

# Year 9 ADP Cycle Planner - Semester 1, Cycle 2

Cycle date: 11/03/24 - 26/04/24



LILYDALE  
HIGH SCHOOL

|                                | English   |  | Maths   |   | Science              |                            |
|--------------------------------|---|--|---|---|----------------------|----------------------------|
|                                | In Class:   | At Home:   | In Class:   | At Home:  | In Class:            | At Home:                   |
| <b>Week 7 -<br/>11th March</b> | Lyrics and Literary Devices Unit<br><br>Explore the use of metaphor & simile                  | Task 1: Research a song that uses metaphor and/or simile and explain how and why it is used.     | Expressing and Interpreting numbers in index notation - Laws 1 to 3                           | <b>Task 1:</b><br>Homework Set 1 Smartermaths<br>10 Q's - Number<br><br>Complete in homework book | Students and Sleep   | Task 1: Weekly Sleep Diary |
| <b>Week 8 -<br/>18th March</b> | Explore the use of allusion, imagery & symbolism  | Task 2: Research a song that uses one of this week's devices and explain how and why it is used. | Expressing and Interpreting numbers in index notation - Laws 4 and 5                          | <b>Task 2:</b><br>Homework Set 2 Smartermaths<br>10 Q's - Number (Non-Calculator)                 | Risky Behaviour      |                            |
| <b>Week 9 -<br/>25th March</b> | <b>Learning Task: Lyric analysis</b>  | If LT is not completed in class time it becomes homework   |   | Complete in homework book   | Spinal Injury Report |                            |
| <b>Term 1 School Holidays</b>  |   |  |   |   |                      |                            |
| <b>Week 1 -<br/>15th April</b> | Unit: <i>The Crossover</i><br>Discuss context of the novel and commence reading first section | Task 3: The Crossover<br>Week 1 Worksheet  | Revising the language of algebra, writing algebraic equations and substituting into equations |   | Elements for life    | Task 2: Weekly food diary  |
| <b>Week 2 -<br/>22nd April</b> | Further reading and discussion. Character maps and analysis.                                  | Task 4: The Crossover<br>Week 2 Worksheet  |   |   |                      |                            |

- ❖ Learning Tasks are student work assessed and posted on Compass to be viewed by students and parents. Additionally, these assessments will appear on the end-of-the-semester academic reports.

***Excellence in Learning, Resilience in Life, Thriving in Community***

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Cycle date: 11/03/24 - 26/04/24



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HIGH SCHOOL

|                               | Humanities                            |   | Physical & Health Education  |  |
|-------------------------------|---------------------------------------|---|--|--|
|                               | In Class:                             | At Home:  | In Class:  | At Home:   |
| <b>Week 7 - 11th March</b>    | Short and long term causes of WW1     | Task 1: Image analysis - Main Causes of WWI<br>Choose 2   | Understanding positive and negative relationships                    | Task 1: Mind map - What makes a respectful relationship? |
| <b>Week 8 - 18th March</b>    |                                       |   | Components of respectful relationships including consent and the law |  |
| <b>Week 9 - 25th March</b>    | Analysing Propaganda Australia in WW1 |   | Understanding sexual orientation and identity                        |  |
| <b>Term 1 School Holidays</b> |                                       |   |  |  |
| <b>Week 1 - 15th April</b>    | Analysing Propaganda Australia in WW1 | Task 2: Image analysis - WWI Propaganda Sources 1 and 2 ONLY  | Understanding various Sexually Transmitted Infections                | Task 2: STI Research Task                                |
| <b>Week 2 - 22nd April</b>    | Gallipoli & Trench warfare            | Task 3: Video analysis - Watch the "Gallipoli" video and answer the questions "Gallipoli Campaign." |  |  |

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