

**Level 4 Homework Matrix – Weeks 7 & 8**

**Foundation – Reading + 4 tasks/fortnight**

**L1/2 – Reading + 5 tasks/fortnight**

**L3/4 – Reading + 7 tasks/fortnight**

**L5/6 – Reading + 9 tasks/fortnight**

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

**Reading**

Read a book of your choice for 15 - 20 minutes every day.



NAIDOC Week's theme this year is '50 years of Deadly' What does that mean?

What does deadly mean in this context?

**Student Agency**

How have you been taking ownership of your learning this week? What extra tasks have you been doing to support your learning?

Choose a goal you would like to achieve over the next 2 weeks. Is it realistic and achievable? How can you make it happen?

**Empathy / Gratitude**

Do a job in your house that your adults usually do. Eg: sweep the floor, put the bins out. How does it feel to do something someone else usually does?

**Math**

**Problem Solving**

A school is preparing fruit boxes for a sports day. Each box contains **6 apples** and **8 bananas**. The teachers prepare **7 boxes** for the students.

**Question:** How many pieces of fruit are there altogether in the 7 boxes?

★ **Extension Challenge**

The school wants to make even more boxes, but they have **56 apples and 80 bananas** available.

Extension Questions:

1. How many complete boxes can they make using all the fruit? Explain your thinking.
2. Will there be any fruit left over? If so, how many apples or bananas are left?
3. What would they need more of to make one extra full box?

**Science**

Using the scale Earth = a tennis ball, take your parents or guardians on a space walk to discover how far away the Sun is. (Parents - check the distance with Wilko or Ms Cullen)

**Visual Art**

Draw your emotion using colours and shapes. Think about how lines and colour show feeling.

**Mandarin**

Please scan QR code for booklet



**Morphology**

How many words can you create using the base word capt / ceit / ceive / cept / cip by adding prefixes and suffixes?

