

Year 1 Term 1 2026 Newsletter



Dear parents/ guardians,

Welcome back to school! We hope you have had a great break. We are super excited for a fantastic year full of lots of fun, new adventures, learning experiences and lots of memories to be made! There is lots happening this term, with brand new topics and learning experiences for our Year Ones. We are especially excited for our 'Managing Self' Inquiry Unit! Please find information regarding our learning for Term 1 below.

Kind regards,

The Year 1 Team (Georgina, Naomi, Cristy, Erin, Vicky)



Literacy

In Literacy this term, Year 1 students are diving into the exciting world of narratives!

We are exploring how to read and write engaging stories, focusing on characters, settings, and plot. Students will also discover how to bring stories to life through narrative performances, using expressive voices and actions to captivate their audience.

Numeracy

Year 1 students will develop their understanding of place value as they recognize, represent, and order numbers up to 120. They will explore how to partition numbers into tens and ones, which will support their skills in making calculations. Additionally, we will learn about directional language to give and follow directions, enhancing spatial awareness and problem solving skills.

Inquiry

This term in inquiry, the unit will help students develop the skills they need to take responsibility for their learning, behaviour, and emotions. It supports students to become independent, confident learners who can make positive choices and regulate themselves in different situations. Through recognising their feelings, developing self control and taking responsibility.

What is happening in Year One?

Student Voice and Agency

This year, we are excited to focus on embedding student voice and agency into our classrooms. Through choice, reflection, and collaborative decision-making, your child will have more opportunities to shape their learning experience and take ownership of their growth. We are looking forward to seeing how this empowers each child to thrive!

Home Readers

Students are able to choose a new take home reader each day to read with someone at home. Please ensure that your child comes to school each day with their green reader bag to carry their take home readers and reading journal.

Reminders

Please pack a sun smart hat for your child to wear when they are outside. Make sure that your child's belongings are labelled with their name and grade. Keep up to date with all information via Compass, school Facebook Page, Newsletter and SeeSaw.

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Literacy (Reading and Writing)		
Weeks	Topic	What can you do at home to assist learning?
3-6	Recount	<ul style="list-style-type: none"> Talk about events first before writing. Ask: What happened first? Next? How did you feel? Use time words: First, Then, Next, After that, finally. Keep writing to 4–6 simple sentences. Encourage past tense (went, played, saw) Draw the event before writing. Write one sentence per idea. Practice a short weekend recount each week. Focus on capital letters, full stops, and spacing
7-10	Persuasive	<ul style="list-style-type: none"> Talk about their opinion first (What do you think? Why?) Make a clear opening sentence: “I think...” or “I believe...” Give 2–3 simple reasons. Use persuasive words: because, also, so, very Use strong opinion words: best, great, important, fun. Keep writing to 4–6 simple sentences. Say it out loud before writing. Encourage examples to support reasons. Focus on capital letters, full stops, and spacing. Praise clear opinions and effort over perfect spelling

Mathematics		
Weeks	Topic	What can you do at home to assist learning?
3-7	Place Value for Calculations	<ul style="list-style-type: none"> Practice counting forwards and backwards (by 1s, 2s, 5s, 10s) Use bundles of 10 (sticks, straws, bundle sticks) to show tens and ones. Build 2-digit numbers using tens and ones (e.g., 34 = 3 tens and 4 ones) Ask: “How many tens? How many ones?” Partition numbers (e.g., 47 = 40 + 7) Compare numbers using greater than / less than Order numbers from smallest to largest Practice adding and subtracting tens (e.g., 34 + 10) Use number lines to jump in tens and ones Play quick daily number games (flashcards, dice, board games)
8-9	Exploring Directional Language	<ul style="list-style-type: none"> Use everyday words left, right, forward, backward. Practice giving and following simple directions. Play “Simon Says” with directional movements. Use maps of the house or backyard Give step-by-step instructions to reach a place. Use positional words: next to, behind, in front of, between

Resilience, Rights and Respectful Relationships		
Weeks	Topic	What you can do at home to assist your child's learning?
1-10	Emotional Literacy, Positive Coping and Problem Solving	<ul style="list-style-type: none"> Talk with your child about their feelings and listen to them. Show them how to stay calm and handle emotions in healthy ways. Play team games or activities that involve sharing and cooperation. Solve problems together by thinking of solutions as a team. Praise them for being kind and working well with others. Read stories about emotions and talk about what the characters feel. Teach simple ways to relax, like deep breathing or quiet time. Encourage small acts of kindness, like helping a neighbour. Keep a steady routine to help them feel secure.