



St Joseph's Benalla

Term 4 2026 F-2 Overview

Welcome

Welcome back to Term 4! It is hard to believe that we are already in the last term. We have a big term ahead of us too. We have swimming and our F-2 concert and much more in between.

Important Term 4 Dates

15th of October- Breakfast Club, 8am Hall, every Thursday.

16th of October- 2.30pm Assembly in Hall, Foundation A on Prayer.

26th of October- Foundation swimming.
Grade 2 incursion- playground craze.

27th of October- Foundation swimming.

28th of October- Foundation swimming.
Grade 1 excursion to TwistED Echuca.

29th of October- Foundation swimming.

30th of October- Pupil Free Day- PD Day.

2nd of November- Pupil Free Day- Report Writing.

3rd of November- Melbourne Cup Public Holiday.

6th of November- Foundation Incursion- Little Wombats.
2.30pm Assembly in Hall.

23rd-27th of November- Grade 1 and 2 swimming.

27th of November- 2.30pm Assembly in Hall.

30th of November- All library books due back and library closed for 2026.

8th of December- Statewide Transition Day- all students form into their 2027 classes for the morning.

9th of December- 9.30am End of Year Mass.

15th of December- 9.30am F-2 Christmas Concert.
LAST DAY OF TERM, 3.20pm finish.

These dates may change, we will continue to keep our school community informed.

Reading at home

Continue your excellent home reading routine. Your student's home reading diary has some excellent tips on how to support your child's reading.

As you know, reading is an area where school and home need to work together. We ask families to ensure satchels, readers and diaries go home and return to school each

On our end we need to make sure we are changing readers each week, if they are brought back. We are checking their diaries and making sure the readers they are reading are just right.

At home we ask the below:

- Read at least 4 times a week with your child.
- Fill in the diary, date, name of book, notes.
- Encourage them to sound out, not guess.
- Practise tricky words.

Please communicate with your classroom teacher if you are having any concerns with home reading. This is a shared commitment between home and school.

Initial Lit-F

What to do when reading

Follow the simple steps below to support your child's reading at home.

Before reading



Get ready Get set

- ▶ Look at the cover and read the title.
- ▶ Discuss what the story may be about.
- ▶ Practise and define any difficult words.

During reading



Go

- ▶ If your child struggles to read a word independently, encourage him or her to sound it out, providing as much support as required (e.g., sss/aaa/t – sat, fff/iii/sssh – fish). Discourage guessing.
- ▶ If a word cannot be sounded out (an irregular word or the phonic pattern is not yet known), simply provide the word and continue reading.

After reading



- ▶ Check for understanding by asking just a few questions. This can be done during reading too.
- ▶ Finish the reading time on a positive note, praising your child for what he or she did well and for having a go at sounding out words.
- ▶ Your child may like to re-read a book several times on different occasions to build confidence and fluency.



Foundation

English

In English we will be learning about the new sounds- ch, v, x, y, wh, th, oo, ng, ay, words with 4 sounds and plurals. We continue to learn new tricky words, knowing these help us to read more smoothly.

We are learning about reports, imaginative retells, procedures and parts of a story. We continue to expand our vocabulary and write interesting sentences.

Maths

In Mathematics we will be focusing on the below

Data- Students will learn that data can be collected and represented in different ways to help enhance meaning.

Location- students focus on giving verbal directions for object movement, building on their positional language.

Counting and Place Value- students learn about ordinal numbers, numbers beyond 20 and Australian coins.

Measurement: length, mass, capacity and time- students are introduced to duration of time and continue working on their skills in length, mass and capacity to solve problems.

Humanities

Country and place- students learn about the Country/Place on which the school is located and the importance of Country/Place for First Nations peoples.

Map Skills- students use maps, globes and images to locate land and water in Australia. They will learn to describe natural and human features of coastal and inland places.

Health

Foundation students will learn how bodies grow and change over time. They learn to identify private body parts, understand personal boundaries, and recognise how bodies grow and change over time. Students will investigate safety symbols and procedures in the home, around water and on roads.

Religion

We are special, so are You-, students will explore their identity as unique and loved children of God.

Celebrating Jesus' Birth- During this unit, students explore Advent as a special time of waiting and preparing for the birth of Jesus. They learn that Christmas celebrates Jesus' birth and explore how Christians celebrate this special event through prayer, song, words and actions.

