



STAGE 1 OVERVIEW



ENGLISH

In **Reading**, students will:

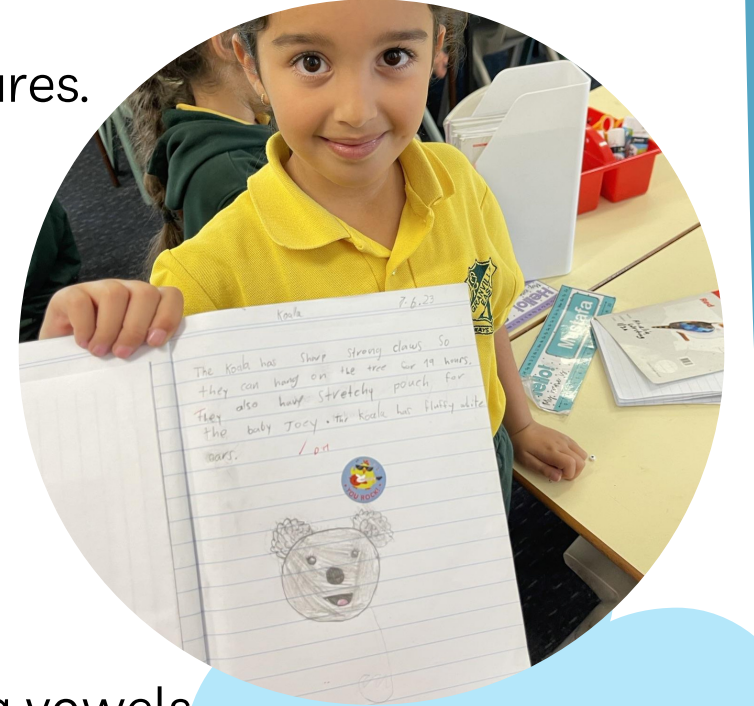
- Continue to practice reading texts with simple sentence structure and high frequency words.
- Use picture clues to help with comprehension.
- Work on developing vocabulary and comprehension skills by answering simple questions about the text.

In **Writing**, students will:

- Understand and write a procedure using the correct structure and language features.
- Write procedures in sequential order using transition words (E.g first, then), Verbs (e.g pour, add, fill) and adverbs (e.g. slowly, quickly).
- Use punctuation such as commas between words in a list.

In **Phonics**, students are learning to:

- Blend sounds to read simple words and segment words into individual sounds.
- Recognise and sound out words with different digraphs, blends, and common long vowels.



MATHEMATICS

In **Volume and Capacity**, Students will:

- Compare containers based on their internal volume by filling and packing.
- Compare volumes using uniform informal units.

In **Multiplication and Division**, students will:

- Count in multiples using skip counting.
- Model and use equal groups of objects to represent multiplication.
- Recognise and represent division.
- Represent and explain multiplication.
- Represent multiplication and division problems.

In **Money and Time**, Students will:

- Name and order the cycle of months.
- Tell time to the half-hour.
- Describe duration using units of time.
- Tell time to the quarter-hour using the language of 'past' and 'to'.
- Use the language of money and recognise the coins of notes of the Australian system.



LEARNING CENTRES

In Learning Centres, students will be learning how to be self-regulated learners through the use of critical thinking and reflection.

Authors – Students are exploring recipes and focusing on step by step procedures.

Mathematics – Students are learning about the different types of 2 Dimensional shapes and their features and apply strategies to create a plan.

Scientists – Students are learning to identify different materials and exploring how mixing them can create new materials.

Artists – Students are learning about the life and creative techniques of the artist Pablo Picasso.

Designers – Students are learning how to use a coding language to create a game.

Historians – Students are looking at the past and comparing it to our modern world.



EXTRA CURRICULAR ACTIVITIES

Amplify: A music program designed for school students in NSW.

Raw Art: 4 sessions of Raw Art on Friday, Weeks 3, 5, 7 and 9

Friendology: A whole school friendship program, that focuses on empowering children with the skills and self-confidence to develop healthier friendships. Stage 1 students will be able to understand the importance of their social-emotional wellbeing and adapt skills into their friendship strategies for life.

PB4L: Positive behaviour for learning program for our students which is a reminder about rules and school expectations, each week we have a new focus for students to follow

THINGS TO LOOK FORWARD TO

- Book Week Parade - 22nd of August - Week 6
- Stage 1 Cooking Excursion - 28th of August - Week 7

WHAT TO DO AT HOME

- Read a book every night with your child.
- Revise and practice sight words.
- Write simple sentences using verbs.
- Use a hundreds chart to count forward, backward and skip counting.



Don't forget that you can make lunch orders every **Tuesday** and **Thursday**