

2025 Term 4 Parent Overview

Year 4



Religion

This term the students will explore '**Mary**' and '**Advent and Christmas**' with a focus on the Jubilee of Education activities to celebrate the 2025 Jubilee Year. They will learn about the mysteries of the Rosary, and reflect on the importance of forgiveness and reconciliation in their lives of community and nation. The students will explain the relationship between God and Jesus as expressed in the New Testament, and interpret God's forgiveness through the story of Jesus' life, death and Resurrection. They will examine Luke's infancy story and learn how to explain the New Testament Scripture texts with reference to historical setting and culture of Jesus' time using a variety of sources. The students will reflect on some main characters in Scripture texts and the intersection between them and their lives.

- Friday, 17th October - Whole School Mass at 9:00am (Sports Hall)
- Friday, 14th November - School Feast Day Mass at 9:00am (Sports Hall)

Wellbeing

This term the students will continue to actively participate in Wellbeing Hour. This term the students will continue to actively participate in Wellbeing Hour. Students will explore identity, inclusion, and diversity. They will continue to identify their personal strengths and interests and learn about stereotypes and how they can influence the way we think and act. They will learn how to recognise and respond to unfair or disrespectful behaviours and continue to practice respect, inclusion and empathy for others to ensure our school is a welcoming, safe & happy place for all. The learning this term for **Inform and Empower** will focus on the importance of not sharing personal information and the difference between scammers and hackers. The students will also explore how to identify red flags and navigate unsafe online interactions.

English

This term the students will be completing a literature study unit called, ***The Wild Robot*** by Peter Brown. When *interacting with others*, the students will use an expanded vocabulary and language to develop relationships in different contexts. When speaking to an audience, students deliver structured spoken texts, exploring topics and text types, including multimodal or digital elements. When *reading and viewing*, the students will engage with a range of different types of texts for meaning. When demonstrating understanding of texts, they will consider storylines, ideas and relationships between characters to build literal and inferred meanings. The students will describe how literary devices, such as wordplay, shape meaning. They will explore the framing and composition of still images and moving images and the use of sound. When *creating written and spoken texts* for a small range of purposes and audiences, the students will learn how to adapt ideas and details from texts. They will edit their texts to improve content and structure. The students will use text structures to sequence and connect ideas and to develop paragraphs. They will use grammar and punctuation to create relationships, including through the use of tense. The students will have opportunities to write texts using clearly formed joined letters with developing fluency. In the *PhOrMeS curriculum*, the students will be learning how to apply words with more complex letter combinations. This will include a variety of vowel sounds and known prefixes and suffixes using knowledge of letter patterns. They will be reading and writing high-frequency words including homophones and using context to identify correct spelling.

Maths

This term the students will be learning the following mathematical content:

- **Mass and Capacity:** Using appropriate scaled instruments and appropriate units to measure length, mass, capacity and temperature
- **Data Investigation:** Using surveys and digital tools to generate categorical or discrete numerical data in statistical investigations and communicate their findings in context
- **3D Objects:** Representing and approximate shapes and objects from their environment
- **Probability:** Ordering events or the outcomes of chance experiments in terms of likelihood and identifying whether events are independent or dependent. Conducting repeated chance experiments and describe the variation in results
- **Multiplication and Division:** Using mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting the results in terms of the situation

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The students will continue to have opportunities to engage in a range of approaches to the learning and doing of mathematics. This will involve developing their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice.

Inquiry

This term our Inquiry focus is on **Biological Science**. The students will learn to classify and compare the characteristics of living, once-living and non-living things. They will compare the life cycles of different plants and animals, and describe similarities and differences between parents and offspring at different stages of growth. The students will have opportunities to identify the roles of organisms in a habitat, and construct food chains. They will explore living things using a scientific method. This will involve making observations, asking questions, forming a testable hypothesis, designing and conducting experiments, collecting and analysing data, and sharing conclusions.

The students will also be participating in an incursion called, **Wild Action: Australian Animals Encounter**. This will be an interactive workshop where the students will be introduced to the amazing World of Australian Animals.

