



Year 2 Newsletter

Term One, 2023

Religion

Our Religion unit this term focuses on nurturing our relationship with God.

Students will reflect and explore their relationship with God, self and others. The students will explore God's relationship with people, using a variety of images of God from scripture. reflect on various ways people can have a relationship with God, for example, personal and communal prayers. They will also be learning about people in the Old and New Testament and how they had a relationship with God.



Students will come to understand the meaning of Lent and explore the events occurring on the days leading up to Easter. They will also create their own Lenten promises.

This will be linked to our Integrated Inquiry unit (see below) on 'How can we build relationships?'

Literacy

Literacy during Term One will focus on:

- Phonics
- Syllables
- Decoding Strategies

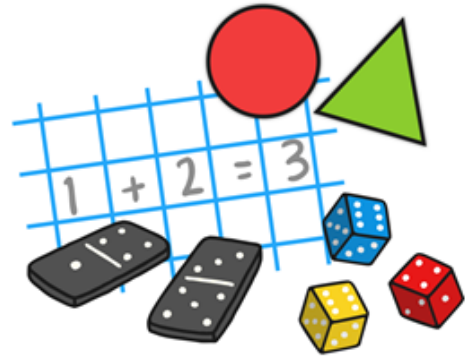
Moving forward, students will also be guided to develop their Literacy skills by:

- Checking that the letters and letter patterns match what I am reading.
- Putting the events in the text in order.
- Retelling a story.
- Using strategies e.g. 'chunky monkey' and 'stretchy snake'; if they are stuck on a word.



We will also be revising individual letter sounds, exploring consonant clusters (e.g. when two consonant's blend together, such as br, sl, gr), and digraphs (e.g. when two letters go together to make one sound, such as ay and ph). Students are also learning how to follow a structure and add detail when writing a recount, and we will then begin focusing on narrative writing. There will be a continued focus on spelling and handwriting, including correct pencil grip, starting points, and letter formation.

Maths



The learning foci will include:

Number and Place Value:

- How the Base ten place value system works.
- Counting forward and backwards.
- Skip counting by 2's, 5's and 10's.
- Modelling, ordering and representing numbers.
- A large focus on using concrete materials as a strategy to solve mathematical problems.

Length:

- Informal units e.g. hands, feet.
- Understanding that units must be the same size to be used to measure objects.
- Hands-on tasks.

Time:

- Calendars.
- Ordering Months.
- Seasons.



Inquiry

Our Integrated Inquiry topic this term asks the big question, '**How can we build relationships?**'

Students will inquire into relationships at home, relationships at school, relationships in the community and relationships online. Students will discuss and name the relationships with people who live with them in their homes. They will explore different family units and how the dynamics can vary. The students will also identify what a family provides each other, for example love, support and care.

This unit will also be linked to our Religion unit. The students will develop their understanding of friendships and how they require support, kindness and respect. We will explore how they can deal with conflicts in a respectful way with friends and how to be a good team member.

Some reminders:

All of our Specialist lessons will be on Thursdays this semester, so the children will need to wear their Sports uniform.

Our Library borrowing time will be on Fridays and the children will need to remember their Library books and bags each week so that they can borrow more books.

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

There has been some confusion about headphones for the laptops in Grade 2. To clarify, children can bring in their own earbuds or over the ear headphones. We also have a class set of over the ear headphones for anyone who would like to use them.

Feel free to contact us at any time through our email addresses. We are looking forward to working together with you to help your child learn and grow.

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