

YEAR FIVE

Parent Information

Term 1 Overview 2021

CONTACT DETAILS

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WELCOME TO TERM ONE

Welcome back to Galilee and to Year Five. I'm really excited to be sharing your child's learning journey with you. This year the students will consolidate the basic skills that they have established in their previous years and move to more complex skills and strategies, developing themselves as more independent learners.

Throughout the course of the school week, the students will participate in lessons in English, Mathematics, STEM and Inquiry, Religious Education, and PSEL. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is an exciting term for Year Five with our camp to Merrick's Lodge in Week Eight. If you have any queries throughout the term, please send me a message on Class Dojo or via email to make a time to meet. I look forward to a successful term and a wonderful year ahead!

Annabel Coome

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

In Term One, we will link with our STEM focus of Community.

The students will be learning how to honour the Sacred Dignity of God's people. This is linked to the 'Morality and Justice' section of the revised RE curriculum. They will demonstrate an understanding of what Sacred Dignity is and why it is important. They will explain the Church's understanding of Human Dignity and explore the implications of God Given Dignity and how this could impact their behaviour. They will reflect on the different roles and responsibilities in building a just community and recognise role models of people who build just communities in the world. Furthermore they will demonstrate how they can build a Just community in school.

Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

Inquiry and S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One our Big Idea is Community.

During our Science learning, students will examine different inventions and how they have enhanced the lives of community members. We will touch on human adaptation and make links to immunity, and how different inventions could help communities with adapting to live with disease and viruses. To follow on from this we will be researching recent developments in Personal Protective Equipment and looking at how we could improve the design of these to make them more environmentally friendly and comfortable to use in different industries.

Students will also be inquiring into the global spread of Coronavirus, particularly through Asia, Europe and Australasia and how different countries' approaches to managing the spread have varied and consequently impacted the lives of citizens.

ENGLISH

Reading and Viewing

The students will establish the routines of The Daily Five reading approaches: Read to Self, Read to Someone, Work on Words, Listen to Reading and Read to Someone. They will build up their reading stamina and learn how to select 'Good Fit' Books. They will explore strategies from the CAFE Reading Model to develop their comprehension skills, to read with accuracy and fluency and to expand their vocabulary.

Writing

The students will experience applying their creative writing skills to a variety of text types including recounts, narrative and persuasive texts in preparation for NAPLAN in Term Two. They will be exposed to various learning experiences that will have an emphasis on vocabulary, connectives, openers and punctuation (VCOP). They will explore a variety of grammar conventions including: clauses, capital letters, nouns, adjectives and verbs and a variety of punctuation. As well as this, they will be learning and applying different spelling patterns and phonemes using the Smart Spelling program.

Speaking and Listening

The students will be asked to speak to the class throughout the day about their learning. They will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. They will also have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

We are looking forward to facilitating targeted Mathematics teaching across Year Five and Six this term.

In Term One, our units will include:

Number & Algebra

In Number and Algebra, students will be looking at the place value of whole numbers from 100ths to at least 1,000,000. We will also be looking at factors and multiples of whole numbers. As well as this, we will cover a range of mental and written addition and subtraction strategies and use estimation and rounding to check the reasonableness of answers.

Measurement & Geometry

In Measurement and Geometry we will be looking at the properties of 2D and 3D shapes. We will be identifying and making nets of 3D shapes and looking at different representations of 2D shapes including sketches and images created by digital technologies.

Statistics & Probability

We will be collecting data and accurately representing this data in the form of a graph, as well as analysing and comparing the data we have collected.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One we will be covering two main topics:

Emotional Literacy and Personal strengths. In Emotional Literacy we will be identifying emotions and recognising positive, negative, intense and mixed emotions. In Personal Strengths we will be identifying character strengths, recognising strengths we admire, using strengths in everyday life and celebrating these strengths.

HOME LEARNING

Homework will be uploaded to Dojo every week on a Friday and is due the following Friday. Homework will be set on Google Classroom and reviewed weekly.

It will include:

Mathematics

A short task to consolidate skills taught in the previous week. This could include an open-ended task or an online activity.

English

Students are encouraged to read for at least 20 minutes every day. It is important to listen to your child read when possible and ask them comprehension questions relating to what they have read.

Weekly Smart Spelling words and activities will be set. The students will have 8 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 3 spelling activities each week

STEM/RE Project work may be set throughout the term.

Things to remember...

- Please notify the office if your child will be absent from school.
- Students need to bring a drink bottle with water each day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child.
- Newsletters and notes are distributed to the eldest member of the family.

Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on P.E. days and Fridays. Please label your child's clothes.

SPECIALIST TIMETABLE

Monday:

9:40 - 10:20 Art

10:20- 11:00 Italian

Wednesday:

9:00 - 10:00 Performing Arts

10:00 - 11:00 P.E.

Thursday:

Library

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bags are required in order to take home borrowed books.