

2025 JSA Whole School Curriculum Plan

Focus/Term	Term 1	Term 2	Term 3	Term 4
English	READING AND VIEWING Sub-strand: Language Focus: Phonics and Word knowledge WRITING Sub-strand: Language Focus: Phonics and Word Knowledge	READING AND VIEWING Sub-strand: Language Focus: Text Structure and Organisation WRITING Sub-strand: Language Focus: Text Structure and Organisation	READING AND VIEWING Sub-strand: Literacy Focus: Texts in context WRITING Sub-strand: Literacy Focus: Creating texts	READING AND VIEWING Sub-strand: Literacy Focus: Interpreting, Analysing and Evaluating WRITING Sub-strand: Literacy Focus: Creating texts
Mathematics	NUMBER AND ALGEBRA Sub-strand: Number and Place Value Focus: Place Value/Counting Sub-strand: Number and Place Value Focus: Place Value/Fractions and Decimals MEASUREMENT AND GEOMETRY Sub-strand: Units of Measurement Focus: Length/Mass/Capacity/Area/Volume		NUMBER AND ALGEBRA Sub-strand: Number and Place Value Focus: Addition & Subtraction Sub-strand: Number and Place Value Focus: Multiplication/Division STATISTICS AND PROBABILITY Sub-strand: Data Representation and Interpretation Focus: Collecting Data and Data Displays Sub-strand: Chance Focus: Likelihood of Events	
Personal & Social Capabilities	JSA SCHOOLWIDE EXPECTED BEHAVIOURS Social-Awareness and Management: Collaboration	RRRR TOPIC 6: HELP SEEKING Self-Awareness and Management: Recognition and Expression of Emotions	RRRR TOPIC 7: GENDER AND IDENTITY Self-Awareness and Management: Development of Resilience	RRRR TOPIC 8: POSITIVE GENDER RELATIONS/PROTECTIVE BEHAVIOURS Social-Awareness and Management: Relationships and Diversity
Health & PE	HEALTH ‘Food and Nutrition’ Strand: Contributing to Healthy and Active Communities Exploring actions to promote health, safety and wellbeing.	PE ‘Challenge and Adventure’ Strand: Learning through Movement Developing the skills to cooperate with others when participating in a range of physical activities.	HEALTH ‘Safety’ Strand: Being Healthy, Safe and Active Developing the understanding of the key relationships we have in life to remain safe and well.	PE ‘Active Play & Minor Games’ Strand: Moving the Body Learning to engage in variety of physical activities: following the rules and using special equipment.
Humanities & Science	HISTORY ‘Cultural Celebrations’ Strand: Personal Histories Understanding each other’s cultural identity, family culture and the significance of national celebrations.	SCIENCE ‘Earth Science’ Science Strand: Earth and Space Sciences Understanding the concept of day and night, extent of the earth’s resources and impact of extreme weather.	SCIENCE ‘Biology’ Strand: Biological Sciences Exploring minibeasts, animals’ habitats and associated life cycles.	GEOGRAPHY ‘Geographical Knowledge’ Strand: Place, Space and Interconnection Exploring and understanding familiar locations: school, community and nationwide landmarks.
Music & Dance	MUSIC ‘Me and My World’ Strand: Respond and Interpret Experience and share favourite songs and dances then respond and reflect on what makes them special.	DANCE ‘Moving and Grooving Together’ Strand: Respond and Interpret Create dances and music and write songs, then respond and reflect on product and/or performance.	MUSIC ‘Music and Dance in our Community’ Strand: Respond and Interpret Experiencing and engaging in music from the past, present and new types of music moving into the future.	DANCE ‘Let’s Celebrate and Tell Stories’ Strand: Respond and Interpret Create dances and music and write songs for and about special occasions, then respond and reflect on the product and/or performance.
Visual Art	VISUAL ART ‘Art and Technologies in History’ Strand: Present and Perform Exploring how we can use techniques to create artworks and digital designs using a range of reusable materials reflective of now and in the past.	VISUAL ART ‘Let’s Get Moving’ Strand: Present and Perform Developing dynamic artworks and digital designs to that move in different ways due to a range of features or external forces.	VISUAL ART ‘Native Plants and Animals’ Strand: Explore and Express Ideas Exploring techniques to express creative interpretations of Australian plants and animals and in artworks.	VISUAL ART ‘Cause and Effect’ Strand: Explore and Express Ideas Creating artworks that display change in how materials and/or functions can be used to display a scene with characters and a plot.