Year 2 Curriculum Update

Term 4 2026

This update lets you know what is happening in the Year 2 classes this term and how you can support your child at home.

Literacy

In Term 4, Year 2 students will continue to develop their reading, writing, speaking and listening skills through the OCHRE English curriculum.

Texts we will explore:

- ***Tiddler*** *(Foiled Edition) - Julia Donaldson*
- ***The True Story of the Three Little Pigs*** *- Jon Scieszka*
- ***The Little Prince*** *- Antoine de Saint-Exupéry*
- ***The Little Refugee*** *- Anh Do*

Students will:

- *Explore characters, events, settings and key ideas across a range of texts.*
- *Compare different perspectives and explore how stories can be retold.*
- *Develop comprehension, vocabulary and oral language skills.*
- *Write personal responses and opinions and give reasons to support their ideas.*
- *Create imaginative narratives with characters, settings and engaging events.*

Phormes (Phonics and Spelling)

The focus will be on the following rules: pattern i and o, rule c and g, rabbit pattern, open syllables, the 'ors' and ti/si/c.

Through Phormes, students will strengthen phonics and spelling skills by:

- *Learning sound-letter relationships*
- *Blending and segmenting words*
- *Applying spelling patterns in reading and writing*
- *Formal handwriting skills*

Numeracy

This term students will continue to develop their mathematical understanding, fluency and problem-solving skills through the OCHRE Mathematics curriculum.

Key areas of learning:

- ***Fractions:*** *Exploring how whole numbers can be divided into equal parts and representing common fractions such as halves and quarters.*
- ***Data:*** *Collecting, organising and representing information in tables, graphs and other data displays.*
- ***Location 1:*** *Developing positional and directional language to describe where objects and places are located.*
- ***Patterns:*** *Identifying, creating and continuing number patterns and explaining the rules that make them.*
- ***Location 2:*** *Using maps, pathways and positional language to describe and follow directions and locations.*

Students will:

- *Represent and identify fractions using concrete materials, pictures and number representations.*
- *Collect, sort and interpret data and answer questions about data displays.*
- *Describe and follow directions using positional and directional language.*
- *Create, identify and extend number patterns and explain the pattern rules.*
- *Use maps and diagrams to describe locations, pathways and movement.*
- *Solve mathematical problems, explaining their thinking and communicating their strategies.*

Humanities

This term, Year 2 students will explore ***'Ancient India'*** *through the Read2Learn curriculum. Students will explore the fascinating history, cultures, beliefs and stories of Ancient India, including the Indus Valley Civilisation, Hinduism, Indian gods, Buddha and traditional Jataka Tales.*

Areas of Learning:

- *Introduction to Ancient India: Developing an understanding of Ancient India and*

its people, places and history.

- Indus Valley Civilisation: Exploring the Indus Valley Civilisation and the mysteries surrounding its cities and people.
- Hinduism & Indian Gods: Learning about Hinduism and the significance of important Indian gods and goddesses, including Lakshmi.
- The Buddha**:** Learning about the life and teachings of the Buddha through *The Story of the Buddha*.
- Jataka Tales: Exploring a traditional Jataka Tale and how stories can communicate values and lessons.

Students will:

- Read and discuss texts about Ancient India and the Indus Valley Civilisation.
- Explore historical evidence and consider what it can tell us about the past.
- Learn and use new vocabulary related to Ancient India, Hinduism and Buddhism.
- Identify key information and record important facts from texts.
- Discuss characters, beliefs, stories and the values or lessons they communicate.
- Make connections between Ancient India and the world we live in today.

Social & Emotional Learning

In **Respectful Relationships** Year 2 students will explore what respectful and positive relationships look like, with a focus on fairness, inclusion, challenging stereotypes and treating everyone with kindness and respect.

Students will:

- Explore, in an age-appropriate way, what gender-based violence means and recognise that violence is never acceptable.
- Identify respectful behaviours and explore how kindness, care and respect contribute to positive relationships.
- Learn that everyone has the right to say yes or no and practise recognising and respecting others' choices and boundaries.
- Explore body autonomy and learn ways to communicate and respect personal space and physical boundaries.
- Learn the difference between surprises and secrets that should not be kept, and identify trusted adults to talk to.

- Practise the No, Go, Tell strategy and learn how to respond if someone makes them feel unsafe or crosses a boundary.
- Identify trusted adults and support networks to turn to for help, understanding that speaking up about unsafe behaviour is never their fault.

Cyber Safety and Digital Wellbeing

Through the 'Inform and Empower' program, students in Year 2 will explore digital detectives, advertising and online kindness.

Learning at Home

You can support your child's learning by:

- Reading together daily and discussing stories
- Encouraging nightly reading journal entries
- Practising basic maths facts in everyday situations
- Logging into Mathletics for practice
- Encouraging correct spelling and sounding out words
- Talking with your child about what they are learning at school

Reminders and Dates for the Calendar

- Monday 19th October - CoTA Dress Rehearsal
- Thursday 22nd October - CoTA
- Friday 30th October - Ride2School Day
- Monday 2nd November - Student Free Day
- Tuesday 3rd November - Melbourne Cup Public Holiday
- Tuesday 17th November - Transition Session #1
- Friday 20th November - Mad Bad Hair Day
- Tuesday 24th November - Transition Session #2
- Tuesday 1st December- Transition Session #3
- Friday 4th December - Italian Day
- Friday 18th December - End of Term 4, early dismissal 1:30pm