

Killester College Stability of Learning



Learning Plan for the Community

Throughout any closure, students will be invited to engage in learning experiences that will grow their thinking and will encourage new ways of working in each of their classes, even though they will not be physically present at school. Students will learn through a blended learning model, which includes online and offline learning tasks and assessments. Students will check in with teachers via both Learning Journals and Google Task Sheets to confirm that they have engaged appropriately with the content and that their understanding of the content supports their progress towards completing learning tasks and understanding these.

The following platforms can support both collaboration and blended learning to ensure quality student learning experiences when planning and delivering learning remotely:



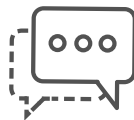
1. SEQTA

SEQTA is the main point of communication about learning between students and their subject teachers



2. Email

Parents and students may also utilise College email to contact teachers.



3. Online

Online platforms provide opportunities for collaboration between students and teachers. At Killester, students may utilise SEQTA -Google Applications (Drive, Docs, Sheets, Slides, Forms, Sites) Google Classrooms, Stile, Education Perfect and online textbooks.



4. Virtual

Virtual learning may be conducted using Google Hangouts or Zoom but these will only be recorded, not live streamed

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Students

- Organise times for learning as guided by your teachers and identify a quiet space in your home, so you can work effectively and quietly
- Keep your laptop charged and connected to the internet
- Check appropriate online platforms for information on courses, assignments and resources daily
- Maintain regular contact with your teachers and check online communication regularly. Teachers may not be able to respond immediately, but they will endeavour to get back to you soon.
- Balance online learning with other off-screen learning activities such as reading and completing written tasks.
- Submit all assignments and tasks in accordance with provided timelines and/or due dates providing you are well enough to learn. If you are unwell please get your parents to advise the College.
- For VCE/VET and VCAL students, engage, as much as possible with any scheduled tasks offered/directed by each of your teachers.
- Keep in contact with friends and peers. You can communicate and support each other with learning
- Set up a routine, including healthy eating, drinking water, exercising and good sleeping habits. Balance learning with connecting with your family, friends and relaxation
- Remember, although you are not at school, regular ICT protocols hold. This relates to healthy habits with regards to social media, online behaviour etc.

Teachers

- Post an adapted learning program for students at the start of each week on SEQTA and/or in Google Drive folders. Provide feedback on assessment tasks and learning via continuous reporting on SEQTA.
- Check in with students on learning.

Curriculum Leaders

- Collaborate with Subject Convenors and colleagues to design learning and ensure tasks are posted for students on online platforms at the start of each week.
- Ensure timely feedback through continuous reporting on SEQTA.
- Be guided by the advice of the Victorian Curriculum and Assessment Authority with regard to VCE/VCAL/VET programs..

Wellbeing Team

- Partner with SDLs' to provide support and assistance to students as required
- Communicate with parents and students, where necessary
- School Counsellors continue to support the Wellbeing program.

Homeroom Teachers & Student Development Leaders

- Provide support and assistance to students as required.
- Set up regular check in times with students in your Home Room/Year Level



Learning Diversity Team

- If your daughter is currently supported by the LD team, we will partner with our Learning Support Officers and classroom teachers to accommodate the online learning curriculum they are providing to these students.
- Communicate with all parents and students they oversee in the first week regarding the online learning plan and how they will co-plan with the teachers for the students to access the content of the online learning resources.
- Recommend to parents and teachers other resources that learning support students might be able to access at this time.

Teacher Librarians

- Support teachers in the development of online learning resources. e.g. Lib guides
- Recommend suitable reading material for students to access

ICT Support

- Provide timely response to student and staff requests regarding technology issues.
- Support teachers and students with the use of our platforms - SEQTA ,Google Suite etc

Parents

As a parent, we ask you for the following support:

- **Monitor communication updates and be sure to check in with your child regularly about learning tasks, activities and assessments they are working on.**
- **Designate a place where your child can work independently on her assigned tasks.**
- **Ask your daughter to provide a brief summary of the learning she is engaging in for each class to ensure her understanding of the content and of the process she is being asked to engage in to demonstrate her learning.**
- **With your daughter, monitor her To-Do List and support her in submitting assignments according to the established deadlines.**
- **Remind your daughter to email her teachers if she has questions or if she needs extra help and support. Our teachers will do their best to respond to all emails within a timely manner.**
- **Monitoring time spent engaging in online and offline learning.**
- **Encourage attendance, as much as possible, to any regularly scheduled virtual classes offered by each of your daughter's teacher/s.**
- **Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and recreation.**
- **Activate SEQTA ENGAGE to support your ability to help your daughter**



For questions about...

Contact

A class, a resource or assignment	Your subject teacher via email or communication channels on SEQTA or Google
A technology issue or request	Email Killester IT College Support ithelpdesk@killester.vic.edu.au with your concern. They will get back to you in a timely manner.
Any other issue related to learning	Steve McPhail - Head of Learning and Teaching smcphail@killester.vic.edu.au
Any issue relating to wellbeing	In the first instance, a student's Home Room teacher can be contacted via email. If an issue is more serious, a student's SDL or Luana Doko, Head of Student Wellbeing ldoko@killester.vic.edu.au