

Year 6 Curriculum Update

Term 4



This update will be sent home to let you know what is happening in the Year 6 classes this term and to let you know how you can support your child at home.

Literacy

Students are continuing their Novel Study of Once and completing information reports about Poland.

Whilst reading students will continue to

- read aloud to practice fluency. This is an important part of the development of reading comprehension.*
- explore literary terms and devices such as personification, metaphors, repetition and imagery*
- understand and apply new vocabulary*
- Students are taking part in daily Paired Fluency to develop skills such as accuracy, rate, expression and author's intent to further develop comprehension skills.*

We will then commence our Novel Study of Nevermoor.

During writing tasks students will focus on the features of a narrative. They will

- develop their understanding of the structure of a narrative text*
- write paragraphs and show a variety of sentence openings*
- use fronted adjectives, 'ing' verbs and adverbials*

In PhOr/MeS our focus continues to be Latin Morphology using clear/clare, vince/vict and Greek morphology such as sphere.

Numeracy

In Maths, students will develop their understanding of fractions, decimals and percentages, exploring how these representations are connected and can be used to solve problems. They will build their skills in applying the four operations to solve increasingly complex problems, selecting efficient strategies and explaining their mathematical thinking. Students will also investigate data by formulating questions, collecting and representing data, and interpreting their findings to draw conclusions.

Humanities

In Humanities, students will undertake a three-way country study, comparing Australia, Vietnam and Greenland to explore their geographical features, environments, populations and ways of life. They will investigate how people interact with their environments, how places are connected, and the similarities and differences between countries. Students will develop their geographical inquiry skills by interpreting maps and data, researching information from a range of sources, and using evidence to compare places and communicate their findings.

Social & Emotional Learning

*In **Respectful Relationships**, students will be exploring the idea of seeking help when confronted with difficult or uncomfortable scenarios. They are also exploring their personal and cultural strengths, building pride in who they are, and learning when and identifying trusted people when they need support.*

***Inform and Empower** - Learning this term will focus on being a critical consumer of AI and how influencers can shape our values. We will also explore strategies for navigating unsafe online interactions.*

Learning at Home

Times table practice - T.T Rockstars

Reading a novel - practice reading aloud

Reminders and Dates for the Calendar

Friday 20th - November -

Friday 4th December - Italian Day

Tuesday 8th December - Statewide Transition Day for Year 7 - Students attend their 2027 secondary school

Wednesday 9th December - Year 6 Graduation Ceremony 5.00 - 7.30pm

Tuesday 15th December - Big Day Out - Year 6 to Gumbaya World

Friday 18th December - Final day of school 2025. Dismissal at 1.30pm