

Religious Education

Students will investigate the following concepts:

- Explain how to live sacramentally in the tradition of the Catholic Church
- Interpret the importance of sacraments and the celebration of Mass to our faith community
- Reflect on how living like Jesus makes God’s love visible to the world.

English

In Reading and Viewing, students will learn the following skills:

- Read a range of text types with accuracy and fluency, and uses self-correction strategies when needed
- Understand different texts by re-reading, using their vocabulary knowledge, and making inferences
- Identify the purpose of a text, e.g., to inform, entertain, or persuade, by examining the language features and vocabulary used.

In Writing, students will learn the following skills:

- Use the Writing Process to plan, write and edit a narrative text
- Apply knowledge of base words, prefixes, suffixes, common spelling patterns and spelling rules to spell more complex words accurately
- Reread and edit their own writing to improve meaning, clarity, sentence structure and punctuation.

In Term Two, the students will be introduced to a weekly SMART spelling approach that uses syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
NA	Prefix 'semi-' meaning 'partially'	Prefix trans- meaning 'across' or 'through'	Prefix hyper- meaning 'over' and the prefix hypo- meaning 'under'	Vowel suffix -ism that means a 'system' or 'theory – way of thinking'
Week 6	Week 7	Week 8	Week 9	Week 10
Vowel suffix -ology which means 'the study of'	Suffix -ist which means 'job'	Digraph /ci/ making the sound "sh" as in special	Digraph /ps/ and the graph /s/ making the sound "s"	Digraph /et/ and /ai/ both making the sound "A"

In Speaking and Listening, students will learn the following skills:

- Use strategies such as asking questions, paraphrasing, pausing, projecting their voice and speaking clearly when sharing ideas and participating in discussions
- Practice active listening by focusing on the speaker, considering the message and responding thoughtfully and respectfully during conversations.

Mathematics

In Number, students will learn the following skills:

- count by halves, thirds, quarters and fifths
- identify mixed numbers on a number line
- convert between mixed numbers and improper fractions
- calculate a fraction of a quantity.

In Measurement, students will learn the following skills:

- convert units of length, mass and capacity using metric units
- calculate the perimeter and area of two-dimensional shapes
- use timetables to calculate departure and arrival times
- understand the place value of digits in a decimal number
- add, subtract and multiply decimals
- use estimation and rounding in calculations.

In Space, students will learn the following skills:

- find coordinates of points on a Cartesian Plane
- find new coordinates of a point after a horizontal, vertical and reflection translations
- apply multiple translations to a point
- identify shapes that can tessellate.

Wellbeing

Students will learn about the following concepts:

- building a healthy relationship with devices
- explore the benefits of having green time or time away from devices
- looking at the importance of sleep
- strengthening skills in positive talk
- building healthy help-seeking strategies.

Inquiry Learning

Health - *How does my mind influence me?*

Students will learn about the following concepts:

- explain how the brain, emotions and experiences influence behaviour, decision-making and identity
- apply strategies to manage emotions, build resilience and support personal wellbeing
- analyse how influences such as peers, media and stereotypes shape identity, relationships and health choices
- demonstrate empathy, respect and effective communication to build and maintain positive relationships
- apply help-seeking and protective behaviours to promote safety, wellbeing and healthy communities online and offline

Digital Technologies

Students will learn the following skills:

- collaborate respectfully and responsibly in digital environments, following agreed behaviours and guidelines with support from trusted adults.
- investigates how digital technologies impact individuals, communities and wellbeing, and uses this understanding to make informed choices

Physical Education

Students will learn the following skills:

- Develop long-distance running skills, pacing and race strategies
- Set goals and work towards improving their Cross Country performance
- Participate in the Fastest Class Challenge running activity
- Improve fitness through circuits, strength activities and team challenges
- Practise gymnastics skills such as balances, rolls, cartwheels, jumps and vaults
- Participate in FreeG obstacle courses and movement challenges
- Create movement sequences and routines
- Learn and practise circus skills such as juggling, ribbons, diablo and devil sticks
- Work collaboratively to create and perform routines
- Demonstrate safe participation and teamwork skills.

Performing Arts

Students will:

- Complete their previous unit of work by developing, rehearsing, and performing a short improvised scene based on a character they have created, working in small groups and presenting a performance to the class
- Participate in dance lessons that focus on safe movement practices
- Learn and perform dance sequences with accuracy, expression, and consistency
- Create and refine movement patterns in response to ideas and themes
- Begin learning a class dance for the school production
- Develop simple performance skills to help engage an audience
- Build confidence as they work towards performing in the whole school production.

Visual Art

Students will learn the following skills:

- Refine and apply printmaking techniques to communicate ideas and intentions with a focus on layering and detail
- Use visual conventions, including composition, texture and space in artworks inspired by Alex Artiste Peintre
- Create detailed artworks combining printmaking and mixed media
- Create and evaluate collage artworks, inspired by Jeannie Baker, using a range of materials and processes.

German

Students will:

- Expand their German vocabulary through the topic of weather, days of the week, months and seasons
- Use newly learned words and phrases to create and present a simple weather report in German
- Build confidence in communicating through structured speaking and listening activities
- Develop a cultural understanding of Germany and other German-speaking countries by sharing their researched topics with peers.