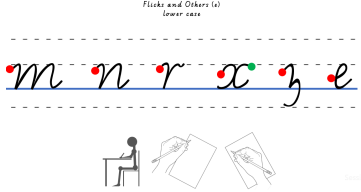


Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Level 2 Homework Matrix

Reading +5 tasks/fortnight Due – Thursday 2nd April 2026

<p>Reading (compulsory) Read for: 15- 20 minutes every day. Record in the reading log in your homework book.</p> <p>You are also welcome to read your library book or a chapter book you have at home.</p>	<p>Writing - Information Report</p> <p>With parent support, research an animal of your choice and write a simple information report about the animal.</p> <p>Your headings can be:</p> <ul style="list-style-type: none"> • Name • Habitat • Diet • Did you know? • Diagram 	<p>Physical Education Challenge Gymnastics skills – Warm up by skipping for 5 minutes (use a large rope for group skipping if you have one). Then practise balancing on each leg, and try again with your eyes closed.</p> <p>Set up simple obstacles at home to build balance skills, such as a balance beam, boards, or objects to jump between. Try hopping on one leg, jumping with both feet, or doing a standing long jump challenge.</p>	<p>Mathletics</p> <p>Complete 5 tasks on Mathletics.</p> <p>If you do any working out, record your workings out in your homework book.</p>									
<p>Spelling</p> <p>These are some of our spelling words for the next two weeks. Put five of them into a sentence. Underline the spelling word.</p> <p>grandmother, shape, friends, breakfast, drape, scrape, should, anybody, bananas, thought and little</p>	<p>Gratitude Thank You Letter or Drawing</p> <p>Write or draw a thank you message for someone who helps you. Explain what they did and why you are grateful.</p>	<p>Art Challenge Texture Rubbing</p> <p>Place paper over something bumpy (brick, leaf, coin, wood). Rub with a pencil or crayon to see the texture.</p> <p><i>Focus:</i> texture + sensory exploration <i>Materials:</i> paper + pencil/crayon</p>	<p>Mindfulness 5–4–3–2–1 Senses</p> <p>Notice:</p> <ul style="list-style-type: none"> - 5 things you can see - 4 things you can touch - 3 things you can hear - 2 things you can smell - 1 thing you can taste <p>Write these down.</p>									
<p>Handwriting</p> <p>Practice writing the following letters:</p> <p><small>Flicks and Others (c) lower case</small></p> 	<p>Maths Skills/Fluency</p> <p>Write these numbers as words:</p> <table data-bbox="627 1093 1075 1244"> <tr> <td>125</td> <td>325</td> <td>1328</td> </tr> <tr> <td>408</td> <td>782</td> <td>5025</td> </tr> <tr> <td>610</td> <td>951</td> <td>2981</td> </tr> </table>	125	325	1328	408	782	5025	610	951	2981	<p>Maths</p> <p>Draw a birds-eye-view map of your dream cubby house. Make sure you use shapes and include a key/legend.</p>	<p>Empathy Walking in Someone Else's Shoes</p> <p>Think about a time when someone might feel sad or left out. Discuss with your family what that person might be feeling and what you could do to help them feel better</p>
125	325	1328										
408	782	5025										
610	951	2981										
<p>Heart Words</p> <p>Our heart words were – steak, break, great, whose, move, people</p> <p>Put each of these words into a sentence.</p>	<p>Online Platforms</p> <p>Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p>Writing (editing)</p> <p>the boy heard the wistle at the casel and ran past the sandcastel</p> <p>Edit this sense and rewrite it in your best handwriting.</p>	<p>Emotional Literacy My Feelings Map</p> <p>Draw a simple outline of a body. Show where you feel emotions (e.g. butterflies in your tummy when nervous, warm chest when happy). Talk with someone at home about your drawing</p>									

