Term 4 Week 9.10 &11 Foundation Learning Intentions

For the Children to:

Emotional:

*To be calm in new situations.

Social:

- * Make an effort to get to know new people.
- * Communicate with others in a positive way.

Language:

- * Repeat and practise the following Italian phrases accompanied by gestures: Mi piace/Ti piace...(I like)
- * Revise-Chi ha finito? (Who has finished?)
- * Offer their opinion and contribute their ideas when working in small groups.
- *Ask questions when directions are not clearly understood.

Cognitive:

- * Identify, classify & explain the meaning of different road signs and markings.
- * Identify potential hazards and create a safe simulated road environment.

Physical:

* Practise the correct formation of the upper and lowercase anticlockwise letters-Ee.Ff. Ss. Mu. (Week 9). Yy. Vv. Ww. Bb (Week 10). (Week 11) * Pack up, clean, sort, tidy and clean investigation areas and our Foundation Learning Space.

* Move in different directions in a coordinated way on foot & on a bike/scooter.

Literacy:

* Practise the split digraph /a-e/ as in tape (Week 9), the split digraph /i-e/ as in kite (Week 10) & the split digraph /o-e/ as in note (Week 11).

* Identify the new common words: good, when, make, (Week 9), who, first, their (Week 10), & because well,

home (Week 11).

* Understand poetry as a way to communicate about and describe thoughts and feelings.

* Write in an expressive way.

* Identify examples of alliteration.

Numeracy:

*. Follow a short set of instructions.

* Give directions using positional language (left. right, over, on top, under, behind, forwards, backwards etc.).

Religion:

* Explore the meaning of 'Advent'.

* Identify that Advent is a time of waiting for the birth of Jesus.

* Recognise the symbols of Advent and the four Advent virtues (Peace, Hope, Love, Joy).