

# PREP

## Parent Information

### Term Four Overview 2017

#### **CONTACT DETAILS**

Miss Holly Evans:  
[hevans@gsmelbournesth.catholic.edu.au](mailto:hevans@gsmelbournesth.catholic.edu.au)

Miss Brighid Fahy:  
[bfahy@gsmelbournesth.catholic.edu.au](mailto:bfahy@gsmelbournesth.catholic.edu.au)



#### **WELCOME TO TERM FOUR**

Welcome back to Term Four! It's hard to imagine that this time last year, the children were preparing themselves for school. They have grown so much over the year and we are looking forward to even more growth this term. Term Four has a focus on preparing for Year One. We will be working with the children to help transition them as smoothly as possible. They will meet and work with children from the other class. We still encourage our students to be independent young people. This includes: packing and carrying their bags, taking care of their belongings and coming into the classroom independently. The Preps will also be participating in swimming lessons at MSAC in Albert Park. Please encourage your child to dry and dress themselves after showering to practise for the upcoming weeks. We would appreciate your support with this as well.

Our STEAM focus this term is Personal, Social and Community Health. If you have any expertise in this area, please let us know.

On Monday's we have Open Classroom morning from 8:35am. This is an opportunity to drop your child off in their classroom and for your child to share their learning. Tuesday - Friday, the children need to line up outside with their bags. Please leave your child's bag on the line as they are not to enter the building without a teacher.

*Miss Holly Evans (Prep E) and Miss Brighid Fahy (Prep F)*

#### **RELIGIOUS EDUCATION**

**In Term Four, we will be focusing on:**

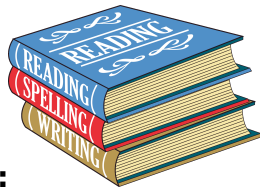
*Jesus had many friends who he trusted and shared stories with. We will focus on Jesus as a friend and how we can respond to the call of discipleship. The children will also have a focus on building and maintaining relationships. Children will respond through writing, art, craft, movement and role plays.*

Children will be able to:

- explain fairness, sharing and compassion in light of the story of Jesus
- interpret what it means to be a disciple of Jesus
- reflect on how they could respond to the call of discipleship
- explain the meaning of scripture stories about the life, death and resurrection of Jesus
- interpret the stories of Jesus, making connections to experiences of family and friendship
- reflect on ways Jesus shows us how to live in right relationships.

## **ENGLISH**

**In Term Four, our focus is on:**



**Reading & Viewing:**

- Developing our reading strategies: Sharp Eyes (looking at the pictures), Mouse the Mouth (making the first sound), Try on the Fly (trying a word that makes sense), Sound Talk It (making all the sounds in the words), Chunky Monkey (finding chunks in words), Slide the Snake (Blend the sounds together), Hop, Skip and Jump (Read to the end and come back to the unknown word) and Flippy Dolphin (Flip the vowel from short to long).
- Developing fluency and accuracy when reading.
- Exploring nonfiction texts: title, contents page, glossary, photographs, diagrams
- Strengthening comprehension of texts through the use of predicting, retelling, visualising, making connections and questioning.
- Using the text to refer back to when answering comprehension questions.
- Continuing to practise sight words
- Reading CVC words, (consonant, vowel, consonant) and CCVC words.
- Making and recognising common beginning blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, sk, sl, sm, sn, sp, st, tw, ch, ph, sh, th, wh.
- Making and recognising common end blends: ck, ft, nd, nt, st, sk, er, ed, ing.
- Making and recognising common vowel blends: ee, oo, ea, ai.

**Writing:**

- Retelling experiences in different ways (recount, letter, postcard, email).
- Writing descriptions and facts.

- Labelling diagrams and photographs.
- Using time connectives when writing to sequence ideas: First, Next, Then, After and Finally.
- Reading back our own writing and making attempts to edit it.
- Experimenting with punctuation: full stops, talking marks, question marks and capital letters.
- Handwriting: developing size and slope of letters, examining correct starting points of letters, using upper and lower case letters in the correct way.
- Developing spelling strategies including vowel sounds in words.

### **Speaking & Listening:**

- Participating in short oral presentations.
- Exploring rhyming pairs and generating rhyming words.
- Counting syllables in words.
- Following a small set of simple instructions.
- Participating in class discussion whether in small groups or whole class learning.
- Developing listening skills, tracking the speaker.
- Developing interaction skills with peers in both classes through conversation and activities.
- Describing likes and dislikes, needs and wants.

## **MATHEMATICS**

**In Term Four, our units will include: Number and Algebra and Measurement and Geometry.**

### **In Number and Algebra, we will focus on:**

- Identifying, exploring, making, counting and comparing numbers 0 – 100.
- Place value, understanding how the position of a digit affects its value in a number.
- Counting forwards and backwards, starting at any number between 0 and 100.
- Addition and subtraction strategies such as counting on and counting back.
- Early division strategies, modelling and solving sharing problems using concrete materials and drawings.
- Exploring money in play based experiences.
- Open-ended questions and problem solving experiences.

### **In Measurement and Geometry, we will focus on:**

- Units of measurement (length, area, capacity and mass) using everyday language, e.g. this pen is 5 paper clips long.
- Describing position and movements.
- Identifying and describing 3D shapes.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Prep, we are going to use STEAM through hands on activities, experiments, discussions and reflections.