What we are learning

Grade 1

English

In English we continue to learn to read and spell extended sounds focusing on the following: 'c' saying /s/ (ce, ci, cy), 'g' saying /j/ (ge, gi, gy), _dge (bridge), _ge (cage), _tch (catch), _ch (lunch), prefix 'un' and multisyllable words. We are also learning to read and spell our tricky words as we know this helps with our reading and writing fluency.

Maths

Data 2- students learn that data can be collected and represented in different ways to enhance meaning.

Location- students use ordinal number and verbal directions for changing a location.

Measurement: time, ordering, analogue time to the hour- They learn to say the days and months in order. Students learn the number of days in a week and month and discuss concepts like weeks, decades and centuries. Students learn to tell time to the hour, o'clock.

Shape- Students learn to name, identify and describe both 2D and 3D shapes.

Addition and Subtraction- students are learning to master addition and subtraction within 20.

Chemical Science

Structure of Matter- Students will explore the properties of materials and how they can be combined to create useful objects and mixtures. They will investigate everyday examples, including food products and sandcastles, and learn how Aboriginal and Torres Strait Islander Peoples use different materials for traditional and contemporary purposes.

Health

Staying Safe- Students learn about sun safety, water safety, emergency helpers, road safety signs and medicine and poison safety.

Religion

The Good News- students explore the four Gospels as the Good News of Jesus and learn how Gospel stories help Christians understand Jesus and God's love. They reflect on Jesus' teachings and identify ways they can live and share the Good News through their words and actions

The First Christmas- students explore the story of Jesus' birth through the visit of the Wise Men in Matthew's Gospel. They reflect on how Christians express the joy of Christmas through prayer, giving and celebrating with the community.

Grade 2

English

In English we work on our comprehension skill of monitoring and then bring all the skills together.

In Spelling we are learning the following spellings- tch/ch, tion, or/ore, au/aw and then a final review of any sounds we need to practise.

Maths

Fractions- students learn, halves, quarters and eighths in collections, length, shapes, time, mass and capacity.

Data- students learn data can be collected and represented in different ways to enhance meaning.

Location- students learn to create and interpret maps of familiar places and give and follow directions using maps and grids.

Patterns- students learn to identify, continue and create addition and subtraction patterns.

Humanities

Representing Places- Students will learn about where places are located and how they are connected, from their local area to Australia and the wider world. They will use maps and globes to identify key geographical features, explore different Australian communities, and develop an understanding of Aboriginal Country and Torres Strait Islander Places.

Health

Students will learn to identify and practise water safety techniques, including understanding aquatic signs, performing rescue techniques, and following safety rules to keep others safe.

Religion

The Good News- students explore the four Gospels as the Good News of Jesus and learn how Gospel stories help Christians understand Jesus and God's love. They reflect on Jesus' teachings and identify ways they can live and share the Good News through their words and actions

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Rights, Resilience and Respectful Relationships

This term in Grade F-2, students have been participating in our RRRR (Resilience, Rights and Respectful Relationships) program, focusing on skills that support wellbeing, friendships, and positive relationships.

In Topic 7: Gender Norms and Stereotypes, Foundation students will explore how gender norms and stereotypes influence people and communities. They will learn to appreciate diversity, challenge harmful stereotypes, and develop respect for differences in others.

Grade 1 & 2 students will explore their own identities, including their strengths, interests and preferences. They will develop an understanding of gender norms, learn to challenge stereotypes, and build respect for diversity and individual differences.

In Topic 8: Positive Gender Relations, Foundation students will develop an understanding of the importance of respectful relationships and the harmful impacts of gender-based violence in an age-appropriate way. They will practise positive peer relationship skills and learn strategies to stay safe and seek help when needed.

Grade 1 & 2 students will learn about respectful and inclusive relationships and understand that gender-based violence involves unfair or hurtful behaviours towards others, all in an age-appropriate way. They will practise respectful behaviours, develop strategies to stay safe and learn how to seek help when they or others feel unsafe.

For more information, you can visit: <https://arc.educationapps.vic.gov.au/learning/resource/76405/foundation-resilience-rights-and-respectful-relationships>

OR

<https://arc.educationapps.vic.gov.au/learning/resource/76405/foundation-resilience-rights-and-respectful-relationships>