practice and refine movement skills related to net and court games. A variety of Fundamental Movement Skills will be practiced and students will be able to explore and practice different techniques to propel objects towards a target and complete movement challenges with a team. The net and court activities will allow for collaboration and reflection in order to maximise participation for all students through inclusive practices and rule modifications.

### Personal Development and Health: Keeping Myself Safe

Students will be exploring the various emotional and behavioural responses associated with different situations and experiences to allow them to identify safe and unsafe situations. Throughout the unit we will also be identifying and discussing how students can respond to these situations and support others to feel safe and empowered.



## Creative Arts

### Music

Our Music unit this term will offer students the opportunity to develop and strengthen the enjoyment and understanding of music through singing, playing and moving. Students will construct an understanding of instruments, music elements and structures and will be immersed aurally and visually in music appreciation. The skills of aural discrimination and introduction to music reading will be developed through graphic representation of sound and simple traditional music notation. Students will also explore music concepts through a range of repertoire and improvise their own musical phrases.

### Visual Arts

The students will be learning about the Aboriginal artist Sally Morgan and how she uses artmaking to tell her stories and those common to many Indigenous people. The students will be exploring symbols, shapes and patterns to represent an aspect of their story in the style of Sally Morgan. This would allow for expression and exploration of the concept of identity and contemporary indigenous art. They will continue to develop skills with oil pastels and watercolour paints.

Just a reminder...



### Morning Arrival

Students are expected to be at school before the first bell at 8:50am.

### Absentee notes

If your child is absent for any reason, it is very important that parents inform the school via the Compass Parent Portal for whole day absences. This is a legal requirement.

## Home Learning



Students are required to read each night, Monday through to Thursday for 30 minutes. Reading must be recorded in the home reading log and signed by parent/carer. Parents can support their child's reading development by listening to, reading with and discussing the text with their child each night. Useful sites for parents include;

- [Parents' guide to reading at home](#)
- [Reading with your child at home](#)

Students have the option to access the various websites and apps used in the classroom to further support and consolidate learning.

# Habits of Mind



## What are the Habits of Mind?

The Habits of Mind are a set of 16 thinking skills that intelligent thinkers use to solve problems in which the answer is unknown. Researched and developed by Arthur Costa & Bena Kallick, these thinking skills or habits, are present in the best decision makers.

*Habits of Mind is knowing how to behave intelligently when you DON'T know the answer. It means having a disposition toward behaving intelligently when confronted with problems, the answers to which are not immediately known: dichotomies, dilemmas, enigmas and uncertainties. Art Costa*

Here at St Joseph's we use the Habits of Mind to focus on how to respond under challenging conditions that demand reasoning, critical thinking, insightfulness, perseverance and creativity. Having information is important but knowing how to act on it is learning at a higher level.

The 16 Habits of Mind are:

- Persisting
- Thinking and communicating with clarity and precision
- Managing impulsivity
- Gathering data through all senses
- Listening with understanding and empathy
- Creating, imagining, innovating
- Thinking flexibly
- Responding with wonderment and awe
- Thinking about thinking (metacognition)
- Taking responsible risks
- Striving for accuracy
- Finding humour
- Questioning and posing problems
- Thinking interdependently
- Applying past knowledge to new situations
- Remaining open to continuous learning

 <p><b>1. Persisting</b> <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p><b>2. Managing Impulsivity</b> <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p><b>3. Listening with understanding and empathy</b> <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p><b>4. Thinking flexibly</b> <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p><b>5. Thinking about your thinking (Metacognition)</b> <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p><b>6. Striving for accuracy</b> <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p><b>7. Questioning and problem posing</b> <i>How do you know?</i> Having a questioning attitude; knowing what data are needed &amp; developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p><b>8. Applying past knowledge to new situations</b> <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p><b>9. Thinking &amp; communicating with clarity and precision</b> <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p><b>10. Gather data through all senses</b> <i>Use your natural pathways!</i> Pay attention to the world around you Gather data through all the senses. taste, touch, smell, hearing and sight.</p>	 <p><b>11. Creating, imagining, and innovating</b> <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p><b>12. Responding with wonderment and awe</b> <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p><b>13. Taking responsible risks</b> <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p><b>14. Finding humor</b> <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p><b>15. Thinking interdependently</b> <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p><b>16. Remaining open to continuous learning</b> <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>



**WASTE  
FREE  
WEDNESDAYS**

Each morning students will participate in Crunch and Sip. Please ensure your child has fresh fruit or vegetables to crunch on at this time in a reusable container. Drink bottles (Water) will also become part of the classroom environment so students can keep their brains well hydrated throughout the day.



To reduce waste and develop positive habits and awareness of the environment students are asked to use reusable containers each Wednesday for all food items.



### Year 3 Events/Responsibilities



Monday	Tuesday	Wednesday	Thursday	Friday
	Sports Uniform	Waste Free Library - 3J		Sports Uniform Library - 3M

### Equipment for Year 3

Thank you for ensuring that your child has started Term 3 ready with the following equipment:

- **One pencil case** containing pencils, textas, eraser, sharpener, scissors, glue stick and a ruler.
- Headphones - to remain at school
- **Please label all equipment and replace it when used, broken or misplaced.**



\* Could each student please bring in **one box of tissues** for the class to use over Semester 2, that would be appreciated

Please remember should you have any further concerns or questions, please do not hesitate to contact us via the school office to make an appointment.

Email: [info@sjbdow.catholic.edu.au](mailto:info@sjbdow.catholic.edu.au)

Phone: 42831111

Kind Regards,

Miss O'Donoghue and Miss Gemmill