### **In Term Four, we will investigate: Personal, Social and Community Health**

- STEAM will be integrated through Literacy throughout the Term using fiction and non-fiction books.
- Children will be able to identify personal strengths.
- Name parts of the body and describe how their body is growing and changing.
- Identify people and demonstrate protective behaviours that help keep themselves safe and healthy.
- Practise personal and social skills to interact with and include others.
- Identify and describe emotional responses people may experience in different situations.
- Identify actions that promote health, safety and wellbeing.
- Participate in play that promotes engagement with outdoor settings including aquatic and the natural environment.

#### **Some Key Questions will include:**

- What does my body need to stay healthy?
- What can I do to keep myself safe?
- What are the names of my body parts?
- How can I interact and include others?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

We will be focusing on developing our social skills and self awareness as we transition into Year One.

### **In Term Four, our PSEL topics include:**

#### ***Social Awareness and Management***

- We are learning to practise the skills required to include others and make friends with peers, teachers and other adults, with a focus on transitioning into Year One.
- We are learning to understand that people have personal feelings which can change how they behave in situations (not being invited to a party, getting an award etc.)

#### ***Relationship Skills***

- We are learning to name and practise basic skills required to work collaboratively with peers from both classes. (Teamwork Skills)
- We are learning to use the 5 Finger Strategy to solve small problems.

### ***Self Awareness and Management***

- We are learning to recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems.
- We learning to understand right from wrong.

## **HOME LEARNING**

### **How you can help at home:**

- Remind your child to pack their school bag, especially for Monday where they need to bring in their Reader Folder to change books and Library Folder.
- Share prayers at home such as: a prayer before meals and prayer before bed.
- Encourage your child to recognise sight words and practise how to spell them. Use a variety of techniques such as: magnets, typing, writing them in different colours.
- Read with your child and listen to your child read each day. Encourage them to predict what the story will be about and create links to their own experiences.
- Develop vocabulary and find out what unknown words mean. Use children's dictionaries and research on the internet. Can you put the word into a sentence?
- Play rhyme games and read books with rhyme in them.
- Create practical situations with your child that require them to count quantities of items, including practising with money e.g. How many spoons do you think we have in this house? Can we count them? Can we sort them into groups? What could we buy for \$10? What change would I get? Can you write a number sentence to match?
- Ask your child to order numbers from smallest to biggest, and biggest to smallest.
- Number counting songs: there are some great songs on YouTube that we have used in the classroom.
- Encourage your child to use the 5 finger strategy to solve small problems.

1. Ignore
2. Walk away
3. Say "STOP, I don't like it"
4. Say "I've said STOP, I don't like it"
5. Ask a teacher/adult/Year 5 peer mediator for help.

## **THINGS TO REMEMBER...**

- Please ensure your child is in correct school uniform to reduce anxiety and start the day on a positive.
- Arrive at school by 8.50 am so your child starts the school day with the whole class and avoids missing out on important information. If you arrive after 8:50am, please sign in at the office.
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school).
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Please bring in a box of tissues for the classroom if you haven't already done so.
- Dismissal procedure: in the afternoon, children will be dismissed near the basketball court. Children must let their teacher know if they can see someone before leaving. If there are any children still here at 3:45pm, they will be brought to the office or taken to GOSH.

## **UNIFORM**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

## **SPECIALIST TIMETABLE**

### **Prep E**

<b>Monday</b>	<b>Library</b>	11:30am-12:00pm
<b>Thursday</b>	<b>Art</b>	9:00am-10:00am
	<b>Sport</b>	10:00am-11:00am
	<b>Performing Arts</b>	1:00pm-1:40pm
<b>Friday</b>	<b>ICT / LOTE</b>	11:30am-12:30pm

### **Prep F**

<b>Monday</b>	<b>Library</b>	12:00pm-12:30pm
<b>Thursday</b>	<b>Sport</b>	9:00am-10:00am
	<b>Art</b>	10:00am-11:00am
	<b>Performing Arts</b>	12:20pm-1:00pm
<b>Friday</b>	<b>ICT / LOTE</b>	12:30pm-1:30pm

**PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.

**ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm.

**TERM FOUR IMPORTANT DATES**

REMEMBER TO CHECK THE PARENT CALENDAR FOR UP-TO-DATE INFORMATION.

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Tuesday 24th October	Prep Parish Mass - Sts Peter and Paul
Monday 30th October -	Swimming Lessons at MSAC
Friday 3rd November	
Thursday 2nd November	Art Show 5:00pm - 7:00pm
Monday 6th November	School Closure Day
Tuesday 7th November	Melbourne Cup Day
Wednesday 15th November	Musical Soiree 5:00pm - 7:00pm
Saturday 18th November -	Father/Child Camp
Sunday 19th November	
Friday 24th November	Galilee Day
Wednesday 29th November	Galilee Swimming Carnival at MSAC
Friday 1st December	School Closure Day
Wednesday 6th December	Carols Picnic
Wednesday 13th December	Christmas Assembly
Thursday 14th December	Whole School 2018 Transition Day
Friday 15th December	End of Year Mass - Sts Peter and Paul
Sunday 17th December	Parents Christmas Function
Tuesday 19th December	End of Term 4

