

5/6 Team Term 4 Overview 2025

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Literacy

Reading

This Term students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the class texts “Can you See Me” and “Nevemoor: The Trails of Morrigan Crow “ to extend their understanding of author style, and expand their vocabulary. They will finish the term reading different poems to increase their knowledge of this text type.

Writing

Children will further develop their skills in writing a Narrative Text, and Persuasive Text using correct structure and language features. They will be using a rubric for teacher feedback and the ‘T.A.G’ (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will revisit fractions, decimals and percentages in Term 4. They will apply knowledge of equivalence to compare, order and represent common fractions, including halves, thirds and quarters on the same number line and justify their order. Students will solve problems involving addition and subtraction of fractions using knowledge of equivalent fractions. They will add and subtract decimals, using digital tools where appropriate; use estimation and rounding to check the reasonableness of answers. Students will solve practical problems involving rational numbers and percentages. They will find unknown values in numerical equations involving brackets and combinations of arithmetic operations, using the properties of numbers and operations.

Statistics

Students will Interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; compare distributions in terms of mode, range and shape. They will identify statistically informed arguments presented in traditional and digital media; discuss and critique methods, data representations and conclusions. Students will plan and conduct statistical investigations by posing and refining questions to collect categorical or numerical data by observation or survey

Inquiry

In the Inquiry unit, 'Data and Decisions', students will consider the difference between needs and wants, the types of resources that we have, and how we use them, and the nature and meaning of work. They will be engaged in economics and business as they work in groups to develop a business plan that they will present to their peers.

Excursion

Our 5/6 students will attend a wonderful and active school camp at The Ranch-Mornington Peninsula where they will be involved in learning the basics of horse riding. They will take part in a supervised led horse trial ride as well as complete various outdoor activities to promote teamwork, community spirit, resilience and friendship.

Religious Education-

In the first three weeks of term four, students develop their understanding about the Sacrament of Confirmation. They will interpret the gifts and fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church.

In the topic Connections, students will explore how they are connected to their world and personal faith. They will also investigate ways that other faiths and communities connect with each other and how staying connected makes them feel like they are contributing to their society. Students will also explore the season of Advent, in particular the main events and characters of this important Church season.

Digital Technology

In Digital Technology, students will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing-

Students will continue working with the Yarra Youth Services and participate in the Respectful Relationships program.

Library

Library lessons will occur on Thursday and Friday for each Senior class, 5/BOC, 5/6FA and 5/6 JJ. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

SPECIALIST CLASSES

Health and P.E

This term students will continue to develop their cycling skills through the Bike Ed program which will be run on site and along the adjoining road to learn how to ride safely on the road. Students will also complete “The Big Bike Ride” where they use the skills learnt on a ride to Hawthorn Velodrome along the Main Yarra Trail and Gardiners Creek trails.

They will also refine more complex motor skills such as overarm bowling, two-hand strike, accurate throwing and catching through a striking and fielding unit which will focus on Cricket and Softball.

Mandarin

In Term Four, students will be engaged in the exploration of patterns and features of both spoken and written Chinese. They will practise speaking with attention to the sounds and tones of words and phrases, and learn to apply their knowledge of familiar vocabulary and sentence structures in new contexts. In the Unit of Countries and Travelling, students will continue to explore the formation and structure of common Chinese characters, and learn to use full sentences in both speaking and writing to describe various aspects of the topic.

Science ‘We are Data Dynamos’

This term, students will expand their skills in understanding digital systems and programming to design thoughtful, practical digital solutions.

What Students Will Learn:

How Digital Systems Work Together: Investigating how devices, software, and networks connect and exchange information safely.

Data Handling & Interpretation: Collecting and analysing data to identify trends and support problem-solving.

Complex Programming Concepts: Creating algorithms with decision-making and loops to automate tasks and improve efficiency.

Designing Digital Creations: Developing projects like interactive apps, games, or

presentations that meet specific needs.

Digital Responsibility: Exploring safe online behaviours, protecting privacy, and practising respectful collaborations.

By the end of the unit, students will be able to apply logical thinking and technology skills to build creative digital solutions and engage responsibly in the digital world.

Performing Arts

In term four of Performing Arts, Year 5/6 students will incorporate different elements of dance into theatrical storytelling. Through guided rehearsals students will work together to storyboard, act, and film a music video clip. They will combine and strengthen their acting, storytelling and movement skills to interpret a song through their music videos.

Visual Arts

In Term 4, Year 5 & 6 students will complete a unit of work in clay modelling.

Students will use air dry clay and a series of tools to make different shapes out of clay as well as learning the joining techniques of scoring, applying slip mixture, blending and smoothing. The class will complete two clay projects including a cat or dog model and will also mould an object of their choice.

During the final art project students will be presented with a series of choices including two and three dimensional art works to complete. Students will have the opportunity to further develop their artistic prowess in a skill area of their choice.