

YEAR FOUR

Parent Information

Term 1 Overview 2018

CONTACT DETAILS

4G

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4P

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Welcome to Year Four

In 2018, the students will be working towards Level 4 (and beyond) of the Victorian Curriculum. They will consolidate the basic skills that they have established thus far, and move towards more complex skills and strategies, developing themselves as independent workers, which will assist them as they move through their primary years.

Throughout the course of the school day/week, the students will move through English, Mathematics, Religious Education and Inquiry-Based Learning (S.T.E.A.M). Students will also take part in Personal, Social and Emotional Learning (P.S.E.L) classes that include team work strategies and Circle Time.

The students will also have the opportunity to work with specialist teachers during Art, Information Computer Technology (I.C.T), L.O.T.E (Italian), Performing Arts and Physical Education. All Year 4 students will also have the opportunity to borrow school library books every Monday morning.

We are all looking forward to a wonderful year of learning and growing together!

Colleen Giles (Year 4G) and Anna Petrarca (Year 4P)

RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new ***Horizon's of Hope*** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term One, we will be focusing on:

Church and Community

Students reflect on a sense of belonging to Church and the school community.

During Lent Christians grow closer to God and others through prayer, fasting and almsgiving; Easter is a time to remember and celebrate when Jesus Christ died and rose from the dead.

Prayer, Liturgy and Sacrament

Students will explore the role of prayer and liturgy in people's lives. They will reflect on personal and community practices for prayer.



ENGLISH

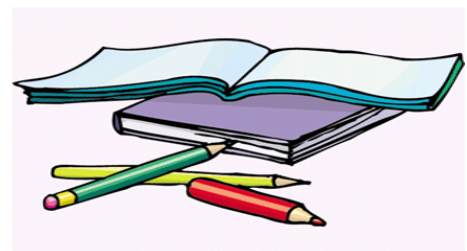
English comprises of three main components: Reading, Writing, Speaking and Listening. Within these components, the students will cover comprehension, spelling and grammar. They will be assessed formally and informally throughout the year, which assists in the planning and implementing of the English Program, catering for both the class and individual needs.

In Term One, our focus is on:

Reading & Viewing - literal and inferential comprehension; facts and opinions; and strategies used.

Writing - the structure and grammar of Recounts, Narratives, Expositions and handwriting.

Speaking & Listening – responding to texts; questioning and oral presentations.



MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

In Term One, our units will include:

Statistics and Probability - Data

Place Value – Numbers to 1,000,000 and Number Patterns

Addition and Subtraction - Worded Problems using one and two-step operations

Measurement – Location and Mapping Skills



S.T.E.A.M

Each term, the students will investigate different 'Big Picture' topics. All Inquiry learning units will cover a variety of standards in accordance with the Victorian Curriculum, focussing on a 'Rich Concept' and 'Key Idea'. The students will then investigate and develop their understandings and knowledge of the unit guided by the inquiry questions.

In Term One, we will investigate:

CIVICS & CITIZENSHIP

Some Key Questions will include:

- How are decisions made democratically?
- Why do we make rules and laws and why are they important?
- How can local government contribute to community life?



PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

PSEL is about building self-confidence and self-awareness, managing feelings and behaviour, as well as, making relationships. It is recognised as one of the building blocks of success in life. It supports children's development by helping them to interact effectively and develop positive attitudes towards themselves and others. Children who have good feelings about themselves and about others; and who know how to express their emotions and relate to others, will be more effective learners, achievers and citizens.

Children are taught Personal, Social and Emotional skills in a structured manner, as with other learning areas. In addition, the skills are taught as opportunities (teachable moments) arise.

In Term One, our PSEL topics include:

Building Relationships: students will identify the importance of including others in activities, groups and games.

Self-Awareness: students will be developing personal goals and working in groups.

Emotions: students will understand how emotions such as anger and excitement affect learning and impact on our achievements and successes.

HOME LEARNING

The students will be expected to read on a daily basis for at least 20 minutes. Their reading is to be recorded and signed weekly in their diaries by an adult. It is also important that the students are practising their Times Tables regularly.

Throughout the year, students may be given extra tasks to complete relating to the units covered in class. Please note that extra homework and projects may vary slightly for each class. If there are any problems in regards to homework, please write a note in your child's diary.

EXCURSIONS

Excursions taking place throughout the year will require parental assistance. Permission slips will provide an opportunity to volunteer, however, required numbers will depend on the excursion. A '**Working with Children's Check**' is essential to assist on excursions. If you are required to assist on the day, your child's teacher will contact you directly.

YEAR 4 CAMP

The Year 4 students will be attending a 2-night camp in Anglesea, in Term 1, Week 8 (Wed-Fri). Encouraging a greater independence at home will assist your child on camp – simple things like showering and dressing themselves, to practising rolling up and packing away their sleeping bags. It is also important that your child's clothes are clearly labelled.



THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Sports Uniform needs to be worn on PE days, Friday and on Sport Days. If your child is not able to wear the correct uniform they need to come to school with a note explaining why.

Diaries

Student diaries are used to:

- help students to organise themselves and record relevant information for the week
- communicate between the parents and the teacher
- record what the student is reading and monitoring that they are reading at home.

SPECIALIST TIMETABLE

Year 4G

Monday	Library – 9:30-10:00 a.m.
Tuesday	L.O.T.E (Italian) – 12:50-1:30 p.m.
Thursday	Art – 9:00-10:00 a.m. P.E. – 10:00-11:00 a.m. Performing Arts – 11:30-12:10 p.m. Digital Technologies – 12:10-12:50 p.m.

Year 4P

Monday	Library – 9:30-10:00 a.m.
Tuesday	Performing Arts – 12:50-1:30 p.m.
Thursday	P.E. – 9:00-10:00 a.m. Art – 10:00-11:00 a.m. Digital Technologies – 11:30-12:10 p.m. L.O.T.E (Italian) – 2:30-3:10 p.m.

PLEASE NOTE: Specialist Timetable may be subject to change due to upcoming school events.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

Please note:

- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.



Term 1 Important Dates

Every Wednesday	School Assembly (2:40pm – 3:25pm)
Thursday 8 th Feb.	Twilight B.Y.O. Picnic (5:00pm – 7:00pm)
Mon.12 th – Fri.16 th Feb.	Year 3-6 Swimming Lessons
Tuesday 13 th Feb.	Shrove Tuesday
Wednesday 14 th Feb.	Ash Wednesday Liturgy 9:30am
Thursday 22 nd Feb.	School Photos
Friday 23 rd Feb.	School Closure Day
Monday 5 th March	Labour Day Holiday
Friday 9 th March	Beachside Swimming
Wednesday 14 th March	Galilee Open Day
Thursday 15 th March	Galilee Athletics Day
Wed. 21st – 23rd March Year 4 Anglesea Camp	
Thursday 29 th March	End of Term (1:30pm Dismissal)

