



	Kind	Safe	Learners
	<i>Holy Cross Expectations</i>	<i>Holy Cross Expectations</i>	<i>Holy Cross Expectations</i>
All settings	<p>We are friendly and help each other.</p> <p>We use kind words and actions.</p> <p>We respect everyone's feelings.</p>	<p>We look out for ourselves and others.</p> <p>We report any concerns or hazards.</p> <p>We avoid unsafe situations.</p>	<p>We try our best and don't give up.</p> <p>We listen carefully and ask questions.</p> <p>We share ideas and learn from each other.</p>
Classroom	<p>We share and help each other.</p> <p>We care for our learning space.</p> <p>We respect personal space and boundaries.</p> <p><i>We welcome and value everyone's contributions.</i></p>	<p>We follow classroom rules and routines.</p> <p>We listen carefully and follow directions straight away</p> <p>We move safely around the room.</p> <p>We raise our hand to speak.</p> <p><i>We stay calm and organised during transitions.</i></p>	<p>We try our best and don't give up.</p> <p>We listen carefully and ask questions.</p> <p>We share ideas and learn from each other.</p> <p>Respect others' right to learn?</p> <p>We allow everyone to focus by listening and staying on task.</p> <p><i>Working conditions in different learning contexts?</i></p> <p><i>or</i></p> <p><i>We adapt to different learning spaces and work quietly when</i></p>

			<i>needed.</i>
Yard/canteen/ playground	<p>We share equipment and take turns.</p> <p>We include others.</p> <p>We look after plants, gardens and animals.</p> <p><i>We notice when others need help and offer support.</i></p> <p><i>We use our words to solve problems</i></p>	<p>We stay in designated areas to keep everyone safe.</p> <p>We use equipment safely.</p> <p>We move promptly when we hear music or bell.</p> <p>We play safely and respectfully, using appropriate physical interactions.</p>	<p>We try new things and have fun.</p> <p>We work together.</p> <p>We solve problems calmly.</p> <p>We seek support from the staff on yard duty.</p> <p>or/ We ask yard duty staff for help when we need guidance or support.</p>
Shared Areas (Prayer Room, Library, Discovery Hub, MP Room)	<p>We are quiet and respectful.</p> <p>We leave the space as we found it.</p> <p>We respect everyone's feelings.</p>	<p>We understand and follow the rules in shared areas.</p> <p>We take care of the space and materials.</p> <p>We ask for help if we need it.</p>	<p>We use resources to learn and explore.</p> <p>We share ideas and learn from each other.</p> <p>We clean up after ourselves.</p>
Technology	<p>We use kind and respectful words when communicating online.</p> <p>We always include others and avoid actions that could hurt their feelings.</p>	<p>We keep our personal information private and never share passwords.</p> <p>We tell a trusted adult if we see or experience something upsetting online.</p> <p>We carry devices carefully and use them as directed by our teachers.</p>	<p>We use technology for schoolwork only and follow teacher instructions.</p> <p>We create our own work.</p> <p>We charge our device overnight so it's ready for learning each day.</p>

Toilets	<p>We respect others' privacy.</p> <p>We keep the toilet clean.</p> <p>We are patient and considerate of others.</p>	<p>We use the toilet facilities properly.</p> <p>We report any problems immediately.</p> <p>We wash our hands thoroughly.</p> <p>We go to the toilet with a buddy.</p>	<p>We use the bathroom during break times whenever possible..</p> <p>We return to class promptly.</p> <p>Or</p> <p>We return to class quickly and ready to learn.</p> <p>We ask the teacher before we go to the toilet.</p> <p>Or</p> <p>We ask the teacher for permission before going to the toilet.</p>